PLANNING COMMITTEE

On June 7, Planning Committee recommended the Council to approve budgets for next year which entail a 'planned deficit' of more than £200,000 - the amount by which the proposed expenditure in 1978-79 will exceed the same year's income.

The detailed budgets which the Committee received have been drawn up in accordance with the guidelines agreed in May. Those guidelines include allocations to units which are one per cent less than 1977-78's allocations, and permission for units to budget for spending more than their 1978-79 allocations by drawing on no more than half their balances. In sum the allocations to units amount to £130,000 more than next year's expected income.

That deficit will be covered, in 1978-79 only, by drawing £50,000 from the Quinquennial Equalisation Account and £50,000 from the Administration's accumulated savings, and by reducing the allocation to the Revenue Contribution to Capital expenditure budget by £30,000. In addition the detailed budgets showed units to be drawing on their own balances to a total of nearly £90,000.

The Finance Officer warned the Committee that drawing on balances only bought time in which to plan and implement continuing reductions in expenditure, because income was more likely to go down again in 1979-80, and later, than to recover.

The Arts & Social Studies Committee stated that in its view the Area could not accommodate a one per cent cut in its budget whilst maintaining its current commitments to students, courses etc. The Pro-Vice-Chancellor (Arts and Social Studies) asked the Planning Committee for a further £36,000.

After lengthy discussion, Planning Committee agreed, for 1978-79 only, to allocate Arts and Social Studies a further £20,000 from the Quinquennial Equalisation Fund, to allow the Area to spend up to three-quarters of its balances, and to make a special grant of £2,500 for the Mass Observation Archive.

Minor capital expenditures approved were:
- £2,000 towards building a ramp (in place of steps) at the railway station end of the subway under the Lewes Road;
- £2,800 for improved lighting in the University Park;
- £5,000 for the acquisition, levelling and fencing of land near the Sports Pavilion designed for a playing pitch.

SUMMER MADNESS

Every newspaper seems to have its 'silly season' (and some seem to have more than one). The Bulletin, not wishing to be left out of that tradition, has, in the past months, collected a few light-hearted snippets, which it is hoped will give our readers some amusement.

UCCA form remark by male applicant
Experience since leaving school - "I spent a few months working in a warehouse" (which after translation of his handwriting and spelling should have read "warehouse".)

RUMOUR

The Pro-Vice-Chancellor (who announced his resignation on May 22) wishes to make it clear that there is no truth in the rumour that he is leaving because at Senate on May 17 he failed for the first time in living memory to get a seconder for his motion.

Extract from a letter received in Sussex House
"You will, I hope, forgive some typing errors. Secretaries are long a-bed, and I have been performing continuously since about 8 o'clock this evening."

QUOTE

The Pro-Vice-Chancellor, following a visit to his "new home", said: "The first thing I saw in Oxford were graffiti sprayed on the walls and the second was a notice asking for accommodation (sic). It's nice to know things won't be as different there as I'd thought."

***************
** DATES OF TERM 1978-79 **
** AUTUMN TERM 1978 **
- Monday, October 2 - Saturday, December 16
** SPRING TERM 1979 **
- Monday, January 15 - Saturday, March 24
** SUMMER TERM 1979 **
- Monday, April 23 - Thursday, June 21

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CBE for PROF. CHATT
Professor J. Chatt, FRS, Director of the ARC Unit of Nitrogen Fixation, has been awarded a CBE in the Birthday Honours List.

GUIDE FOR APPLICANTS
The 1979 edition of the Guide for Applicants has now been published. Copies are available from the Admissions Office, Sussex House.
TEMPORARY APPOINTMENTS AT SUSSEX

In the wake of the recent curbs in expansion in higher education many vacancy posts were frozen and most universities either made fewer appointments or used the expedient of the temporary post. This, coupled with short-term appointments to cover sabbatical leave has resulted in a considerable increase in temporary appointments.

This year 22 of 31 new staff starting at Sussex in September/October were on such contracts. A similar position is likely in the next academic year.

The following table indicates the spread of new faculty throughout the University:

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>PROBATIONARY FACULTY</th>
<th>TEMPORARY APPOINTMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Engam</td>
<td>nil</td>
<td>7</td>
</tr>
<tr>
<td>Euro</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Language Centre</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>EAPS</td>
<td>nil</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Atras</td>
<td>nil</td>
<td></td>
</tr>
<tr>
<td>GCS</td>
<td>nil</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

As so few temporary faculty attended the workshops on teaching and learning organised as part of the programme for new staff it was decided to interview as many as possible, first, to seek their reactions to the programme and second, to hear what they thought about working at Sussex.

This article (which is a shortened version of the paper considered by Counselling Services Committee on May 24th) sets out some of the points which emerged.

Attendance at Workshops

There were various reasons given as to why it was difficult to attend, and the following were amongst those mentioned:

(a) preparation for teaching or, less often, research had had to take priority;
(b) as temporary members of staff they did not feel involved or committed;
(c) they had already had a 'good deal' of teaching experience at Sussex or elsewhere and did not feel in need of the kind of help offered.

In addition, there are a group of temporary appointees (about seven in all) who come to the University on only one or two days per week, and generally Wednesday, the day on which the workshops were held or planned, is not one of them. But even if another time had been chosen it would have made little difference as their time is almost entirely taken up with teaching. Some, particularly those who are doing research at another university, live a considerable distance from campus and therefore attempt to concentrate their teaching to reduce their travelling.

Reactions to teaching at Sussex

There is no typical appointee who can provide a stereotype of a temporary member of faculty: their ages and past experience vary as much as greater honesty and clarity in the contractual relationship and from the start the appointee knows where he or she stands. Other commitments can be kept going; vacancies elsewhere can be carefully watched and involvement at Sussex can be avoided.

For some, however, there is an element of cruelty in the situation. They have an ambition to teach in a university; they try it and seem to succeed; they get on well with students and sometimes as a result they teach more than they are required to or paid to do.

They hope that their efforts will be noticed but know they seldom are; the whole system seems nebulous and diffuse and those apparently responsible for their employment are often difficult to see, busy and seemingly uninterested. The certainty which new and different and apart is considerable; they admit to feelings of anger and frustration but soon come to realise that little can be done about the situation.

The opposite reaction is detachment, based upon the kind of 'calculative' stance which a temporary contract of this nature engenders. "Six hours is what I am paid for and that is what I will do." Furthermore, if this six hours can be concentrated into one day so much the better. Those in this category take their teaching conscientiously but regard their research as having priority. They keep their commitments to Sussex to a minimum and have no illusions that their future lies elsewhere.

In general they appear less anxious than the former group and although they probably know their students less well, this does not worry them. What does anger them is an extension of the scope of their teaching beyond that which they were originally led to expect. This means much more time in reading and preparation, usually to the detriment of their research.

There is a third and smaller group, comprising mainly those with past teaching experience who are not particularly looking for a full-time university post. These seem to take a mid-position. They can enjoy the change whilst it lasts; they like the teaching; they usually know a number of people around the campus and although they show interest there is not pressure. Perhaps from the University's point of view this is the optimal balance but such people are relatively rare.

Do students suffer in any way as a result of having an increasing number of temporary faculty in the University? The answer is by no means clear. New teachers bring with them an enthusiasm and a desire to succeed... continued on page 5
KIDS
PLAYSCHEME

The Students' Union and the University are jointly funding and organising a playscheme for school age children (5 - 14 yrs) to be held on campus this summer.

The scheme is to run from August 7 to September 1, and all indoor activities will be held in Falmer House.

Two playleaders have been appointed, who are full-time, paid workers. The scheme will rely heavily on volunteer help, and parental help for any session will be most welcome.

The scheme will run from 9.30 a.m. - 5.15 p.m. and the charge will be 10p a day. Any additional contribution parents feel able to make would be helpful, and should be sent to Hank Hastings, Chairwoman of Welfare, Falmer Students' Union.

If you wish to send your child to the playscheme, for any time during the four week period, you should complete the form overleaf and return it to Frances Evans, Vice-President (Social Services), Students' Union, Falmer House.

There will be a daily registration session in the Welfare Office of Falmer House during the scheme at 9.30 a.m. and 1.30 p.m. when children should pay their 10p and leave their name. CHILDREN SHOULD BRING PACKED LUNCHES EVERY DAY.

There will be several trips arranged during the Playscheme (e.g. to the Fire Station, Riding Stables, Co-op Dairy) for which transport will be in the Union minibus. These trips will be advertised in the Welfare Office on Monday of each week. Children will be given a form for their parents to complete, giving their permission for a child to go on a trip.

NB. Children can attend the playscheme as often, or as little as you or they want. It is important that you complete this form if you think that your child might come for some sessions, so that a) we have a gauge of numbers and b) we have details of the child.

VOLUNTEERS

Any person who is willing to volunteer to help with the playscheme should see Frances Evans as soon as possible, so that we have some idea of numbers. All volunteer help is badly needed; you can help as little or as much as you like.
OLD ENGLISH & OLD NORSE

Autumn Term 1978

Professor Alan Ross, Emeritus Professor of Linguistics in the University of Birmingham, has been teaching a course in ANGLO-SAXON (OLD ENGLISH) for the Centre for Continuing Education on campus during the 1977-78 session. It will be continued next year when the text to be studied will be Beowulf.

Anyone may join this course, and Professor Ross will make arrangements for those who are starting Anglo-Saxon from scratch to catch up.

Two of his students have asked him to do another, separate, course on OLD NORSE and he would be happy to do this if we can recruit enough people to form a viable group (eight at least).

Please let Betty Catling or Ivy Sharpe in the Centre know if you (or anyone you know outside the University) would like to join such a class. The fee for a 10 week course is £4.00.

Centre’s 1978-9 Prospectus - Available in August 1978

If you would like to receive the Annual Prospectus containing details of Evening Classes, Weekend and Saturday Schools planned for next academic year in all parts of East Sussex and eastern West Sussex, send your name and address (internal, preferably) to the Centre for Continuing Education, E.D.B., now (unless you are already on the Centre’s Mailing List).

NAME OF CHILD/REN

AGE OF CHILD/REN

NAME OF PARENT

HOME ADDRESS OF PARENT

WORK ADDRESS OF PARENT

NAME OF FAMILY DOCTOR

ADDRESS OF FAMILY DOCTOR

TEL: OF FAMILY DOCTOR

IF THERE ARE ANY DETAILS (MEDICAL ETC.) OF YOUR CHILD YOU THINK WE SHOULD KNOW ABOUT, PLEASE ENTER HERE:

Any queries on the above should be made to Frances Evans, int.tel. 09-421. Please return this form as soon as possible to:

Frances Evans, Vice-President (Social Services), Students' Union, Falmer House.

SPORT

STAFF SPORTS DAY

This summer’s Staff Sports Day is on Wednesday, July 12, starting at 4.30 p.m. Events will include mixed rounders, mixed netball, 6-a-side mixed soccer, mixed volleyball, mixed medley relay, mixed tug-o-war ... and throwing the wellie.

There will be a disco and food on sale throughout the evening.

SPORTCENTRE TO BE FEATURED IN CHSS DOCUMENTARY

The Sportcentre will be featured in a BBC television programme devoted to the world title chess contender Victor Korchnoi’s build-up to the world championship when he will face the current champion Anatoly Karpov.

Some of the documentary was taken outside the Sportcentre where Korchnoi trained and jogged on several occasions. The programme is to be transmitted on Saturday, July 15, a week before the world championship starts in the Philippines.

STUDENTS IN DEBT TO THE UNIVERSITY

1. The Ordinances and Regulations of the University give the University the rights:

(1) to refuse to confer a degree or other award to a candidate unless he or she has paid all sums due to the University;

(2) to withhold registration or re-registration from a student if that student is in arrears with the payment of fees or any other dues to the University.

2. As far as graduation is concerned, final year students are reminded that they will not be allowed to graduate or to enrol as a candidate for a resit examination whilst in debt to the University.

However, in order that adequate advance notice may be given, each student of the University is hereby reminded that, if any debts outstanding in his/her name have not been cleared, or if satisfactory arrangements have not been made with the Finance Office concerning payment of those debts, by the end of the current academic year, he/she will not be offered registration for the academic year 1978/79. The relevant grant-awarding body will be informed to this effect and the student will not be re-admitted to the University in October.

Any student in any doubt about his or her debts to the University should contact the Chief Accountant, (Sussex House, Room 231) or one of his assistants.
continued from page 2
which more than compensates for any lack of experience. Possible inadequacies in technique are made up for by the extra time and attention put into planning, teaching and follow up work. Those who have taught before often bring with them confidence and expertise gained in other situations which normally stands them and their students in good stead.

The problems which arise are in the main of two kinds: those to do with lack of experience and those related to the temporal and sometimes part-time nature of the job.

Inexperience shows itself in familiar ways. The difficulties encountered are those which probationary teachers also meet. Fear of inadequate preparation leads to over-preparation, and hence to a feeling of pressure and overload. This is compounded when several courses have to be taught at the same time, particularly where these involve areas of knowledge outside the teacher's immediate competence.

Virtually all the teachers concerned are in the Arts and Social Studies Area, whose established modes of teaching are often unfamiliar to them. Whereas most seem to cope well with tutorials, seminars often present substantial difficulties.

The temporary nature of the work leads to other problems. Those with permanent posts internalise their knowledge of Sussex and its processes and create for themselves a position which, although dependent upon a network of colleagues, is still largely personal. Teaching remains a private practice. Colleagues may know something about one another's teaching, but they seldom have detailed knowledge of a colleague's course content and teaching approach. It is not in the nature of University teaching to communicate details to writing. The temporary newcomer is therefore often in a position of semi-ignorance as to what is expected of him or her. Some are lucky enough to have a meeting with the person whose course they are taking over, and access to a reading list and a well-informed secretary for others a broad title is all that there is to go on. Some make the most of the freedom which the latter offers, others are daunted by it.

However, in general, lack of information is not a recommended ingredient for sound planning and teaching. Many of those interviewed mentioned or complained that they did not get to know their students well, or have a clear idea what it was reasonable to expect of them. As a result they were often unsure about workloads, assessment and report writing. They did not know how best to motivate pupils because they were not sure of expectations or sanctions.

There were usually helpful people around to ask, but one could not go round badgering colleagues all the time. In practice, apart from the mutual support which temporary faculty often give to each other and the friendly advice offered by more experienced members of the same subject group, many respondents singled out the School Secretaries as the most valuable source of information and encouragement.

Some students may be lucky and others unlucky to be taught by a temporary teacher. The outcome is to a large extent affected by the way the member of staff concerned has been introduced to his or her task, and to the kind of continuing information and support which is provided by teaching colleagues and administrators.

If there is one main conclusion to be drawn from this study it is that temporary members of staff do have special problems and that the help which a centralised programme can offer is limited. The main responsibility for ensuring that they feel more a part of the University, more closely involved with its activities and generally more satisfied with their (not abundantly rewarded) lot must rest with those who appoint them and those who work alongside them.

Dr. Eric Newton, Convener,
Teaching and Learning Support Programme

RECENT BOOKS

Books by members of the University which have recently been published include:

AUSTRO-MARXISM A collection of texts translated and edited by Professor Tom Bottomore and Patrick Goode, who took this D.Phil. at Sussex, with an introduction by Professor Bottomore. It provides an introduction to this important and influential school of Marxist thinkers, among them Max Adler, Otto Bauer, Rudolf Hilferding and Karl Renner. Published by Oxford University Press in cloth at £7.95 and paperback £3.95.

RITUALISM AND POLITICS IN VICTORIAN BRITAIN by the Rev.James Bentley, Maurice Benditt Research Fellow in Christian Social Thought. Published by Oxford University Press in cloth only at £6.50.

FOR MAN AND ISLANDS The first full-length volume of poems by Peter Abbs, Lecturer in Education. Published by Tern Press, paperback £2.70.

Other books which are not yet available, but should be published before next October, include:

A BASIC COURSE IN STATISTICS by G.M.Clarke, Reader in Mathematics, and D.Cook; Lecturer in Mathematics. Published by Edward Arnold in paperback at £6.50.

THE VICTORIANS - a volume, edited by Professor L.D.Lemor, in a new series "The Context of English Literature'. All the contributors teach History or English at Sussex. Cloth £7.00. Paperback £4.50 ( Methuen).


DISTURB AND DEMOCRACY. POLITICAL DISTURB IN BRITAIN AND AMERICA by Dr.Vivien Hart, Lecturer in American Studies. Cambridge University Press paperback. £8.50.

READINGS IN SOCIOBIOLOGY contains 19 papers presenting the most important theoretical contributions to the development of sociobiology. Edited by T.H. Clutton-Brock of Cambridge and Paul H.Harvey of the University of Sussex. Published by W.H.Freeman: Cloth £9.50, paper £4.50.

PURPOSIVE EXPLANATION IN PSYCHOLOGY by Dr.W.A.Boden, Reader in Philosophy and Psychology, reissued by Harvester Press: Cloth £10.50, paper £4.95.


ART, AN ENEMY OF THE PEOPLE by Roger Taylor, Lecturer in Philosophy, is in the "Philosophy Now" series edited by Professor Roy Bagley. Harvester Press: Cloth £6.95, paper £2.95.

FROM TRINIDAD AN ANTHOLOGY OF EARLY WEST INDIAN WRITING edited by Reinhard Sander, Lecturer in Arabic, with Peter K.Ayers. Hodder: boards £8.50, paper £3.50.

Prices of all forthcoming books should be regarded as approximate.

AVAILABLE FROM

SUSSEX UNIVERSITY BOOKSHOP
Although the Gallery continues until July 29, the bulk of the Gardner Centre programme for this academic year is now over. The last exhibition, opening on July 5, coincides with the Standing Conference of Regional Arts Associations which is being held in the University this year. We shall be showing the work of four artists working in the region, all recent recipients of South East Arts bursaries.

If I may be allowed, at this stage, a modicum of self-indulgence I propose to eclipse the Evening Standard, Montreux, and the Hollywood Oscars by enumerating the Gardner Centre Awards for 1977-78:

THE HEINZ CUP for variety must go to Colin Fisher for three equally distinguished productions namely “Waiting For Godot”, "The Gingerbread Man" and "Mrs Warren’s Profession".

The SABRINA AWARD for remaining upright when even gravity suggests you must fall over forwards, goes to William Helton who played the title role in "The Gingerbread Man", lost his voice and found it again, and never once fell off the kitchen dresser.

SAM’S SPECIAL ROSETTE for playing it again (and again) to Dora Bryan and the “Mrs Warren’s Profession” company who, even now, are in Taunton madly waving the Gardner flag and bringing us great credit.

THE MARY WHITEHOUSE GOLDEN CHALICE for the most full frontal, to the Pip Simmons Theatre Company who upset a few, but gave enormous satisfaction to most, with their version of "The Tempest".

THE ASCOT GOLD CUP for stayers goes to Laselo Heltay (our revered Director of Music) who is alas leaving the University after 10 years (nine at the Gardner Centre). But don’t despair - we gather he is continuing to work with the Festival Chorus so we hope to still see a lot of him.

THE SILVER SOW’S EAR for the best silk purses to Len Smith our carpenter who has been consistently making the latter out of the former since the Gardner first opened its doors, who never flinched no matter how small the budget, and who now goes with the best of all our good wishes into what we trust will be a very happy retirement.

THE KODAK VASE for exposure thus passes to Betty and Phyllis, our lovely cleaners, now the only remaining members of the original Gardner staff.

THE BONNINGTON-COLLINS ROSEBOWL for perseverance in adversity goes to Hilary Lane who consistently presented an excellent programme of exhibitions in the Art Gallery in spite of floods, falling plaster, and dripping skylights.

LA PLUME D’OR DE MON ONCLE to the French Society for honest endeavour in any language as long as its French, for their production of "Tartuffe". This award was given in spite of a last minute challenge from Robin Street, our House Manager, who has been having solo French lessons under questionable circumstances for sometime in the seclusion of the Gardner Centre music room.

THE RAY HOWARD GOLDEN SOVEREIGN for money spinner of the year was won in a canter by "The Gingerbread Man", which over the Christmas season broke all our box office records-including the ones we invented to impress the Arts Council.

THE GILBERT AND SULLIVAN TROPHY for Patience (sorry) goes to The Bulletin staff who never got angry with me although my copy was late for I think every single issue this year.

And that’s about it. The Gardner Centre programme bigger and better than ever, will resume at the end of September although it may not, after this article, be quite so well publicised in The Bulletin.* However, we do, as I hope you all know by now, have a FREE mailing list. All we need to know is your name and address.

Nigel Stannard,
Administrative Director

Dear Nigel: despite the rumour that the Acting Information Officer is giving up giving out information to take up acting, we look forward to hearing from you next session.

- Ed. F.S. Copy date is September 27!