AUT PAY

The Association of University Teachers has resolved nationally that if current negotiations to rectify the anomaly in academic and related scales are not settled to its satisfaction its members will not mark examination papers later this term.

Local Associations have received appropriate instructions to that effect but it has been left to each branch to determine the way in which this policy will be implemented.

At Sussex the Academic Subcommittee of the AUT has been asked to prepare a report for the University Executive on how and when the action should take place but at the time of going to press the report had not been received.

The AUT policy would however affect at least final year students whose degree results would be put in jeopardy.

GRANT ANNOUNCED

The Secretary of State for Education announced the 1978-79 grant to universities in the Commons on April 10. The recurrent grant for the year will be £619 m. plus £41.5 m. for furniture and equipment.

However, grants to individual universities have not yet been announced but it is anticipated that the UGC will send details of these to universities by the end of April.

SENATE

At its meeting on March 15 the Senate considered (for the fourth consecutive meeting) matters relating to the procedures used by the Students' Progress Committee. As reported previously in The Bulletin the Senate at its December meeting had agreed in principle certain matters but had asked the Committee to report further.

In the discussion on March 15, the Senate considered the relationship between the proposal to admit a student observer to the SPC and the existing policy on reserved areas of business in which students are excluded from the decision-making process.

It was agreed that the Senate's current policy on reserved areas should be reaffirmed and the Senate decided to rescind its earlier decision that a student observer could be present at meetings of the SPC.

Other amendments to the Committee's procedures were agreed and will be incorporated in the Committee's annual review of its procedures.

The Senate also considered the question of the disclosure to students of the rules for final degree classification and the present practices on the disclosure of examination marks to final examination candidates.

These items had been raised before the December Senate by the Arts and Social Studies Committee but which had on the day of the March Senate reconsidered its proposals.

The Senate agreed to confirm a uniform practice across the University in relation to the disclosure of marks, namely that candidates could be given an indication of the general pattern of their performance but without the disclosure of specific marks. The question of the disclosure of examination rules was referred to a group of officers for further study.

COUNCIL

The Council on March 17 agreed that an additional loan from the Reserve Fund should be made to enable the East Slope Social Centre project to proceed. It was noted that the Community Services Area was firmly committed to the project which would provide not only a centre for East Slope residents but also much needed extra space for all campus residents.

The Council also agreed that the Students' Union capitation fee should be increased to £36 for all full-time students in 1978-79.

PEOPLE

NEW PRO-VICE-CHANCELLOR

Professor Barry Supple has been appointed Pro-Vice-Chancellor in succession to Professor Ron Mason, who has resigned his office to become Chief Scientific Adviser to the Ministry of Defence.

Professor Supple is Professor of Economic and Social History and was Pro-Vice-Chancellor (Arts and Social Studies) from 1968-72. He took up office on March 23.

DEAN OF GRADUATE SCHOOL

Professor B.D. Graham has been appointed Dean of the Graduate School in Arts and Social Studies from July 1, 1978, in succession to Dr. A.W. Boas.

UNIVERSITY CLOSURES

There are two bank holidays this term. The University will be closed on Monday, May 1, when for the first time there will be a May Day bank holiday. The University will also be closed on Monday, May 29, for the Spring bank holiday. The Summer Term ends on Thursday, June 15.
SPORT

STOOLBALL

The University Stoolball Club is looking for new players for this season. Please contact the Sportcentre for further details.

BADMINTON

The Staff Badminton Club would welcome new players of reasonable standard. Please contact Professor Jayaward in EPS.

MIXED DOUBLES TENNIS TOURNAMENT

The closing date for entries for the mixed doubles tennis tournament is April 30. Apply to Sportcentre Reception.

ISLE OF THORNS SWIMMING POOL

This summer, the Isle of Thorns swimming pool will have the following supervised hours of opening, starting on Wednesday, May 3, and continuing until the end of September:

- Wednesdays 3 p.m. - 7 p.m.
- Saturdays 11 a.m. - 6 p.m.
- Sundays 11 a.m. - 6 p.m.

Note: But it is best to check first with Sportcentre Reception - someone may have pulled the plug out.

NEW NUMBER

As from last Wednesday all University GPO five-figured telephone numbers beginning with 6 changed to six digit numbers, by the addition of an 0 after the initial 6. The University's main telephone number, formerly BRIGHTON 66755, is now BRIGHTON 606755.

For the next few weeks, callers who dial the old number will be automatically switched through to BRIGHTON 606755.

All old number GPO telephone centre dial discs will be replaced with a disc showing the new number, and a new GPO Brighton Area telephone directory will be issued to all University extension users, and throughout the U.K.

If you have not already requested a) letter stickers and/or b) GPO pre-paid postcards, for advising both telephone callers and correspondents of the University's changed telephone number(s), please contact the Communications Officer, Mantell Building.

CENTRE FOR CONTINUING EDUCATION

MOZART AT BRIGHTON AND GYLDEBOURNE 1978

The Centre for Continuing Education is running two new courses at the University this term. The first, "Mozart at Brighton and Glyndebourne 1978", begins tomorrow, April 19, at 7.30 p.m. in the Quiet Room of the Meeting House. It is a ten-week course of lectures on the four operas to be presented at this season's festivals: II Seraglio, Don Giovanni, Cosi Fan Tutte and The Magic Flute. Michael Hall is the tutor, and the fee is £5 for 10 meetings (60p per single meeting).

DRAMA-DIG

Also starting this week is "Drama-Dig", a course which aims to develop creative insights through group work. It is a synthesis of: the Encounter techniques of Gestalt and Psychodrama; C.G. Jung's concept of 'archetypes' in dreams, myths and fairy-tales; and tutor Vincent Tilsley's own experience in working with actors, directors and many new writers. The fee is £4 for eight meetings. The course begins this Thursday, April 20, at 7.30 p.m. in Arts A108.

WAYS OF READING THE BIBLE

Members of the University faculty will be giving a series of seven open lectures on "Ways of Reading the Bible" on Tuesdays at 6.30 p.m. in the Meeting House Quiet Room. The series begins this evening with Stephen Medcalf, Lecturer in English, speaking on "The Coincidence of Myth and Fact". Admission is free.

THE RIGHTS OF CHILDREN

The Director of the National Children's Bureau, Dr. M.B. Kellner Pfringe, will deliver a University Special Lecture on "The Rights of Children" on Monday, April 24, at 5.30 p.m. in the Molecular Sciences Lecture Theatre.

THE EEC IN AMERICA'S SHADOW: PROSPECTS FOR THE FUTURE

Also next week, Professor Francois Duchêne, Director of the Centre for Contemporary European Studies, will give an Inaugural Lecture on "The EEC in America's Shadow: Prospects for the Future". He will be speaking at 6.30 p.m. on Thursday, April 27, in the Molecular Sciences Lecture Theatre.

Admission to both the above lectures is free and open to the public.

HOUSING POLICY

Looking further ahead, the Centre for Continuing Education is organising a weekend school on May 13 and 14 at Stafford House, Hassocks, on "Housing policy - where do we go from here?" Further information is available from the Centre in EDB, and applications should be made by May 3. The inclusive fee is £10 (£7 non-resident).

TRAVEL AND SUBSISTENCE ALLOWANCES

New travel and subsistence allowances have now been agreed for staff who incur expenses while engaged on official University business.

Car allowances

Car Mileage 15.5p (previously 13p)
Motor Cycles 3.5p (3p)

Essential users - per annum £210 (£169)
per mile 11p (9.5p)

The increased rates are backdated to January 1, and individuals who have already claimed for journeys since then at the old rates may now claim the balance.

Subsistence allowances

Actual expenses of subsistence up to a maximum of:
for an absence not involving a night away from home:

4 - 8 hours £2.50 (previously £2)
8 - 12 hours £4.25 (£3.50)
12 - 16 hours £5.50 (£4.75)
over 16 hours £6.25 (£5.25)

for an absence from home overnight (up to 24 hours):

London £17.50 (£14.50)
Elsewhere £15.50 (£13)

Overseas:

Europe £30 (£25)
N. America £35 (£30)
Elsewhere - British Council rates.

The increased subsistence allowances apply from April 1, 1978.

PARKING UNDER PALMER HOUSE

Motorcyclists who leave their vehicles under Palmer House are asked to leave a clear passageway for pedestrians and, in particular, not to park near the clocking-in area.
TEACHING AND LEARNING SUPPORT PROGRAMME-YEAR 2

About a year ago, in The Bulletin, I described the aspirations of this Programme set up to support developments in teaching and learning within the University. It is now possible to report the 'health' of the venture on its first birthday and to reflect upon some of the developments which have occurred.

Early documents describing the Programme envisaged four areas of concern: course evaluation, course development, support for staff and support for students. These indicate the general outline of the work but they are seldom used in practice. Most projects overlap into two or three of the areas and categorisation is usually cumbersome and restrictive.

It has proved more appropriate to consider a few essential questions when deciding whether or not to embark upon any particular activity. Is it likely to improve teaching and learning within the University? Can people be found to do the job? Will it convince those from whom support is essential if it is to be done properly? Positive answers to these questions generally mean that the project can and should be undertaken. Those carried out last year and now completed include:

- a study of the third year project scheme in MOLs; monitoring two courses in EAPS; an analysis of seminar teaching in selected courses in EngAm; a study of a Social Science prellim on two occasions; discussion of various teaching and learning topics with faculty in the Geography subject group; consideration of the operation of the options scheme in Social Sciences; a survey of the use made of the ' Aid to Study' booklet.

Generally reports were submitted to the course organiser, the appropriate Subject Group, School or Committee. Workshops were also organised dealing with study skills, obtaining student feedback, seminar teaching in Biology.

The following projects are now in progress:

- participation in the development of a new course in European Studies;
- the development of a new study skills course for scientists; an analysis of the assessment system in MOLs; a study of the tutorial system in MAPS;
- collaboration in the development and evaluation of the remedial stats/maths programme in Arts and Social Studies;
- a study of the experience of overseas students (graduate and undergraduate) at Sussex; a survey of the experience of new members of faculty (temporary and probationary); the development of teaching and learning materials for statistics related courses;
- a survey of a first year course in Social Science.

Workshops and meetings for new members of faculty continue but this activity raises particular problems when intake is low and largely of a temporary nature. The matter will be reported separately when the results of the study of the experience of new faculty mentioned above is completed.

The activities are the result of a two-way initiative. In one direction, members of the group have discussed the Programme's work with various people across the University and have simply asked whether there is any way in which it can help. In the other direction there have been a number of proposals from individuals and groups which were not inspired by previous 'canvassing': it is hoped that these invitations will increase.

The above list, whilst indicating the broad range of activities, gives only a vague impression of the kind of work in which members are involved and it may help if examples are described in a little more detail. Useful studies for this purpose are those of the assessment work with MOLs and the experience of overseas students.

A small working party, comprising three chemistry faculty, two students and three Teaching and Learning Support Programme members, was set up by the Chemistry Subject Group in October 1977 and was given the following task: 'To express a view on whether, on balance, the scheme of assessment we have evolved accurately reflects opinion in the School regarding the education we would like to be providing; whether its impact on the motivation of students is positive or negative; and whether it (the continuous assessment element) is playing too dominant a role in final classification.'

The working party has met every two or three weeks to decide the steps to be taken to carry out its brief, to consider progress and to discuss issues which arise as evidence is collected. Interviews with faculty are normally undertaken by two members of the group, one from MOLs and one from the Programme. Students interviews are carried out by Programme members. A questionnaire will be used to obtain further evidence. A report will be provided by the group to a Subject Group meeting during the summer term.

It is too early yet to predict findings and recommendations, but a number of benefits appear to accrue to group work of this kind. Different perspectives brought by members of the working party contribute to lively discussion and to the examination of hitherto accepted assumptions.

Although assessment is the focus, its centrality in the Teaching and Learning programme has led to a discussion of many associated issues.

Interviewing has extended participation in the debate to a wider group and has probably created a greater sense of involvement in the work. The different experience and expertise of the members adds to the total resource of the group. The report will be the work not of an 'outside' researcher but largely the product of members of the School concerned. The work has also revealed issues which could be of importance outside of the School and which the Programme group may wish to study later.

The Overseas Student Project was initiated by and undertaken on behalf of Counselling Services to establish in what way present provision fails to take account of the particular academic requirements of overseas students and if it was possible to put forward realistic proposals for improvement.

Five members of faculty, two counsellors, and five M.A. and postgraduate research students are taking part and the main method of enquiry is by interview. The group meets every few weeks, much as in the MOLs study. All members take part in the interviewing and report back verbally and in writing to the team. More than 100 interviews with undergraduate and graduate students in different Schools have been completed. The wide range of issues raised, including various aspects of teaching and learning, English as a Foreign Language, admissions, accommodation and social matters will produce a comprehensive survey and add a good deal more to the University's knowledge of its overseas students.

Finally, mention should be made of a particularly encouraging aspect of the overall Programme as it is now evolving: the co-operation which it has engendered between a wide group of individuals and units. In addition to those formally committing time to the Programme many others have contributed on an informal basis. Counsellors and members of Media Service Unit for instance have initiated or supported a number of the projects previously listed, and other activities have involved M.A. students, visitors from other Universities spending a sabbatical at Sussex and undergraduate students.

In this respect the Programme is fulfilling an important co-ordinating role, bringing together those concerned to understand or solve particular problems and those anxious to devote time working in those same areas.

Eric Newton
Convenor
Teaching and Learning Support Programme
HOW TO STUDY

The number of books published on study methods testifies to the need which students feel for help and guidance. Increasingly, universities (especially the Open University) and polytechnics provide all kinds of opportunities for students to discuss their study methods and consider ways in which they might be improved. Sussex has been involved in study courses for longer than most institutions following an initiative by the Students' Union in 1967 which led on to the courses organised now by the Media Service Unit. In addition, more recently, Professor David Pocock has given a series of lectures (available also on sound tape in the Library); the Counselling Service has offered courses and some special ad hoc sessions have also been organised.

This article is concerned with the courses run by MSU. They occur two or three times a term; accommodate up to 20 students on each course and cost the student £6 for five three-hour sessions.

The courses arranged by the Students' Union were given by Tony Buzan and cost students £15 in 1967. The fact that students were prepared to pay this amount suggested that the courses were meeting a genuine need and as a result MSU, with the agreement of Tony Buzan, recorded the instructional element on videotape and took over responsibility for the courses from 1971.

It soon became clear that the sequence of the course was unsatisfactory and it was reorganised after two years so that the dropout experienced during the earlier courses was completely eliminated. The recorded version of the course has meanwhile been added to some half-dozen other institutions.

It must be made clear that study has no meaning as a process in itself. It must be applied to an area of knowledge and it will develop characteristics relevant to that discipline.

Ultimately students will learn how to study within their academic discipline and they will develop methods appropriate to that discipline.

Nevertheless, there are some basic procedures and habits which can be used quite generally and these can be communicated to students outside their academic studies. With these in mind students must eventually discuss their study problems with their tutors although the study courses should have given them some insight into the questions they should be raising with them.

Another purpose of the courses is to provide students with a neutral territory in which to raise their study problems. Subject tutors are ultimately assessors and students may have some difference in declaring to them what they, as students, see as a weakness. The tutor on a study course is not in a position to assess students and it is possible that the discussion of study methods may, as a consequence, flow more freely. Students undoubtedly enjoy the courses and often encourage their friends to take them.

An important element in any study course is to help students realise what they already do well. This approach is strongly emphasised in some Open University courses which have been incorporated into the MSU courses. On the other hand, since students face specific difficulties such as organising their time, taking and organising notes, reading all the material offered to them, preparing and writing essays, it is also necessary to offer some specific advice which they can try for themselves.

The important task, as with all teaching, is to convey sufficient information to help the students whilst still leaving them time and room to form their own perception of their study needs.

Perhaps the most surprising development has been the popularity of the courses with teachers returning to the University for various in-service qualifications. This has now been going on for three years and it is clear that teachers not only see the relevance of the course to their own study but also relate it to the problems their students face in school.

One consequence of this has been requests for study courses in schools. A recent experimental course at Hove County Grammar School for Girls has shown that much of the University course has relevance to Vith form work. Other schools have shown interest and three one-day workshops are being organised this term to enable Vith form staff to exchange ideas and information on study courses for Vith formers. Ultimately, this should bring benefits to the higher education institutions which these students may attend.

What of the future in the University? MSU has the capacity to increase the number of courses offered since the fee charged means that external tutors can be employed. One of the major problems is letting students know that the courses exist and it has been found that the most effective way of achieving this is through publicity within the Schools. Several Schools describe the courses in notices sent to all first years and MSU would be happy to provide suitable notices for any School wishing to do this.

Our other main concern is to help students integrate the ideas of study courses into their academic work. To this end we would like to cooperate more closely with subject tutors and possibly arrange courses for particular subjects in conjunction with tutors.

We would welcome discussion with members of faculty either individually or in groups to describe the course in more detail and consider how best we might meet the needs they identify in their students.

Meanwhile the courses for the Summer Term start on May 10 and further details can be obtained from Gillian de Jong, MSU, Room 252, EDB (telephone 03-123).

Bernard Chisnell
Media Service Unit
IDS — a personal view

After more than ten years as part of the University campus, the Institute of Development Studies still remains a mystery to many, and to some seems to rest there rather uneasily. This is perhaps because it appears to lack any natural constituency both in the academic world and among the general public. Yet its work is likely to become of considerable importance among all sections of the community as pressure grows on scarce global resources.

Among the current clutch of social sciences, development studies has been seen as a wanderer, in and out of applied economics, politics, sociology and anthropology, finding not much of a welcome in any. Meanwhile the more technical sciences such as demography, medicine and natural sciences pay little attention to development issues as the attendant problem of applying concepts developed in Western countries to poor Third World countries is so difficult.

Despite its claim to interdisciplinarity, it seems that development studies still has a long way to go before becoming a cohesive whole rather than bits and pieces of applied disciplines.

Among the British public, development issues are rarely seen in a favourable light and when they do impinge on us it is often to our apparent harm. Fluctuations in the price of tea, coffee, and oil draw attention to our apparent vulnerability within the world economy.

Further, where Third World countries figure in the press, we only seem to read of spectacles such as the coronation of Emperor Bokassa or the weekly whisky runs from Stansted to General Amin, which do little good for the cause of development aid lobbyists in this country. Many people feel that the resources that flow from this country to poor Third World countries fail to reach those in greatest need - those who live in rural areas with poor infrastructure.

It is on these sorts of issues that IDS concentrates in its teaching and research; the modernisation of developing countries rather than their controlled subordination is vital both for them and for our own stability, since it is likely that over the next 10 to 30 years we shall see extreme pressure on important world resources and shall also see terms of trade between nations and spheres of influence change more drastically than at any time over the last 200 years.

In particular Third World countries should be given all necessary encouragement to develop more efficient ways of using their resources, especially their human labour power, by various forms of mass participation, and by applying more appropriate technology.

IDS is Britain's national centre for the study of the development of poor countries, and thereby concerns itself with problems that involve the majority of the world's population. It is the largest institute of its kind in the world and although it has gone up in its fair share of blind alleys it has built up a reputation as a teaching and research institute that at least tries to generate interdisciplinary studies on aspects of international development.

Of course, as regards the lack of an immediate natural constituency, the University of Sussex with its own efforts at interdisciplinary work does provide the best possible seedbed for something like IDS. The bulk of IDS funds comes from the UK Ministry of Overseas Development, although its several other funding sources show a spread both within the UK and internationally. International agencies such as the World Bank and the International Labour Office also support specific projects.

To date the Institute has completed research (inter alia) on the problems of rural development in India, the characteristics of villages worldwide and their development potential, manpower planning in Africa, the role of international organisations, industrial relations in Mexico, Senegal and Sri Lanka, the transfer of technology to poor countries, policies of multinational firms, employment and educational qualifications, training in public administration and different aspects of national planning.

While appearing discrete when listed briefly, they do represent the way in which the Institute has built up collaborative research within and between its four problem area groups: Human Resources (education, employment, health and the role of women); Planning and Government Group (access to housing and employment, institutional delivery of basic needs, data needs); International Group (dependency, technology, trade commodities, New International Economic Order, environment) and the Rural Development Group (population growth and rural poverty, rural technology, nutrition, crop storage).

New research just starting within IDS is no doubt influenced by previous work within it and elsewhere, international priorities as determined by world events, the interests of individual Fellows and also in part by their efforts to promote development studies as a 'respectable' discipline in the Western academic world.

This work includes trade theory linked to various commodity studies, the subordination of women, socialist patterns of development, the problems of the European periphery region, international trade in armaments and other aspects of dependency, the role of the State and State power, the provision of basic needs (nutrition, housing, health care) and rural technologies (particularly those which by their nature cannot easily be preempted by the rich).

Research can itself easily become an ended on page 6
continued from page 5

experience in dependency (of one country on another) and it is notable that many projects are now conducted in collaboration with an institute in a developing country.

Through a variety of means the Institute also carries out a hectic teaching programme at many levels. As well as the expected batch of short conferences, IDS holds study seminars (it is currently running its sixty-ninth) for periods of five to eight weeks for administrators from developing countries. Experience has shown that these are best used as structural 'breathers' for hard-pressed administrators to bring up both immediate and longer-term concerns. Whenever possible these seminars are held overseas.

Institute staff continue to teach a two-year interdisciplinary M.Phil. course in Development Studies, started in 1973 and now on its third round with a student intake of twenty-one. IDS staff also contribute to other degree courses on campus as well as supervising doctoral students.

Our second 'natural constituency' - the mythical Person in the Street - will still wonder about the raison d'etre of such a place as IDS. To some extent it is tarnished with the University brush in that people doubt its relevance to society's pressing problems. However, the complexities of the world economy are now so considerable that it is increasingly recognised that our own society can only evolve satisfactorily if other countries are also developing in harmony.

* believed to be from a research student. This unsigned article has been accepted for publication after consultation with the Directorate of IDS which thought that comment was unnecessary.

S.E. ARTS PRIZE

Two members of the School of European Studies took first and second prizes in the South East Arts Literature Prize. First was Gabriel Josipovici with "Lessons of Modernism" and second prize went to Roderick Redward for "Vichy and Resistance".

WANTED

Professor Arnold Rahm from Ohio with his wife and two children will be visiting Sussex for one month from approximately July 81. Any information about housing would be gratefully received. Please contact Monica Ameel, MAPS 3814 - 02-884.

RECENT BOOKS

Books by members of the University, which have recently been published, include: the POLITICAL STUDIES OF CURRICULUM CHANGE, Tony Becher, Professor of Education, is co-author with Stuart McIvor of this paperback published by Hutchinson last month at £2.95. Also recently received in the Bookshop is CONRAD'S "HEART OF DARKNESS"; a Critical and Contextual Discussion by Dr. C.T. Watts, Lecturer in English, published by Muriel International, Milan, price £6.95.

DRAMATIC MONOLOGUE by Alan Sinfield, Lecturer in English, was published last year by Methuen as No.38 in the Critical Idiom Series. It is a paperback costing £1.25.

NITROGEN FIXATION by John Postgate, F.R.S., Professor of Microbiology and Assistant Director of the ARC Unit of Nitrogen Fixation. This book surveys the rapid developments in the fields of biochemistry, physiology, genetics and ecology of nitrogen fixation that have taken place in the last two decades. It is published by Edward Arnold as No.92 in the Studies in Biology Series. Paperback £1.50.

PENGUIN BOOKS are now distributing the Viking Portable Library books which have not been easy to obtain in this country. The Bookshop has in stock anthologies in this series of Blake, Chaucer, Coleridge, Milton, Shakespeare, Shaw and Swift. American authors include Stephen Crane, Emerson, Faulkner, Hawthorne, Henry James, Thomas Jefferson, Poe and Whitman, as well as a North American Indian Reader. Portable Medieval, Renaissance and Victorian Readers are also available, as well as the Portable Greek Historians, Gibbon and Plato. Each costs £1.95.

AVAILABLE FROM SUSSEX UNIVERSITY BOOKSHOP

NEW TRAIN TIMES

Train times to and from Falmer station, and throughout the central division of Southern Region, will be completely revised from May 8. British Rail has issued new timetables, but some of the changes which will affect those travelling to the University are given below.

OFF-PEAK - DAILY

The weekday off-peak service running every 20 minutes, will operate at the following minutes past the hour. The Sunday service will increase to the 20 minute weekday frequency.

- Brighton | 12 | 14 | 19 | 25 | 32 | 34 | 39 | 45 | 52 | 54 | 59 | 05 | Lewes
- Lewes | 10 | 18 | 22 | 24 | 30 | 38 | 42 | 44 | 50 | 58 | 02 | 04

MONDAY - FRIDAY - EARLY MORNING SERVICE TO FALMER

From Brighton: 07 51, 08 06, 08 21, 08 36, 08 46, 08 56, 09 12.
From Lewes: 07 57, 08 16, 08 27, 08 46, 09 01, 09 15, 09 28.

MONDAY - FRIDAY - EARLY EVENING SERVICE FROM FALMER

To Brighton: as off-peak
To Lewes: 17 18, 17 33, 17 48, 18 03, 18 18.
TUITION FEES

(Tuition fees for the academic year 1978-79 (1977-78 in brackets) are:

<table>
<thead>
<tr>
<th>Course</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
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<td>Home</td>
<td>Overseas</td>
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<tr>
<td>BA, (other than Affiliated</td>
<td>545 (500)</td>
<td>705 (650)</td>
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<td>Institutions &amp; Year</td>
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<td></td>
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<tr>
<td>Abroad, BSc, In-Service</td>
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<td>150 (140)</td>
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<tr>
<td>BED (University taught)</td>
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<td></td>
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<tr>
<td>BA (Year Abroad)</td>
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<tr>
<td>In-Service BED (Croydon)</td>
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<tr>
<td>PGCE</td>
<td>545 (750)</td>
<td>705 (850)</td>
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<td>COSW (from April 1978)</td>
<td>520 (258)</td>
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<td>MA (other than CDHE &amp; CDS)</td>
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<td>Med.Psych,MSM,</td>
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<td>MSc (other than OR)</td>
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<tr>
<td>MSc for Staff of BDO</td>
<td>815 (750)</td>
<td>925 (850)</td>
</tr>
<tr>
<td>Research, MPhil (other</td>
<td>815 (750)</td>
<td>925 (850)</td>
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<td>than Dev.Studies) /DPhil</td>
<td></td>
<td></td>
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<tr>
<td>MA in CDHE and CDS</td>
<td>915 (850)</td>
<td>1025 (950)</td>
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<tr>
<td>- per term</td>
<td>1650 (1500)</td>
<td>1650 (1500)</td>
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<tr>
<td>MPhil. in Dev.Studies</td>
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<td>1500 (1500)</td>
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<td>315 (315)</td>
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<tr>
<td>Research, MPhil, DPhil at IMS</td>
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<td>- of which Univ. recs.</td>
<td>715 (650)</td>
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Other Fees-
- Continuation Fee
  (all awards) | 30 (30)
- DLitt, DSc. Exam fee  | 100 (100)

Non-Academic Vacancies

The Establishment Office has issued the following current list of non-academic positions within the University which are to be filled. Job descriptions for all the posts listed are displayed on notice-boards. The list was compiled at April 11.

Assistant Secretary (Research) (a) Institute of Development Studies (Admin. Faculty 1A)
  Clerk
  (i) School of Biological Sciences (Temporary and part-time) (1 or 2)
  Secretaries
  (a) Social Sciences (1 or 2)
    (i) Science Office (1 or 2)
    (a) English & American Studies (1 or 2)
    (a) Estates & Maintenance Department
    (a) Social Psychology Laboratory (3)
    (c) School of Engineering & Applied Sciences (5)
    Technical Assistants
    (b) School of Biological Sciences (part-time) (1B)
    (b) M.R.C. Cell Mutation Unit (2 posts) (1A)
    (f) School of Mathematical & Physical Sciences (1B)
    Technician
    Domestic Assistant/Cleaner
    Porters
    Groundsman/Woman
      (e) University Playing Fields
      Sports Pavilion Superintendent
      (e) Sports Pavilion (2)
      Barperson
      Gardener/Chauffeur
      (e) Ashcombe House (part-time)
      (b) Kent House
      (h) Chief Refectory (internal applicants only)

Information given after each post relates to the grade at which the vacancy will be filled.

The code given before each post indicates the person to whom applications should be sent:
(a) Mrs. S. Boterhoven, Office of Arts & Social Studies, Arts D.
(b) Laboratory Superintendent, School of Biological Sciences.
(c) Estate Manager, Estates Building.
(d) Services Engineer, Estates Building.
(e) Mr. C.R. Kelley, Establishment Office, Sussex House.
(f) Laboratory Superintendent, School of Mathematical & Physical Sciences.
(g) Laboratory Superintendent, School of Engineering & Applied Sciences.
(h) Accommodation Manager, Refectory Building.
(i) Mrs. C. Powell, Science Office (E), Sussex House.
(j) Establishment Administrator, Institute of Development Studies.
(k) Catering Manager, Refectory Building.

HONORARY DEGREES

The actor, Lord Olivier, will be among eight honorary graduands to receive degrees from the University of Sussex during 1978. Lord Olivier will be awarded the honorary degree of Doctor of Letters at the Summer Graduation Ceremony at the Dome on the morning of July 11. At the same ceremony, the landscape architect Dame Sylvia Crowe, who advised on the development of the campus, will receive an Hon. LL.D., and Miss K.M.E. Murray, Principal of Bishop Otter College from 1948 to 1970, will receive an Hon. D.Litt.

At the afternoon ceremony on July 11, Lord Shinwell, the politician and author, will receive the honorary degree of Doctor of Laws. Also to be awarded at the same ceremony are an Hon. D.Litt. to Mr. Satyajit Ray, the film producer and director, and an Hon. D.Sc. to Professor Sir Rudolf Peierls, FRS, physicist and Emeritus Fellow of New College, Oxford.

At the two Winter Graduation Ceremonies on December 6, Professor David Daiches, Emeritus Professor of English, will be awarded an Hon. D.Litt. and Professor W.H. McCrea, FRS, Emeritus Professor of Astronomy, an Hon. D.Sc.

FOR THE RECORD

A recent edition of an unauthorised imitator of The Bulletin, "Cuts Bulletin 5" carried a story on individuals successfully claiming compensation for "Accidents at Work".

The story implied that the claims were made against the University which is incorrect and we are pleased to put the record straight.
GARDNER CENTRE

This week we are celebrating the long-overdue return of the Pip Simmons Theatre Group who are playing nightly until Saturday (22nd) their new and exciting production of THE TEMPEST. Anyone who has seen the company before will know that it is not exactly 'freely adapted' from the work of the good bard. However, it does carry all the hallmarks of typical Pip Simmons invention and excitement and should certainly be on your not-to-be-missed list for the summer season.

There are lots of other goodies coming up and this seems as good a moment as any to check your booklet of season ticket vouchers or you may end up paying much more for your tickets than you need.

Next Monday the UOS French Society will give the first of three performances of Molière's TARTUFFE (en français naturellement), and this will be followed by the first of our Brighton Festival shows, HERRINGS AND BRANDY, which plays from Friday to Sunday inclusive (April 28 - 30).

Our summer series of free lunch-time recitals on Tuesdays at 1.15 p.m. began today and artists who will be appearing this term include Wieslaw Kwassny (violin) and Janice Taylor (soprano). Once again, full details are in our Diary of Events.

Lastly, it is my painful duty to report that the Gardner Centre squash team (sadly out of condition naturally) suffered a humiliating defeat at the hands of the Sport Service over the Easter break. The score (2-3) gives no indication of the nature of the rout which was highlighted by yours truly giving away 15 match points in a row. Never mind, I bet they're rotten actors.

Nigel Stannard
Administrative Director

LIVING IN A MASS SOCIETY

The idea that we are living in a Mass Society first became current in the 1920s. What exactly Mass Society is and how you define such things as Mass Man and Mass Culture are some of the questions about to be tackled in a new course for first year students in the School of European Studies.

An exhibition opens next week in the Library which is designed as a way of launching the course by portraying a wide range of images and objects which were a day-to-day part of Mass Society in the 1920s and can now be seen as visual sources for the new course.

"THE VERTICAL INVADERS. Images of Mass Society in the period after World War I" is presented jointly by the School of European Studies and the Media Service Unit and can be seen from April 24 to May 3.

The exhibition is divided into two small sections and one much larger one. The first two are "The War as Mass Event" and "The Mass as Revolutionary", and the third is called "Mass as a Distinctive Culture".

It is essentially a mixed-media show including photographs, paintings, slides, films, posters, postcards, pamphlets, books, magazines, personal documents, and objects of fashion and utility. The films (Battleship Potemkin, Metropolis, All Quiet on the Western Front, and Shape of Things to Come) will be shown on Tuesdays at 11.30 a.m. and Thursdays at 3.15 p.m. in Lecture Theatre A2.

Several valuable items are on loan from the Imperial War Museum, the Victoria and Albert Museum, the Museum of London and several private collections. The exhibition is open to the public and admission is free, both to the main display in the Library and to the four sessions of films.

The Bulletin is published fortnightly during term-time by the Information Office for the information of members and employees of the University. The Information Office welcomes items for The Bulletin. Anyone with news items, contributions, information or anything they would like to see appear in The Bulletin should contact Jennifer Payne, Room 306, Sussex House (ext. 05-123).

The next issue of The Bulletin will be published on Tuesday, May 2, and copy for inclusion should reach the Information Office in Sussex House by noon on Tuesday, April 25. Extracts from The Bulletin may not be published without the Information Officer's permission.