BA HONS FOR COLLEGES?
by Jennifer Payne

The Colleges Advisory Board (CAB) has been empowered by Senate to consider proposals from the Sussex Colleges for courses which could lead to the award of classified honours degrees to three-year degree candidates reaching commensurate standards in their final examinations.

Dr. A. M. Ross, the chairman of the Colleges Advisory Board, in presenting the proposal to Senate, stressed that the decision would be an important one for the future of inter-institutional cooperation and development in higher education locally and would affect the mode and scale of validation by the University.

He pointed out that the recommendation was not a blank cheque for the Board, but continued present arrangements, whereby the Senate retained detailed control of validation proposals through the Board and through the examinations processes.

In November 1973 Senate approved a paper which set out a framework for University policy towards awards other than those already offered for the training of teachers.

The Colleges Advisory Board was established to accept, scrutinise and report on proposals from affiliated Colleges for new "diversified" degrees.

Subsequently proposals for a total of eight unclassified B.A. degree programmes were accepted to take effect from September this year; four at Eastbourne College of Education, two at Chelsea College of Physical Education and two at Bishop Otter College.

Guidelines for the work of the Board were set out in a Senate resolution in June 1973 which asserted that the University should "declare its desire to validate qualifications in higher education if this proves organisationally, financially and educationally viable."

The Board now wished for the interim guidelines established earlier to be extended to classified honours degrees. Senate was told last week.

In making the new proposals the Board pointed to the need of the Colleges to diversify; this has lately been given additional urgency by the drastic cuts in the number of places allocated to teacher training. Colleges have been forced into rapid diversification as a price of survival.

The CAB says that it is in accord with University policy that the University should assist its affiliated institutions to ensure that their academic development should be effective, sensible and attractive, seeking to establish coherent academic programmes of degree standard. Such assistance was warmly welcomed by the Colleges.

The Board's recommendations to Senate include the following points:

* It does not seek authority to designate every degree programme as suitable, or to regard classification as an option open to any department in a College. Each case would be subject to a specific recommendation, and Senate would retain, through the examining boards, the power to satisfy itself that the necessary conditions had been met.

* The University would not be automatically providing for the award of classified honours to all candidates. In practice, it would provide an opportunity, on grounds both of educational comparability and natural justice, for students who reached appropriate levels to secure a classified award.

* Colleges could resubmit a previously approved programme for further review to determine whether it would permit classified awards.

* The Board's review of course content and resources would continue on a regular basis, although it is hoped that in time the monitoring process would increasingly occur through the examinations procedures rather than by the course review needed in the early stages of development.
CENTRE FOR CONTINUING EDUCATION

The Centre for Continuing Education provides an important link between the University and the local community. It has grown rapidly since its creation in 1968, and it works with other parts of the University concerned with the community in Sussex and it has many ties with educational and other bodies outside the University.

The Centre's Director, Professor Manny Appel, describes some of the work which is being done.

"A good education leaves much to be desired"

The work of the Centre for Continuing Education involves a wide range of subjects, interests and groups. It has some internal University responsibilities such as the provision and administration of centenary, inaugural and other special lectures, but most of its part-time students live and work in Sussex communities. The Centre's activities are based on two main educational principles, (1) that there should be increasing opportunities for people of all ages to go on learning throughout life - whether they be early school-leavers or graduates, (2) that a University has a significant role to play for its local area by stimulating, and trying to satisfy, an appetite for study, informed critical approaches to new ideas, rational and tolerant discussion, and the sense that all this can stretch capacities and be enjoyed at the same time.

The Russell Committee on Adult Education reinforced the conviction that this is an important function for universities, to help raise levels of discussion about the great issues of our time, to help people develop knowledge and sensitivity, and the confidence to understand and evaluate some of the implications of the work of experts.

Open 'community' courses are a large part of the Centre's programme. They meet in towns and villages from Crawley to Hastings, and on the campus, usually in the evenings after work. Adult students of all age groups are welcomed -- from late teenagers to octogenarians. The opportunity to cooperate in learning with people of different generations and backgrounds is an important part of the incidental social education involved. Of course adult groups vary in how far they achieve the objectives outlined, but many students and tutors have testified to the exhilaration and insights that can be generated in a good adult class that sets out to test theories and life experiences against one another. They study subjects and themes in the Arts, Humanities, Social and Natural Sciences. These often reflect the interdisciplinary approaches of the University, and some - as in Local History studies - involve groups engaged in investigation and the creation of new knowledge.

This provision makes a significant part of the University's interests and skills available to local people without pre-selection; it offers a range of studies not necessarily bounded by subject divisions; it provides scope for initiative and innovation in methods; it eschews examinations and grading; it involves consultation with the students' representatives about the area of study, and enables them to comment on the conduct of courses.

Before 1969, the University of Oxford maintained a small programme of extra-mural courses in East Sussex. We took over the responsibility for this in that year and have expanded and diversified the provision to include new subject matter, new agencies and local areas, including part of West Sussex, and new programmes of post-experience courses and seminars for professional workers - mainly in the 'helping' professions. In the last academic year the Centre ran well over 100 courses of varying kinds, many of them lasting for 20 or more weeks. There were nearly 2000 enrolments for our open 'community' courses. Many more local people attended the open lectures in the University, the residential Weekend and Saturday Schools, and the programme of specialist courses and conferences for professional groups in the area. Each year a series of programmes on local topics has been produced by the Centre for BBC Radio Brighton - the most comprehensive provision in Britain by a university for its local BBC Radio Station.

This involves working closely with representatives of, for example, the Workers' Educational Association, the Local Education Authorities, the Polytechnic, Postgraduate Medical Centres, Departments of Social Services. Links have been established with other bodies concerned with aspects of the education of adults, such as the Universities' Council for Adult Education, the Open University, and the National Institute of Adult Education.

The Centre has a small number of full-time Staff Tutors in a variety of subjects. They work mainly in the area of open 'community' courses, since appointments are grant-aided by the DES for this purpose. Under arrangements special to the Centre, Staff Tutors carry out a limited amount of teaching on undergraduate and other internal courses, and are thus closely linked to Subject Groups and Schools. It is therefore only by calling on the services of a considerable number of part-time tutors that the Centre is able to maintain the volume and range of its work. Part-time tutors comprise members of faculty and other qualified people from outside the University with a special interest in Continuing Education. Last session more than 130 tutors made contributions to some part of the Centre's open 'community' programme. Many others, mainly University faculty, are involved in the professional and in-service courses. The work calls for special qualities of sympathy with, and understanding of, adult students and their problems, and the Centre tries to assist part-time tutors, individually, and at training conferences.

In addition to this kind of provision, the Centre has from the start engaged in the design of appropriate forms of post-experience, in-service, professional education. Despite limited resources, it has been possible to develop a programme of 'custom-built' courses, seminars, and training exercises for such groups as recently qualified doctors who wish to become General Practitioners (including a three-term day-release course in Applied Social & Behavioural Studies); experienced local GPs who act as the supervisor/trainers for these young doctors; Social Workers and Probation Officers in East and West Sussex; Educational Psychologists (probably the first in-service course for this group in the country); Consumer Protection Officers (a profession of increasing importance in an inflationary consumer society); Justices' Clerks (responsible for training lay magistrates), and the magistrates themselves; Trade Union officers and shop stewards.

Within these programmes the Centre's educational objectives range from 'Balancing Studies' designed to supplement earlier specialisation, through 'Role Education', to specialist reorientation in fields where new techniques and new knowledge have accumulated. The Centre is interested in exploring varying approaches to these aspects of education and in

Continued on page 3
assisting local groups with educational projects. The demand for these kinds of Continuing Education is likely to grow. The accumulation and obsolescence of knowledge in many professional areas, the expansion of higher education that we hope will inculcate in more people lifelong habits of thought and study, and the fact that there are still many individuals and groups who have 'missed out' or 'fallen out' of the present imperfect educational system, are evidence that the need is there.

The question of increased adult access to qualifications is part of this need. There is both an increased demand for specialist degrees and diplomas than those currently provided by the Open University, and contacts with tutors and resources in their local university is much valued by mature students.

The problem of access to qualifications has national implications, and is being examined by the Universities' Council for Adult Education, but the Centre is exploring ways of involving part-time local students in courses leading to qualifications. It has assisted with making a new MA in French Studies available to part-time local students, and is currently negotiating to start a qualifying course for local practising social workers in collaboration with the Department of Health & Social Security.

The Russell Report missed an opportunity to examine in depth the idea of 're-current' or 'lifelong' education, a concept of education that must one day be translated into reality as a central feature of an educational system relevant to the future. To bring this about will need one of those major shifts in emphasis that happen rarely in our society. The Centre for Continuing Education is dedicated to the proposition that education must not be seen as ending with the terminal rituals of school, college or university. In the meantime, it tries to provide an educational service that brings the University and adult in the local community into partnership in the pursuit of knowledge and understanding. The local partnership of University and community in this work is itself an important aspect of Continuing Education.

Professor E.M. Eppel

SAFETY

Safety recommendations put forward by the Working Party on the Health and Safety at Work Act were approved by Planning Committee on October 29 and by Senate on November 5. The Working Party was set up by the Safety Committee to examine the implications for the University of the new Act. It is to submit a further report next term which will deal in detail with specific problems and areas of the University.

Under the recommendations, the Safety Committee, which has more than 30 members, is to appoint from within its membership a sub-group of not more than ten people to advise and assist the Chairman between meetings in dealing with urgent matters.

A Building Safety Officer and, where appropriate, a Building Radiation Protection Officer, are required to be appointed by each Building User, with the time required for the proper performance of their safety duties being fully recognised when allocating other responsibilities. A deputy for each Officer is also to be appointed.

Building or Area Safety Groups, which most buildings have had for a year or more, are to be formally established. A representative of each category of staff working in the building or area is to be a member of the Group which will also include the University Safety Officer ex officio. They will meet at least once a term and report thereafter to the University Safety Committee through the Building Safety Officer who will in each case be the Secretary of his Group.

Accidents involving death or hospitalisation are to be the subject of a formal enquiry by the University Safety Officer, assisted by other people as appropriate, with a report to be submitted to the Chairman of the Safety Committee.

Every hazardous area and/or laboratory is to be clearly labelled on the doors as such, indicating the general nature of the hazard and giving the name of the Safety Supervisor or other person responsible for giving permission to enter.

In any laboratory research project the proposed course of the experiment, or any proposed change of procedure, must be cleared with the Academic Supervisor before work commences.

In any experiment involving the use of ionising radiations or similar hazards, advance clearance must also be obtained from the Radiation Protection Officer.

An organisation chart with the names of the current office holders is to be displayed at suitable points within each building or area.

Senate referred a recommendation that children should be forbidden to enter any Science Building back to the Safety Committee for further consideration.

ORGAN AND CHORAL SCHOLARSHIPS

Nigel Whitman, a research student in Mathematics, has been appointed an Organ Scholar for the 1975-76 session. He studied Organ while at school under Mr. H.W. Winterbottom, the Musical Director of Salford University. Mr. Whitman graduated with the degrees of B.A. and M.Sc. from Witwatersrand University, Johannesburg. He was Chairman of the University Choir and Assistant Organist of Johannesburg Cathedral.

Jane Rasch, a first year Music Student in the School of Cultural and Community Studies, has been awarded a Choral Scholarship. Further Choral Scholarships may be awarded later.

The appointments have been made following auditions before the University Organist, Mr. John Birch, and the Chaplain, the Rev. Duncan Forrester.

UNIVERSITY STAFF FOOTBALL CLUB

Last season's success which gained promotion to division six of the Suezco Sunday League has inspired the staff to display a subtle combination of brain and brawn which has yet to be overcome by any opposition in either league or cup competitions. Five league and three cup wins is a notable achievement and the best start to a season for some years.

About twenty players have performed so far and one or two more have yet to grasp the slope of Russels Clump. The consistent performance of Geoff Lockwood, Dave Burrell and Ken Newman have done much to stabilise the defence and prompt the prolific scoring of the forwards.

T. Wheeler, Secretary.
PLANNING COMMITTEE

The University hopes to be able to increase its student population by nearly 200 in 1976-77, Planning Committee agreed at its meeting on October 29.

Efforts will be made to provide additional teaching capacity to cope with the extra numbers despite the likelihood that the University's real income from the University Grants Committee (UGC) will not increase next year, Planning Committee was told.

The Committee agreed that because of uncertainties about the economy, the quinquennial system and regional reorganisation of higher education, longer term planning for years after 1976-77 should be deferred until the national position is clearer.

The University's objective should be to avoid further deterioration in 1976-77 of the Arts and Education Areas' staff/student ratio, so that a reasonable balance of teaching and research activities can be maintained, Planning Committee agreed.

The University should seek to achieve this objective by the addition of 25 posts to the number of logistic faculty posts which the Areas have in 1975-76.

With a view to providing these additional posts, it was agreed:

(i) the Committee's Sub-Group on Academic Faculty Vacancies should continue its close scrutiny of any vacancy arising in the Science Area and should have particular regard to the opportunities for redeploying existing faculty so that they can undertake the teaching associated with a vacant post;
(ii) if a vacant Science faculty post was transferred to the Arts or Education Area, funds equivalent to the associated support costs should be deducted from the Science Area's budget and be available for the creation of new faculty posts in Arts and Education;
(iii) the Chairman of Education and the Pro-Vice-Chancellor (Science) should convene a working group drawn from their Areas, to consider the deployment of Science faculty into teaching in the Education Area and into the Area's Higher Education Development programme. Such deployment might enable faculty occupying posts in the Centre for Educational Technology to be transferred to academic faculty logistics. The Working Group should report to the Planning Committee in February 1976;
(iv) any vacant posts of which the Sub-Group on Non-Academic Faculty Vacancies does not authorise the re-filling should be held in pool until February 1976 when their future use, including the possibility of transfer to academic faculty logistics, should be considered.

It was agreed the Committee should reaffirm that, subject to (i) above, each Area Committee was responsible for the allocation of posts to its subject groups and for the deployment or redeployment of faculty to meet teaching and research needs.

If the objective of avoiding further deterioration of the staff/student ratio in Arts and Education could be achieved, the Committee hoped that Areas would avoid further deterioration in subjects which already had unfavourable ratios. The Committee recognised that the Science Area was experiencing acute difficulties in this respect in relation to the School of Biological Sciences.

The majority of these decisions are to be reviewed at the meeting of Planning Committee on February 4, 1976 in the light of the number of undergraduate applicants, the number and reallocations of faculty vacancies, and the revised budget for 1975-76.

There are to be only minor adjustments to space-planning for 1976-77. The desirability and practicability of phasing out the terrains is being considered, and this might affect space allocations next year.

Economies in Building and Office Services

Further economies on telephone services and proposals for extending the telex service are to be considered by the Telephone Services Group.

A working party is to examine ways of cutting copying costs, with particular reference to Xerox.

A suggestion that the Christmas closure should be extended by a week was not favoured by Planning Committee. Savings on services of £6,000 would be relatively small compared with the likely worth of staff's work foregone.

Dr. H. J. O. Pogge von Strandmann

The Committee congratulated Dr. H. J. O. Pogge von Strandmann, Lecturer in History, on the award of a personal research grant by the Volkswagen Foundation for 18 months from October 1975.

Adam Weiller Prize

The first award of the Adam Weiller Prize has been made to Mr Daniel Kochane for a B.A. Finals dissertation in International Relations.

SENATE

Senate at its meeting on November 5 accepted the Vice-Chancellor's recommendation that the appointments of Professor J. A. Nettleship and Professor R. F. Scott as Pro-Vice-Chancellor (Arts and Social Studies) and Pro-Vice-Chancellor (Science) respectively should be extended for a further two-year period from January 1, 1976.

Professor R. W. Cahn has accepted an invitation to continue as Dean of the School of Applied Sciences for a further two-year period from October 1, 1976.

University lectures

The Vice-Chancellor reported to Senate that Professor A. D. Nuttall has resigned as Chairman of the University Lectures Consultative Group. He expressed his gratitude to him on behalf of Senate.

Senate approved a recommendation that Professor A. D. Lerner should take over as Chairman with effect from November 1, 1975.

Handicapped students

Members of the Working Group on Handicapped Students are to be Dr. W. Orwin (Chairman), Dr. L. Allen, Mr. N. D. Ring, Registrar & Secretary, President and Vice-President (Social Services) of the Students' Union, and Chairman of USTA, the Vice-Chancellor reported.

Professor J. W. Cornforth

Senate recorded with acclaim its congratulations to Professor J. W. Cornforth on the award of the 1975 Nobel Prize for Chemistry, jointly with Professor V. Prelog of Zurich.
SHORT COURSES

A plan to generate income for the University by the introduction of short courses for overseas students was approved by Planning Committee on October 29 and by Senate on November 5. The courses would be for students from overseas institutions and would start in the summer vacation next year. It is envisaged that the academic content of the courses would be the responsibility of the contracting overseas institution which would purchase the use of University facilities and the time of faculty members and possibly others.

Members of faculty would be contracted on an individual basis for payment and the use of campus facilities would be paid for in a similar way to their use by conferences.

The fees charged for courses would be what the market would bear. The intention would be to meet all direct costs and to yield a surplus which would come to time be available for the Planning Committee for whatever purposes were thought to have priority.

Planning Committee also approved the recommendation that an existing faculty member with the relevant experience should be appointed to be responsible to the Vice-Chancellor for the development, organisation and administration of the programme.

The costs of the appointment would be the first charge against income. Since the meeting the Vice-Chancellor has approved the appointment of Mr E.H. Cox, at present Secretary of Education, to administer the programme.

He will be required to make regular reports to Planning Committee, to liaise closely with the relevant Area Officers and to keep in close contact with those interested in the programme with a view to establishing an academic advisory group.

TV DEBATE

A television confrontation between Malcolm Muggeridge and Bursa students is being recorded by Southern Television at their studios in Southampton on Monday, November 17.

Up to 100 students from the University can take part. A free coach service will leave from the front of Falmer House at 1 p.m. for Southampton, returning to Brighton at around 7 p.m.

Anyone interested in going should sign the list in the Meeting House or Union Office which will be open on a 'first come, first served' basis.

The recording will be used to make a series of short programmes for Southern Television.

SPECIAL LECTURES

PELHAM LECTURE

Sir Oliver Millar, Surveyor of the Queen's Pictures, will give this year's Pelham Lecture on the subject of "Van Dyck and his patrons".

He will be speaking in the Molecular Sciences Lecture Theatre at 8 p.m. on Tuesday, November 25.

Admission is by ticket (free) from the Centre for Continuing Education.

A C.C.S. Open School Lecture on 'The implications of self-sufficient housing' is to be given by Alex Pike, Director of the Autonomous House Project, University of Cambridge, on November 24 at 5.30 p.m. in A10.

BARLOW LECTURE

Remember - the Barlow Lecture by Mr. Basil Gray, former Keeper of Oriental Antiquities at the British Museum, takes place this evening, November 11, at 6 p.m. in the Library Information Room. No tickets are needed.

On November 25 Dr. J. Sweetman will be giving the second of his lunch-time talks this term in the Barlow Gallery. He will be speaking at 1.15 p.m. on Sung porcelains.

VICTIMS OF SCIENCE

A talk on the morality of scientific experiments on animals by Richard Ryder, psychologist and author of a widely-reviewed book on the subject.

All welcome. European School Common Room, 5.30 p.m. Friday, November 14.

BRITISH DEBUT

The Indian musician, Narendra Bataju makes his British debut when he appears at the Gardner Centre on November 14.

Born in Katmandu in 1944, he was blinded shortly after birth and began studying music at the age of four. When he was twelve he was accepted as a disciple of the well-known master, Narayan Prasad Shrestha.

In 1956 he met Krishna Gorinda, who will be accompanying him at the Gardner Centre, and they have played together since then. Narendra has lived in Paris for the last few years and has played at many concerts throughout France and Europe.

His concert at the Gardner Centre starts at 7.45pm.

BRITISH LIBRARY LITERATURE SEMINARS

The British Library Lending Division (BLLD) is organising two seminars to be held in the Christmas vacation 1975/76 at Boston Spa. They are designed for academic staff of universities and polytechnics, who may wish to learn more about the literature of their subjects, with benefit to research and teaching.

The first course will be held between December 8 and 12, and will be devoted to the literature of the Natural Sciences and Technology; the second, between January 5 and 9, will be devoted to the literature of the Social Sciences. Each seminar will cost £25 + VAT, exclusive of accommodation.

It is intended that members of each seminar should work on literature problems of their own choice, with lectures and guidance from senior BLLD staff. Lectures will be given on subjects such as the structure of and guides to the literature, Reports and Dissertations, Foreign Literature and Translations and Personal Record keeping.

The seminars will start on the Monday of each week in the morning of which BLLD transport will meet seminar members at York or Leeds stations. Accommodation will be reserved, if required, at hotels in York for the first seminar and at York University for the second. Application forms are available from the University Librarian (tel. 04-636).

G BS

The Centre for Continuing Education is holding a day school on November 29 in the University (EDB) on George Bernard Shaw, with special reference to "Man and Superman". The convenor is Terry Hodgson; lectures will be given by Professor David Daiches and Michael Jamieson. Seminar tutors will include the following Readers and Lecturers: Gerald Moore, Michael Jamieson and David Morse. The closing date for applications is November 21.

WEEKEND SCHOOL

A Weekend School will be held by the Centre for Continuing Education on "Decision-Taking and Negotiation" at Pyle House, Battle on December 6/7.

Wage-bargaining and other forms of industrial negotiation will be examined, but the course will treat the concept of negotiation very broadly, including the negotiations and decisions we make in everyday life. Tutors will be Geoff Walker and Dorothy Jerrome. The closing date for applications is November 21.
The young musicians who form the Strange Quartet — the University's first Quartet-in-Residence — are now established on campus. They will be at the University for five weeks this term and for a total of ten weeks in all this academic year. Jonathan Strange, the leader, Christopher Bevan, James Walker, and Graham Bradshaw met when they were students at the Royal Academy of Music. They have been playing together as a quartet for about 18 months and since leaving the Academy have been working as freelance string players with orchestras in London and elsewhere. The Quartet are enthusiastic about their appointment at the University and the Gardner Centre is equally excited by the establishment of the Quartet-in-Residence Scheme, which it sees as "almost certainly the most exciting musical development at the Gardner Centre during the Autumn Term."

The Quartet will be giving two concerts in the Gardner Centre evening professional series — the first on November 20 — and open rehearsals at lunchtimes in the Group Music Practice Room at the Gardner Centre. Admission to the lunchtime rehearsal sessions is free and it is hoped that many people on campus will take the opportunity to watch the Quartet at work preparing music for concert performances. The sessions will be from 12.45pm to 2.00pm every Tuesday, Wednesday and Thursday, from now until Thursday, December 4.

The Quartet have chosen an exciting programme for the term, including music by Haydn, Bartok, Janacek, Mozart and Schoenberg. In addition to their work at the Gardner Centre, the Quartet will be involved with a schools concert scheme and will be playing with the University main and chamber orchestras.

### IN BRIEF

**AWARD FOR PROFESSOR LAPPERT**

Professor M.F. Lappert has been awarded the Frederick S. Kipping Award for his work on Silicon Chemistry. It will be presented to him by the American Chemical Society in New York next April. The award is promoted by the Dow Corning Company, the American industrial chemists organisation.

**UNION ASSOCIATE MEMBERSHIP**

Associate membership of the Students' Union is open to anyone working on campus. Associate membership includes membership of the Brighton Film Theatre and admission to all "members only"sessions, as well as giving the right to take part in any of the social, cultural, sporting and recreational activities of the Union. Still only £1 per annum.

Please contact Miss Varney at the Union Reception Desk.

**ONE FOR MIRIAM KARLIN**

Miriam Karlin, the actress who is appearing in four of the Gardner Centre Theatre's autumn productions, went to Buckingham Palace last week to receive from the Queen the OBE awarded to her in the Birthday Honours.

This evening she appears in the world premiere of "The Raven" by Rosemary Davies, which will be at the Gardner Centre until November 25 (no performances November 14 and 20).

4,500,000 copies

Four and a half million xerox copies are produced annually on the 24 xerox machines on campus.

In 1974-75 there was a 50 per cent increase in usage over 1973-74.

The annual expenditure in direct charges alone — that is rental, copy charges and paper — will, it is estimated, be at the rate of over £80,000 per annum by April 1976.

A working party is to look urgently into ways of cutting copying costs.

### WANTED

Four-bedroomed, centrally-heated accommodation is required from January 1, 1976 for eight months by a researcher in MOLS, his wife who is completing an M.Phil. with the Logic Division, and their three children.

They are returning to this country from Canada and would prefer to live in the Lewes area. Any offers of help in the first instance to Miss Fred Williams, Logic Division, ext. 09-397.

### Inflation and Income Relativities in Western Europe

A comparative study of the ways in which the accelerated inflations of the 1970s have changed the relative incomes of different groups in Britain and other Western European countries, is to be made at Sussex University.

A grant of £29,360 has been received from the Social Science Research Council to support the study.

Under the supervision of Professor Christopher Saunders of the Centre for Contemporary European Studies, research will begin in June next year and last for two years.

It will aim to analyze in as much detail as is practicable, the extent and nature of the shifts in income relativities between occupational and industrial groups, and between incomes from work, from property and from social transfers.

The effectiveness of the various policies pursued both by governments and by organisations of labour and management, to keep these distributional shifts under control (particularity to ameliorate the effects of inflations on low incomes), is also to be examined.

Although aware that the inflations may outlast the terminal date of the research, Professor Saunders will also be looking at how far they may have long-lasting consequences on income relativities.

### ANGLING CLUB?

After a recent mass meeting (attended by one student, one member of staff and myself) it was agreed to have one last attempt to resurrect the University Angling Club. If not enough interest is shown this time then I shall inform Sports Federation that the Club no longer functions, and that, I think, will be a very sad thing.

Why is it that I get so many enquiries from various sources but when a meeting is arranged very few people turn up?

THIS IS YOUR LAST CHANCE

There will be a meeting in E.D.B., Room 309, on Tuesday, November 25, at 5.30pm. If you are interested in keeping the Angling Club alive, please come along and bring 50p subscription.

N.P. Baldwin