UNIVERSITY OF SUSSEX
THE BULLETIN
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Tuesday October 3 1978

Registration

Registration for the 1978-79 session continues today (Tuesday) and tomorrow in the Common Room in Sussex House.

All returning undergraduates are required to register at the times shown on the notices already sent to them, summaries of which have been posted on noticeboards around the campus. There will be a retrieval session on Thursday (9.30 a.m. to noon) for students unable to attend earlier in the week.

Maintenance grant cheques that have been received by the University will be distributed at the time of registration.

The Opening of Session Service will take place at 6 p.m. tomorrow in the Meeting House, when the speaker will be the Bishop of Winchester, the Rt. Rev. John Vernon Taylor D.D.
The service will be followed by a wine and cheese party.

DID YOU KNOW..... that despite popular opinion, universities don't close during the summer vacation?

Did you know that this summer, more than 4,000 people visited the campus for guided tours and that our guides (postgraduate students) coped in a variety of languages with Finns, Swedes, Danes, Germans, Yugoslavs, Turks, Greeks, Norwegians, Italians, Dutch, Japanese and others.....?

Did you know that there were more than 60 conferences held during the vacation involving more than 7,000 delegates including cardiologists, engineers, medicinal chemists, sports administrators, architects, machine knitters and guide dog owners.....?

PLANNING TO 1981-82

In July the University Grants Committee announced a provisional allocation of funds to universities for the years up to 1981-82. The total allocation will be £765.5m in 1979-80, £741.7m in 1980-81 and £700.8m in 1981-82.
The figures are based on the assumption that student numbers will rise from 278,800 in 1977-78 to 310,000 in 1981-82.

Contained within those predictions, the largest increase in student numbers is expected at the undergraduate level and the scope for expansion for postgraduate studies will be extremely limited.

The allocations to Sussex have been based on the following student numbers for 1981-82:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>1,520</td>
</tr>
<tr>
<td>Arts</td>
<td>2,750</td>
</tr>
<tr>
<td>Other</td>
<td>130</td>
</tr>
<tr>
<td>Total</td>
<td>4,400</td>
</tr>
</tbody>
</table>

In terms of the University's grant, the student target will mean an allocation of £9.85m in 1979-80, £10.07m in 1980-81 and £10.34m in 1981-82.

The UGC has allowed little expansion for Sussex; indeed the growth rate is one of the lowest for all universities in the UK and it is probable that on current forecasts, Sussex will have exceeded its target before 1981-82.

UNIVERSITY CLOSURES

Those members of the University who are optimistic enough to think that they may be able to afford a skiing trip this Christmas, or realistic enough to want to know when they will next have a chance to redecorate the living room, or who are already in need of time off after one day of the new academic year, may like to note the following University closures for 1978-79, which have been approved by the University Council:

- Monday, December 25, 1978
- Monday, January 1, 1979 inclusive.
- Thursday, April 12, 1979
- Wednesday, April 18, 1979 inclusive.
- Bank Holiday Mondays on May 7 and 28 and August 27, 1979.

NEW PRO-V-C

Professor A.D.Nuttall is the new Pro-Vice-Chancellor following the resignation of Professor B.E.Supple to take up a post at Oxford.

Tony Nuttall has been at Sussex since 1962 and is a Professor of English in English & American Studies. He was Chairman of the BA Final Examination Main Board from January 1975 until March of this year.

NEW CHAPLAIN

The Revd. Dr. Colin Thompson is the new University Chaplain. An Oxford graduate, he has been a research lecturer at Christchurch, Oxford since 1974 and since 1970, a minister of the Abingdon United Reformed Church.
Scholarships and Fellowships

KENNEDY SCHOLARSHIPS

Up to 12 Kennedy Scholarships tenable in 1979-80 are offered by the Trustees of the Kennedy Memorial Trust for postgraduate study at Harvard University and the Massachusetts Institute of Technology.

The Scholarships cover tuition and health services fees, the cost of travel to and from the USA, and provide an allowance of $6,000 in the first year and $5,000 if the Scholarship is renewed.

Applicants must be U.K. citizens, ordinarily resident in the U.K., who at the time of application have spent at least two of the last four years at a university or polytechnic in the U.K. and who will have graduated before taking up their Scholarship.

Further information and application forms (to be returned by October 18) are available from the Personal Assistant to the Vice-Chancellor, Sussex House.

FRANK ROXX MEMORIAL FELLOWSHIPS

Four or five Frank Knox Fellowships will be available to graduates from the U.K. to spend 1979-80 studying in one of the Faculties of Harvard. The value of each Fellowship is $3,800 plus tuition and health services fees.

Applicants should be studying for a first or higher degree, have spent at least two of the last four years at a U.K. university or polytechnic, and be graduating before September 1979, or be employed in business, education or government.

Further information and application forms (to be returned by October 18) are available from the Personal Assistant to the Vice-Chancellor, Sussex House.

COMMONWEALTH SCHOLARSHIP & FELLOWSHIP PLAN

Applications are invited for Commonwealth Scholarships tenable in Australia and New Zealand from March 1980 (or possibly late 1979) and in Canada, Ghana, Hong Kong, India, Jamaica, Malaysia, Malta, Nigeria and Trinidad from 1979.

These awards are for postgraduate study or research leading to a higher degree. Candidates should be under 35, and must be U.K. nationals (or other Commonwealth Citizens or British Protected Persons) permanently resident in the U.K.

Further information and application forms (available until October 21) may be obtained from: Commonwealth Scholarships tenable overseas (U), 36 Gordon Square, London, WC1H 0FF. (01)-387 8572, x.559. Enquirers should specify country(ies) in which they are interested and qualifications.

CHURCHILL TRAVELLING FELLOWSHIPS

If you think that experience overseas could help you in your job or in your service to the community, and if you are covered by a category listed below, you may wish to apply for a Winston Churchill Travelling Fellowship for 1979:

Medical and industrial pharmacists.
Workers under 25 in community projects dealing with loneliness and other social problems.
Leaders in Scout and Guide movements.
Furniture designers, craftsmen and manufacturers.
Sports coaching and adventure. Ornithologists, amateur and professional.
Workers dealing with inner city problems and rehabilitation of residential areas.
Archaeology and local history. Alternative sources of energy and energy saving.
Career training and discipline in schools.
Jubilee category for young people under 25 on January 1, 1979, who have projects of real merit not covered by the above list.

Any UK citizen with projects relevant to the above can apply. There is no age limit and no special qualifications are needed. The Fellowships cover all expenses for up to three months' travel.

Two members of the University won awards last year.

For further information and application forms (to be returned by November 1) send your name and address on a postcard to: The Winston Churchill Memorial Trust, 15 Queen's Gate Terrace, London, SW7 5PR.

RECENT BOOKS

Books by members of the University which have recently been published, but not previously announced in this column, include:


SHINOBARA: A PORTRAIT OF A JAPANESE VILLAGE by Professor Ronald Dore, Fellow of the I.O.S. Allen Lane, £7.95.

WORLD FUTURES: THE GREAT DEBATE. Edited by Professor Christopher Freeman and Professor Marie Jahoda, and with 13 other contributors from

PHELAM LECTURE - November 28

Please note that the correct date of this lecture is given in the Special Lecture Card, and that on the Ticket Application Form it is unfortunately incorrect. Apologies to anyone who noticed and was perplexed.

Further copies of the Special Lecture Cards and copies of the Centre's full Course Prospectus are obtainable on request to Int. tel. 03-129 or 03-147.

Weekend School on EARLY GREEK ART: October 28 and 29. The Centre will be running a residential Weekend School at Pyke House, Battle, with emphasis on Mycenaean art and Homer's Iliad, the first of two relating to Greek and Cretan civilisation. Tutors: Terry Hodgson, Adrian McNally, Pamela Gravett. Further information and application forms, to be returned by October 20, from the Centre (by phone, 03-129, mornings preferable).

A recently arranged Saturday School on WORLD DEVELOPMENT TODAY (during one World Week), will be held at the University on October 28 from 9.30 a.m. to 5.15 p.m. Convened by Barry Scherer, IDS. The fee is £2 and further details are available from the Centre.

New Courses in OLD NORSE and ITALIAN LANGUAGE & LITERATURE begin this month. Further names of interested class members should be sent to the Centre as soon as possible.

A course called MAKING A TV PROGRAMME with tutors from the Media Service Unit, and held in the TV Studio in EDB, is being arranged. It will be held from 7.30 to 9.30 p.m. on Wednesdays, for 10 weeks from October 11. Please apply to the Centre if you are interested in learning the fundamentals of scripting, camera operation, floor management and studio direction.

S.P.R.U. Published by Martin Robertson at £5.

INDUSTRIAL PRICING BEHAVIOUR AND DEVALUATION by Peter Holmes of the School of European Studies. In the series Studies in Planning and Control published by Macmillan at £10.


AVAILABLE FROM SUSSEX UNIVERSITY BOOKSHOP
KIDS PLAYSCHHEME

After a considerable period of preparation, following an idea first mooted in February by last year's Vice-President (Social Services), Frances Evans, our first ever holiday Playscheme got underway.

The Playscheme Committee, formed from volunteer interested parties, had met during the months preceding "D-day", August 7, to organize the venture. We were all rather nervous, as none of us had been directly involved in this type of planning before. Its success was crucial if we were to provide this much needed service again in the future. All campus unions had contributed to its cost, and the University provided wages for two full-time playleaders. Thorough research was done by Frances Evans before she left office. The Welfare Office had many preparatory tasks to perform which included approaching local firms to ask them to donate any useful materials, contacting other people who had experience in organising local playschemes, finding out about insurance cover and attempting to ascertain the number of children we might expect to use the Playscheme.

Interviews for the posts of playleaders were held in May and were conducted by the Playscheme Committee. The successful candidates, Lucy Tresise and Tony Spiers then became members of the Playscheme Committee and took part in the preparations in a voluntary capacity.

Much had to be done - posters were silk-screened, application forms printed and distributed, outings arranged, equipment bought and hired, materials collected and brought to Palmer House and volunteer helpers appealed for. Every day a pile of returned application

towels and mercifully the sun shone right on schedule. A couple of hours later there were a lot of wet kids drying off in the Welfare Office. The wettest person definitely Playleader Lucy! We were also visited by clowns, the Fire Brigade and story readers from the County Library. Volunteer help was invaluable. People came along with guitars, pipes, puppets and all manner of things. The most unusual 'volunteer' was Terry Miles's dog Buster.

Finally it was over. No dashing up to the laundrette to hurriedly dry wet clothes; no going home covered in make-up after a group of over-enthusiastic youngsters had decided to make red- Indians of us and no more talent shows to judge or Playscheme newspapers to pack up.

Despite all the hard work and the fact that the Welfare Office was under three feet of debris when the Playscheme was over (and it seemed very quiet indeed) - we all actually miss them.

Sheila Collins, Welfare Office, Students' Union.

Letter to the Editor

Dear Editor,

As parents of some of the children who attended the University of Sussex Summer Playscheme, we would like to publicly thank and congratulate all the people concerned in organising it.

The success of the Playscheme surpassed all expectations. Each day brought fresh activities, outings and entertainment for children of all ages, who can now look back on a thoroughly enjoyable summer holiday.

But behind the fun was a tremendous amount of dedicated hard work. Over 200 children were registered in the Playscheme and anything from 50 children upwards were present each day for the four weeks of August. This of course meant a lot of organisation and supervision, followed by the daily chore of cleaning up, and all this was achieved cheerfully and seemingly tirelessly by the helpers.

So we would particularly like to thank the Welfare Office of the Students' Union in Palmer House for their organisation and help, the two excellent full-time playleaders, and the numerous students who gave up their time to give our children such a wonderful holiday. (Signed) MICKEY ADAMS, DIANA BISHOP, DIANA HOWARD, ANN KYLE, GORDON CLARK, DIANA REYNOLDS, LAWRENCE SUISS and PAMELA WRIGHT.
A27 FALMER DIVERSION (OR HOW TO FIND YOUR WAY TO THE SWAN)

The summer has seen considerable progress on the A27 Falmer Diversion which is now, subject to the winter weather, due for early completion in mid-1979.

The final road layout is shown in Plan 1, the most important points being:

* the central reservation at the existing entrance controlled by traffic lights will be closed and both this entrance - if retained - and the Falmer House entrance will be IN only from Brighton;
* the only exit from the University and means of access onto the A27 - including via the Sports Pavilion - will be at Falmer by means of the new access road, overbridge and slip roads.

Access to the University from Brighton will be by the slip road 'A' running alongside our ring road and from Lewes by the slip road 'B' and over the bridge. Egress from the university to Brighton will be over the bridge by slip road 'C' and to Lewes by the slip road 'D'.

Plan 1

Pending completion of the works, three successive temporary diversions are necessary. The first of these has now been superseded and has given way to:

DIVERSION 2, shown on Plan 2, and now in operation, comprising the closure of Park Street, Falmer (the old Rottingdean Road in Falmer), to allow this road to be cut through for the new lower level dual carriageway and construction of the overbridge to be commenced, and the use of slip road 'C' as a two way link between the new Rottingdean Road and the A27. Pedestrian access between the north and south sides of Falmer, previously provided by Park Street, will be achieved by a temporary footbridge opposite the Swan Inn pending completion of the permanent footbridge alongside.

DIVERSION 3, shown on Plan 3, and due, depending on the weather, to be in operation some time during the last two weeks in October, will see the opening of the new southern carriageway in its entirety whilst the northern carriageway and the overbridge are completed. The dotted slip roads may also be completed, but are unlikely to be opened until completion of all the works. Access to the south side of Falmer Village and Rottingdean will be as Diversion 2, but the access to the north side, the Sports Pavilion and the Swan Inn will be by a temporary link between the existing and the new roads.

The existing entrance to the University at the traffic lights will remain in operation until all the works are completed.
DIVERSION No. 2
a. Park Street Closed
b. Access via New B 2123
(Overbridge being constructed)

DIVERSION No. 3
a. Park Street Closed
b. A 27 On South Carriageway
(North Carriageway and Overbridge
being constructed)
Higher Education into the 1990's

To the Permanent Secretary, DES

I have been asked to forward to you the views of the University's Senate and Council on your Department's discussion document, Higher Education into the 1990s.

1. Since its foundation less than twenty years ago the University of Sussex has combined an exceptional record in research with a significantly innovative teaching role in higher education. It has developed new patterns of curriculum, admissions policies which widen opportunity for early leavers and mature students and a substantial programme of continuing education, both professional and non-vocational.

The University is currently engaged in a programme of its long-term planning objectives, so particularly welcomes the publication of Higher Education into the 1990s and the opportunity to comment on the range of policy initiatives suggested in that discussion document.

The Council and the Senate regret that the time available for comment necessarily restricts the document's scope to the stated issues and does not provide the opportunity to raise the wider considerations of higher education policy which are as important as demographic trends in longer-term planning. It is to some extent of function and structure that our opening comments are directed.

2. The recommendations of the Oakes Committee on the management of the maintained sector imply the continuation of the 'binary system' of higher education. That in turn implies some division of function, presumably on the lines laid down in the late 1960s. The mix of activities in each sector will be strongly influenced by the allocation of student numbers between the two sectors and in giving future guidance on policy the Government should appreciate that the allocation of, say, 10,000 places to the university sector would have very different consequences from the allocation of the same number to polytechnics and institutes of higher education. The numbers in each sector are not simply interchangeable.

3. Research is the activity in which the roles of the two sectors differ most. It receives little attention in the document, yet the universities undertake most of the pure and much of the applied scientific research in Britain; and they are the nation's primary centres for research and scholarship in the humanities and the social sciences. The volume of research which is necessary or desirable is not in a direct relation to the number of undergraduate students, and need not expand or contract simply in line with the latter. Yet teaching and research are mutually enriching and reinforcing activities and must be kept in reasonable proportion, in relation to each field of study and even to each teacher as well as to the universities as a whole. Thus, if levels of achievement in research are to be maintained, the universities must be able to recruit the most able scholars in each generation. This problem has been stirred over the past couple of years; it implies that the levels of recruitment to university posts should be held reasonably steady from year to year, rather than fluctuate with undergraduate numbers, and that student numbers in universities might be determined with regard to the staffing needs of research.

4. Research students are an integral part of the universities' research effort, and we are concerned at the brevity of reference to postgraduate students generally. Such students (excluding those undertaking initial teacher training) may account for only 10 per cent of all full-time students in higher education, but for universities, they amount to well over 20 per cent; in addition most part-time students in universities are at postgraduate level, so the FTE load of postgraduates is about 21 per cent of the total.

Furthermore, we see a growing need for advanced professional education which is post-experience in time and postgraduate in level, a need which must be met in the interests of industry, the professions and the public service and which is not similar in nature to the extension of opportunities referred to in Model E. Provision to meet this need could be related to problem areas in which research and development have been particularly significant in each university, and would need to be supported by secondment schemes analogous to that being developed in the teaching profession (which offers the best available model).

5. The projections (Question 1). The discussion document gives insufficient information on which to form a considered judgement whether the projections of student numbers are based on reasonable assumptions. Presumably the projections of the Age Participation Rate are based on extrapolations of past rates, as they continued on page 8.

Questions in the discussion document:

1. Are the projections of student numbers based on reasonable assumptions?
2. Could higher education institutions contract their provision as sharply as in the early 1980s as these projections imply?
3. Is it make sense for the higher education system to expand to meet the full peak in projected student numbers?
4. Would it be wise to aim at a lower peak provision to avoid difficulties of subsequent contraction?
5. Should the Robbins principle continue to guide the provision of higher education?
6. What scope is there for encouraging students to embark on shorter full-time courses or on part-time courses?
7. Would it be feasible and desirable to develop deferred entry to higher education on a sufficient scale to make a major contribution to easing the squeeze of the 1980s?
8. What scope is there for reducing higher education cost per student by improving use of resources without reducing the quality of educational provision?
NOTICEBOARD

HONORARY DEGREE NOMINATIONS

Nominations for Honorary Degrees to be awarded at next year's Summer Graduation Ceremony are now invited.

Nominations should be submitted in confidence to the Vice-Chancellor, who is Chairman of the Honorary Degrees Committee, by October 31, 1978. As much information as possible should be given in justification of each proposal.

Members of the University may submit nominations at any time of the year for consideration by the Committee, whose recommendations go to the Senate and Council for approval.

FACULTY ADDRESS LIST

A revised edition of the Faculty Address List is being prepared for issue in November 1978. In order to save money, relatively few copies will be printed and these will be sent to School Offices, Senior Porters of buildings, Subject Chairmen, Deans, Heads of Offices and Units, and other similar office holders.

Some copies will be available for other members of faculty who need their own copy. (Rather than referring to the School Office copy) they are asked to let Mr. C. R. Kelley, Sussex House, know now if they would like to be sent a copy when it is printed.

A.G.U. PUBLICATIONS

A second edition of RESEARCH STRENGTHS OF UNIVERSITIES IN DEVELOPING COUNTRIES OF THE COMMONWEALTH has just been published by the Association of Commonwealth Universities, price £3.50.

HIGHER EDUCATION IN THE UNITED KINGDOM 1978-80, A HANDBOOK FOR STUDENTS FROM OVERSEAS AND THEIR ADVISERS has been compiled by the ACU and the British Council and recently published by Longmans, price £3.25.

Both the above publications are available from the Association of Commonwealth Universities, 36 Gordon Square, London, WC1H 0PF.

TRAVEL & SUBSISTENCE ALLOWANCES

Travel and subsistence allowances payable to staff who incur expenses while engaged on official University business, are currently as follows:

Car allowances
- Car mileage: 15.5p
- Motor cycles: 3.5p
- Essential users: £210 per annum, £70 per mile thereafter.

Subsistence allowances
- Actual expenses of subsistence up to a maximum of:
  - £17.50 for an absence not involving a night away from home
  - £22.50 for an absence involving a night away from home
  - £30 for overseas
  - £35 for N. America
  - £50 for other foreign countries

For over 16 hours £6.25

was of sufficient merit, and have reluctantly decided not to make an award for the 1977-78 prize. Details of the 1978-79 prize will be announced in November.

CAR PARKING, VEHICLE REGISTRATION AND TELEPHONES

Following the resignation of Mr. J. G. Davies at the beginning of the summer vacation, the duties of the Communications Officer have been re-organised as follows:

- Car Parking, Traffic Control and Vehicle Registration have been transferred to the Security Sergeant, Mr. Terry Braden, and all enquiries should be addressed to him at the Security Office where he is available between 0900 and 1730 (Int. tel. 08-185).

- Telephones. Mr. Ted Gibbon, as Services Assistant, has assumed responsibility for telephone alterations, repairs and advice on telephone installations, and may be contacted in the Estates and Maintenance Office (Int. tel. 09-218).

- Internal and Post Office Mail Service. University Switchboard, Internal Telephone Directory, Mantle Building and Rectory Terrains. Enquiries should be referred to Mr. (Roger Bailey) in the Estates and Maintenance Office (Int. tel. 09-180).

Roger Bailey, Services Engineer

AUT

The Association of University Teachers will be holding a semi-social meeting, to which all members of faculty are invited whether or not they are members of the AUT, from 5.00 - 7.00 p.m. on Thursday October 12, in the Senior Common Room.

The President, John Rosselli, will open a discussion on the role of the AUT. The bar will be open from 6.00 p.m., and this will be a good opportunity to meet AUT officers and your colleagues.

The officers of the local branch of the Association of University Teachers for this academic year are:

President: John Rosselli

Vice-President: (to be filled)

Secretary: Jennifer Platt

Assistant Secretary: John Haigh

Treasurer: Nigel Holloway

Joint Negotiating Committee Secretary: Peter Simpson

Newsletter Editor: Willy Lamont

Any queries about subscriptions or membership should be raised with the Treasurer. Personal cases should be raised in the first instance be raised with the President, who will consider how they can most appropriately be dealt with.

Anyone wishing to raise general issues for discussion should approach the Secretary. However, any committee member is of course willing to help members in any way he or she can.
in this and other countries over the past years. To take but one example, the social and educational policies to which the Robbins Committee was committed concerning access to education for the 16-19 year olds could have effects upon higher education in the late 1980's. The Robbins principle, as significant as the demographic ones contained in the projections.

7. The principles of provision and the types of courses (Questions v, vi, vii).

We consider that the Robbins principle should continue to guide the provision of higher education, in particular of full-time places at undergraduate level, even if for no other reason than that an alternative and sound principle of provision cannot be established in the short term. Whether the principle is at any time being effected is not measurable, as the Robbins Committee acknowledged in its inability to measure the 'degree of competition'. More candidates with two or more A-levels, competition has been less sharp in recent years, taking higher education as a whole, and a slight intensifying of competition would not necessarily constitute an abandonment of the principle. We do not consider that the Robbins principle should be held separately for the universities and for the maintained sector, and the proportion of entrants who come to the universities may change again in the future as it has in the past.

8. We would be opposed to measures which shortened courses, increased the proportion of part-time (initial) entrants, or deferred entry, as any one would constitute a reduction of the individual's opportunity, as they would be educationally undesirable, and as they are not necessary simply to cope with a 'hump' which is not more than 15 per cent of the present population of any age. Although this University, in common with others, is willing to agree to a student's deferring his entry for a year, and although placement often benefits the student's education, the proportion who during the year decide not to take up the places is considerable, and we fear that a scheme of compulsory deferment would create a new form of wasted ability, similar to that which occurs at age 16, even with the types of measure mentioned in paragraph 27.

Likewise, wastage from part-time courses at the age of 16-21 is higher (as Para. 25 acknowledges), in part because of the competing pressures on the student. Finally, degree courses are already set by international standards, and although they might be taught more intensively, a course shortened to significantly less than three years would probably be detrimental to a student's general intellectual and social development.

9. Indeed, the case for four year courses in place of the present three year courses may already have been established clearly in some fields (e.g. engineering) and is becoming stronger in other fields. It is likely to be strengthened by any likely restructuring of sixth-form examinations. Significant moves to four year courses would not be feasible within the next few years, but the contraction of the 18 year age group may give a unique opportunity to extend the length of courses at low additional cost.

10. The level of provision, and the resources for it, in the peak years (Questions vi, iv, vii, xi, x, 9).

A temporary increase of some 15 per cent can be absorbed without building in all the additional costs permanently, but the ability to plan to meet it depends upon greater specification of its nature. A major problem, for example, of the so-called discussion in the document is that it does not encompass the very different answers which would be appropriate in different fields of study. An expansion of 15 per cent, even 20 per cent in some subjects (e.g. the physical sciences) should be feasible of being housed with relative ease and at marginal costs well below the average. In other subjects, the costs would be relatively high unless there was to be a significant change in the nature of the educational experience offered.

Any contraction would be easier if it was called for in subjects which had been expanded during the peak with the intention that they should later shed the extra places. Most subjects currently well provided with staff and facilities which filled up during the peak might again have spare capacity. Hence any answers to question 6.10 must assess to what extent it is tolerable that students should be admitted to courses which are low in their order of preference, with the consequent risk of higher wastage, and any answer to question 6.11 must be in fuller knowledge of how many additional places (in plant and staff) are needed on current norms to accommodate the peak demand. But we can confidently say that residential accommodation will be in short supply so long as present funding arrangements continue.

11. We consider it possible that a substantial proportion of the additional places in the anticipated 'hump' period could be taken up by the newly-established institutes of higher education, or polytechnics which have absorbed former colleges of education; this possibility should certainly be quantified. It seems to us extraordinary that higher education is being asked how it may carry additional student numbers, or diversify to new tasks, at a time when many colleges are being closed and the future of those remaining seems open to some doubt.

It would be wise, we believe, to make every effort to divert sufficient student numbers as soon as possible

continued on page 9
continued from page 8
to such institutions to maintain their present viability and to prepare for their role during the 'mump' years, especially as these colleges are often well endowed with residential accommodation.
Such a policy of diversification would be consistent with the desirability referred to in para. 3 of having regard to research in determining universities' student numbers. Furthermore, local education authorities have large stocks of buildings and responsibility for all stages of education; it is not suggested that they have much spare capacity but do they have more ability than universities to deploy resources temporarily.
12. Beyond such general (and largely self-evident) statements, the University can answer these questions in relation only to its own situation. Projected expansion up to 1982 will absorb much of the spare capacity in Science; Arts and Education are at or over capacity on 'norm' standards. Expanding such a large teaching week could increase the utilisation of plant, but renting extra accommodation is scarcely practicable for a 'village' university, while a summer vacation might preclude us from continuing to provide facilities for the Open University's Summer School.
13. The willingness of teaching staff to undertake heavier loads must in part depend on the incentives offered - whether positive (a productivity 'package') or negative (assurances that unit costs would return to former levels when the peak was passed). Temporary posts for the length of time needed, say five years, even if feasible under present legislation, would experience a higher turnover as the staff moves to permanent appointments; the effects of students' education would undoubtedly be deleterious.
14. Nevertheless, as implied above, we believe that a peak of the magnitude expected can be accommodated without erosion of educational standards and without proportionate expansion of resources, if there is a coherent framework within which each institution can determine what its contribution should be with what mix of expedients. The chaotic funding arrangements and the neglect of the planning which has characterised the past six years are quite the opposite of such a framework.
15. Model E (Questions xi, xii, xiii) We warmly welcome the suggestions put forward in paragraphs 31 to 34 of the document, as they relate to long-staying courses of the University. We have for many years operated a special scheme for the admission of 'mature' students without formal qualifications, and we have a higher proportion of full-time undergraduates aged 25 and over than almost all other universities. Our scheme for advising and encouraging sixth formers from educationally disadvantaged areas is directly concerned to widen opportunities for the children of manual workers while a new scheme for progression from GNVQ courses in local technical colleges to B.Sc. courses the University should have the same effect.
We remain inventive and committed to such ideas, but we are very aware that the number of students affected by these schemes is small, and that major national initiatives, such as the proposal to introduce maintenance grants for the 16-18 year olds, are needed to complement and carry forward these and other similar local schemes. In January the University set up a planning group to examine its future role in recurrent education and in the education of students who are not from the traditional sources of recruitment. The group will be reporting in the autumn.
16. Recruitment of more mature students would likely call for more adaptation in higher education than the widening of the social base amongst the young entrants. As we have suggested in paragraph 5 (b) there may be a limited market among such students for the normal undergraduate courses. Schemes offering alternatives cannot be successfully mounted at short notice without large investment. A steady build-up as part of a coherent programme of recurrent education would therefore be preferable to a crash programme to fill places left vacant by a decline in young entrants. Such a programme would probably entail diversification of courses and higher teaching costs per place, quite apart from the higher costs of maintenance grants for mature students. The Awards Regulations would need major revision, and incentives to employers for releasing staff would be essential. We are in no doubt that a strong and explicit national policy will be necessary if the objectives suggested in Model E are to be achieved.
I am sending copies of this letter to the Chairman of the University Grants Committee and to the Secretary-General of the Committee of Vice-Chancellors and Principals.
With best regards
(Signed) DENYS WILKINSON

DATEST OF TERM 1978 - 79

AUTUMN TERM 1978
Monday, October 2 - Saturday, December 16

SPRING TERM 1979
Monday, January 15 - Saturday, March 24

SUMMER TERM 1979
Monday, April 23 - Thursday, June 21

CRCHE

During last academic the crche functioned well, with all places full, and the children gradually settled happily into the routine.
At an open parents meeting many of those present voiced their concern about the size of the crche in relation to the demands made upon it. The Secretary of Community Services explained that the present financial situation would allow no expansion of the crche in the foreseeable future.
Some parents were disheartened by this, but after discussion, could come up with no direct solution to the problem (other than pressurising the right quarters for more money).

Problems facing the crche this year

At the time of processing the booking forms, those already with places in the crche had to make compromises, and only five new toddlers and four new babies could be admitted this term (due to the small age group already in the crche). At the start of term a lot of enquiries were made for places, but these had to either go on the waiting list or were directed to alternative facilities (i.e. playgroup on campus).
There are already ten applicants on the waiting list for January with real need - double students, staff and faculty - and also some for April.
The crche is a non-expansible facility to the university and the parents who use it think it is also an excellent one where the children are in the hands of capable staff and have use of a wide variety of equipment. It is a pity that people have to be deprived of such a service and it is perhaps frustrating for the staff and would-be-users of the crche that the policy of non-expansion looks like it's here to stay.
A. Hardin
for The Crche Management Committee

SAMO OF UPPER VOLTA

PHOTOGRAPHIC EXHIBITION

Photographs illustrating many facets of the economic and social life of the Samo people of North-West Upper Volta, West Africa, are on display this term in the Foyer of the Geography Laboratory, School of African and Asian Studies.

The photographs have been produced by the Oxford Education Department and are based on original work undertaken by J. T. Broomfield and published in "Samo een Afrikaans Savannevolk in Ontwikkeling" by the Tropical Museum in Amsterdam.
GARDNER ARTS CENTRE

Whilst various of our readers have either been sunning themselves in the South of France or scamping in and out of the rain in Felsiatowse, it has been a long damp summer at the Gardner Centre.

Dora Bryan and the "Mrs Warren's Profession" company completed their tour in Lincoln, and Moray Watson took his one man show "The Incomparable Max" to the Edinburgh Festival (where he was greeted with loud and unreserved acclaim by critics and public alike) and thence on a gruelling, but equally successful, tour of one of the stands culminating in a gala performance in the Royal Albert Hall. Lord Donaldson, Minister for the Arts - and the historic town of Battle.

In other words during what is laughingly called 'the vacation' we have all been very busy and the Gardner Centre has been fulfilling a very national role.

"Never mind all that, the old tag line, "What's happening now?"

"Give me three reasons," you exclaim, "why I should rush with no reasonable delay and purchase that season ticket from the box office." It will come as no surprise, I am sure, that I do have a positive answer.

The Autumn Season opened last week when Miriam Karlin (see picture) appeared in "We Can't Pay! We Won't Pay!" Dario Fo is a much celebrated (in Italy) and greatly unknown (in Britain) playwright and this is the first of his works to be given adequate exposure here. The original translation was by a University of Sussex lecturer, Nina Pertile, so this is very much a home spun production.

It was tried out at the Half Moon

INFORMATION OFFICE

With effect from mid-October, changes will be made in the structure of the Information Office and some services now provided by that Office will in future be provided by the Community Services Area.

The changes are being made in order to improve the co-ordination of information services within the University and the University's external relations.

During the Autumn Term we expect that there will be some problems due to the changeover but we hope that members of the University will bear with us while these problems are sorted out. It would be most helpful if you could direct your enquiries to the right office and we hope that the following outline of amended responsibilities will help you to help us in that respect:

Information Office (Sussex House)

Miss C. M. Broadway, Acting Information Officer, and Miss J. M. Payne, Information Assistant:

a. The Bulletin
b. Press Relations (newspapers, Radio Brighton, etc.)
c. Annual Report
d. Guide to the University
e. General enquiries

Community Services Area

Mrs A. Eyles, Conference Office (Refectory Building):

a. Diary of Events
b. British Council (and similar) visits

c. Other visitors to the campus (including guided tours)
d. Enquiries concerning usage of facilities, activities on the campus, etc.

We all know what inflation has done to prices in the supermarket but it may come as some relief to know that the same situation exists in Italy. The play opens, with this in mind, when Miriam Karlin leads a house-wifely revolt against this problem.

This expert, farcical and very relevant comedy progresses from there with all sorts of political overtones we are besieged by bemused husbands, phantom pregnancies, reduced-price dog meat, a great many olives and a generally hilarious Anglo-Italian situation. You're confused? Come and see it for yourselves.

One of the many gems hidden within the pages of our diary of events (available now - just come over and pick one up) is a new production of William Gibson's tender and amusing play "Two For The Seesaw" which opens on October 18. John Woodvine and Jennie Stoller appear in this moving American comedy and since both of them have spent a lot of their working lives with the Royal Shakespeare Company you will know that this production, directed by Paul Seed, will be a feast of great acting.

There are musical goodies too, as we welcome the distinguished Chillingirian String Quartet - our Quartet-in-Residence for this year - who will give their first concert on October 12, and who will be preceded on the 11th by the first Gardner appearance by the Fabulous National Youth Jazz Orchestra.

The Art Gallery has re-opened with an exhibition called "National Practice" which features the work of 17 artists who have a common basis in the constructivist tradition. This will be followed by "Four Photographers" which opens on October 25. But I'll be writing at greater length about that in the next issue.

Cash is tight for everyone and you are probably already wondering where next year's holiday money is going to come from, so do remember that there is a great deal to be saved by buying a Gardner Centre season ticket. You have only to commit yourself to three visits to professional plays and concerts (without necessarily committing to a specific date - you only buy vouchers initially) and you can save 65p on every ticket you purchase. There's a happy note to end on!

Nigel Stannard
Administrative Director

THE BULLETIN

The Bulletin is published fortnightly during term-time by the Information Office for the information of members and employes of the University.

Contributions to The Bulletin are welcomed. If you have any news items, feature articles, information or anything else you would like to see appear in The Bulletin, please contact Jennifer Payne, Room 104, Sussex House (ext. 05-123).

The next issue of The Bulletin will be published on Tuesday, October 17, and copy for inclusion should reach the Information Office in Sussex House by noon on Tuesday, October 10.

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