MORE 'NEW BLOOD'

Sussex has been allocated four new posts in the third round of the University Grants Committee's (UGC) 'new blood' / information technology programme - and for the first time two of the 'new blood' posts are for Arts and Social Studies subjects.

The four new posts, three 'new blood' and one in information technology, bring to 19 the number of posts received by the University in the £100 million three-year programme.

The three 'new blood' posts are in Cognitive Psychology in Experimental Psychology, Philosophy in Cognitive Studies (School of Social Sciences) and Social Anthropology (also School of Social Sciences). The information technology post is for Computer Vision in the Computing Studies Subject Group (School of Social Sciences), and brings the number of IT posts allocated to AI and Cognitive Sciences to five in the last three years.

Although the number of new posts received is smaller this year than in the two previous years (eight in 1984 and seven in 1983), the total allocation of posts throughout all universities has decreased. Two hundred 'new blood' posts were distributed this year, compared with 394 in 1984 and 312 in 1983. Sussex's share of 1.5 per cent this year compares with 1.77 per cent in 1984 and 1.28 per cent in 1983.

Pro-Vice-Chancellor (Arts), Professor Margaret McGowan, commented, "Obviously we're delighted that the excellent work in artificial intelligence and cognitive sciences continues to attract such good public support. And, given the small number of posts available to Arts & Social Studies in the UK generally, we are especially pleased about the posts in Philosophy and Social Anthropology."

In his letters to the Vice-Chancellor informing him of the allocations, UGC Chairman Sir Peter Swinnerton-Dyer said, "This is the last of the three years for which the additional funds for the 'new blood' initiative were provided. During that period a total of 792 additional lecturer posts have been allocated. In addition, the funds for the information technology initiative have enabled a total of 146.5 posts to be created, 92 in research and 54.5 in teaching.

A table of the allocation of posts between the universities has not yet been released. In the two previous years Sussex received more than its fair share of posts in relation to its size.

Lord March - new Chancellor

The Earl of March is set to be elected Chancellor of the University, in succession to Lord Shawcross, at Friday's meeting of the Court.

Lord March, who has been a member of the University Council since 1973 and was Treasurer between 1979 and 1982, will be the third person to hold the office of Chancellor since the University's foundation.

Lord Shawcross was elected in 1963 following the death of the first Chancellor, Lord Monckton of Brenchley. He has indicated his wish to resign on the grounds of the burden of other commitments and advancing years.

He formally gives up the office on August 1, 1985 after discharging it with great distinction for two decades.

Lord March, who has been nominated by the Senior Pro-Chancellor and Chairman of Council (Mr. T.H.B. Mynors) and by the Vice-Chancellor, is the only candidate in Friday's election.

Elder son and heir of the 9th Duke of Richmond and Gordon and a former Church Commissioner, Lord March is a Chartered Accountant who devotes much of his time to running the family estates at Goodwood, including the world-famous race course.
A GLOSSARY OF EDUCATIONAL CHANGE

David Burrell concludes his exposition on modern educational developments.

TECHNICAL AND

VOCATIONAL

EDUCATION INITIATIVE

TVEI is a five-year pilot scheme set up in 14 local education authorities in 1983-84 and in a further 45 in 1984-85 to stimulate the provision of technical and vocational education for the 14 - 18 year olds within the education system.

According to the scheme's introductory leaflet the general objective is "to widen and enrich the curriculum in a way that will help young people to prepare for the world of work, and to develop skills and interests, including creative abilities, that will help them to lead a full life and to be able to contribute more to the life of the community. The scheme is about the business of helping students 'to learn and learn' ."

The pilot schemes are generously funded by the Manpower Services Commission. The local schemes are operated by the LEA and monitored by a Local Support Group. In addition, the MSC works through a National Steering Committee, consisting of 14 members, with six representatives from LEA, one from schools, three from industry, one from higher education, and three from trade unions, with assessors from the DES, HMI, the Department of Employment and the Welsh Office.

This committee monitors each scheme to see that it meets national aims and criteria, which include:

- Equal opportunities for both sexes and all abilities.
- The encouragement of initiative, problem-solving and other aspects of personal development.
- The inclusion of a general and a vocational element in the curriculum, as well as a core literacy/numeracy course.
- A broad relationship of the technical and vocational elements with potential local employment opportunities.
- Planned work experience within the programme.

Effective links with subsequent training/educational opportunities.
- Regular assessment and guidance, culminating in a final record of achievement.
- Preparation for one or more nationally recognised qualifications.
- Voluntary participation by students in the scheme. Students normally enter at 14, but may leave or enter TVEI at 15 or 17.

While the pilot schemes differ in detail, some common features have emerged. These include an emphasis on pupil profiles as a means of recording achievement, negotiated learning, experimental learning, a modular approach to the curriculum and assessment, and the use of CSE and GCE examinations for certification purposes, as well as City and Guilds Foundation and Vocational Preparation (General) courses, and pre-BTEC qualifications.

It also seems clear that the schemes have resulted in some schools in some exciting and radical developments in curriculum content, approaches to teaching and learning, and assessment procedures. TVEI supporters argue that it could turn out to be a fundamental challenge to traditional educational policy and institutions.

Comment:

There seems to me a number of unresolved problem areas:

- The control and funding of pilot schemes by MSC. This raises the question as to whether the DES and traditional ideas of a broad education, encapsulated in part in the Common Core discussions, have lost ground to the training lobby. It is not proven, as far as I am concerned, that a vocationally oriented approach is necessarily a better preparation for working life than a broad-based general curriculum.
- It is not clear how technical and vocational provision within LEAs will be funded once the generous MSC support expires and the provision has to be generalised from a few selected pilot schools.
- The in-service education needs of teachers are enormous as a result of the changes.

It is not clear how they will be met in a situation of great competition for resources.

- There seems a danger that these schemes will not be given to pupils of all abilities and that girls will not be attracted to them in any significant way. If so, segmentation and differentiation will be re-introduced into comprehensive schooling in a new form.

MISCELLANEOUS

If you have read this far, you will be aware that incorporated within the curriculum and examination developments are a number of alternatives to conventional examinations and assessment. In the future we in universities may be receiving much more than conventional results from the students we are about to interview. Among the more interesting innovations are:

Records of Achievement/Profiles.

The Secretary of State hopes that by the end of this decade arrangements will have been made to enable all young people in secondary schools to have records of achievement. Pilot schemes funded by the DES are being set up in individual LEAs or groups of LEAs, to start in September 1983, lasting for three years in the first instance. The idea is to produce a document acceptable to teachers, parents, employers and other users which will list students' successes, both academic and in other fields, in and out of school. There will be a stress on personal qualities.

Questions have been raised about the subjectivity involved in such records, and the ability of teachers to assess personal qualities. Doubtless these and other possible problems will be a curriculum in the pilot schemes. There seems to be evidence already that profiles can be a factor in motivating students, especially those which include an element of self-assessment, and can give broad and useful information to employers and other users.

Grade Assessments. Assessments based on the achievement of specified levels of skill, regardless of age, would cover a certain amount of knowledge.

The most noteworthy developments in this field so far are the Graded Objectives in Modern Languages (GOML), but other curriculum areas can be expected to follow suit.

Inventory of Generic Skills:

A list of 103 skills, classified into four groups, i.e. number, communication, problem-solving and practical, They are devised by the MSC and are being developed especially for YTS certification purposes as a means of controlling and monitoring the quality of YTS programmes. It is claimed that they can be seen as an alternative to traditional examination procedures and that these are the skills which underlie the performance of almost all tasks at work and in many other practical activities.

N.B. In drawing up these notes, I have made extensive use of a number of sources which I would like to acknowledge:


The Organisation and Content of the 5-16 Curriculum: DES, September 1984.


17+ A New Qualification: DES, 1982.

CPVE News Sheets 1-4; March, June, July and September 1984.

GCSE Fact Sheet No.1: South- ern Regional Examinations Board, September 1984.

GCSE Information Sheet No.1: South-East Regional Examinations Board, November 1984.


Institute of Cognitive and Information Sciences

Professor Longuet-Higgins regrets that his article in the last edition omitted to include on a suitable scale the list of members of the Institute's Committee.
Computer advice on heart disease

The possibility of creating a computer system which can advise doctors on the diagnosis of complex heart disease and suggest alternative methods of treatment in individual cases could become a reality as a result of research carried out on campus.

Such a system - an intelligent model-based system for diagnosis in cardiology, to give it its technical title - would represent a major advance in medical techniques for treating heart disease, one of the Western world's major killers.

The design and construction of a prototype system is being undertaken by members of the Artificial Intelligence in Medicine Group in the School of Engineering and Applied Sciences (EAPS) who have just received a three-year grant of more than $2 million from the Science and Engineering Research Council (SERC) Alvey Directorate to fund their research.

The team, which includes Nick Gatts, Dr. Jim Hunter and Roger Sinhuber, will be working in collaboration with Dr. Richard Vincent, consultant cardiologist at the Royal Sussex County Hospital.

The application of artificial intelligence techniques within medicine has been the subject of research for some time, particularly in the USA. But most of the systems developed so far have proved unacceptable to the medical profession for a variety of reasons. The knowledge stored in these 'first generation' medical expert systems has proved to be insufficient, and often in the wrong form, to be of great use.

The EAPS research team aim to work towards a 'second generation' medical expert system in cardiology which will overcome some of the previous deficiencies. Their system will be designed to act as a specialist 'colleague' from which a doctor could request advice on difficult cases, and which will store and handle large volumes of data on various aspects of cardiology.

It will enable the doctor not only to ask routine diagnostic questions, but also to probe the effects of possible alternative methods of treatment and test out particular diagnostic hypotheses on the data and case records stored in the system.

To help them in their research, the team will be appointing a clinician from the Royal Sussex who will spend half his time at the University, and they have bought two advanced Sun workstations to provide computer support. The knowledge stored in the system will include:

- details of general cardiovascular anatomy and physiology - the basic causal model;
- a set of 'patient descriptions' - copies of the cardiovascular model with information added concerning the anatomical and physiological conditions of particular patients known to the system;
- details of specific medical conditions and their relationship to each other;
- details of general diagnostic strategies to guide the process of solving diagnostic problems;
- the facility for the system to make automatic inferences from the information known about a particular patient and to keep track of alternative hypotheses about the patient's condition.

It will not be possible to produce a system suitable for general use in the three years of the project, although the team expect to produce a system which can be used by the cardiologists involved in its design. "I am very hopeful that this project will further strengthen the links between the University and the local medical community," commented Dr. Hunter.

In the longer term the research team hopes to extend the system to include the automatic generation of treatment plans based on a patient's natural interface between the system and the physician.

More Sussex students find jobs

Figures recently released from the University's Student Records Office show that more Sussex students found jobs in 1984 than in the three preceding years.

The details show three distinct trends which are very encouraging to both staff and students of the University:

- the proportion of graduates who are employed six months after leaving the University has dropped to almost half the figure for 1981;
- despite decreases in national funding for higher degree courses, Sussex graduates have maintained their ability to obtain higher degree places;
- the number of graduates going directly into permanent employment is now 30 per cent higher than it was in 1981.

The figures for the last four years are as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>In Employment</th>
<th>Higher degree/Training</th>
<th>Unemployed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1984</td>
<td>466(44.1)</td>
<td>29(29.4)</td>
<td>78 (7.7)</td>
</tr>
<tr>
<td>1983</td>
<td>539(35.2)</td>
<td>37(10.1)</td>
<td>102(10.1)</td>
</tr>
<tr>
<td>1982</td>
<td>377(33.7)</td>
<td>27(6.2)</td>
<td>145(13.7)</td>
</tr>
<tr>
<td>1981</td>
<td>296(29.1)</td>
<td>31(30.5)</td>
<td>133(13.1)</td>
</tr>
</tbody>
</table>

* Other includes overseas students returning home and students not available for employment.

The Students' Union executive in 1984 - a photograph supplied by Geoff Jones in response to our appeal in the last issue of the Bulletin. If you have any photographs of the early days of the University for possible use in a pictorial record of the University's first 35 years, Pauline O'Neilly in the Information Office (06-190) would be pleased to hear from you.

WATCH OUT - THERE'S A BIKE ABOUT!

The Children's Facilities Committee at its last meeting expressed its grave concern about the number of people riding cycles on footpaths in the University Park and the hazards caused by that...
Disruption to train services

Train services between Brighton and London will be severely affected by major engineering works over a four-week period from the end of this month.

From March 31 to April 28 virtually all Brighton-London services will be disrupted via Hove, lengthening journeys by about 10 minutes. In all cases, trains will depart from Brighton earlier on northbound journeys and arrive later south bound.

On the east coastway services there will be a substitute bus service every night between Brighton and Hove, from 22:30 to 01:30, and throughout the day at weekends, connecting with trains via Lewes. A number of west coast trains will have journey times lengthened by an average of four minutes.

This disruption to services is caused by the final phase of BR's work on renewing signals and track on the whole of the London-Brighton line. During April there will be an intensive engineering programme to straighten a series of curves on the approaches to Brighton station, simplify the tracks and lengthen the platforms. The heaviest engineering work during Easter week will occur over the Easter weekend.

Full details of the alterations are being issued by BR and will be available from local stations.

Alumni society to set up memorial

A memorial to two night porters who died last year is to be set up on campus by the University of Sussex Society (UoS5), next month.

The men, Jack Manser, who died in June, and John Brooks who died in October, were night porters in the residential accommodation area of campus and had given many years of service to students of the University, past and present.

In their memory, the Management Committee of the UoS5, the organisation for former Sussex students, has decided to buy the following for the University: with play equipment and a seat with an engraved plaque, which will be located in the children's playground near Park Village.

The memorial will be formally handed over by the Chairman of the Society, Mr. J. Spier, to the Vice-Chancellor at a simple ceremony on Friday, April 26, 1983.

The original idea for a memorial came from Dick Bramley, a graduate of the University, working in the Gardiner Centre, in recognition of the two porters' contribution to University life.

"Jack and John had a clear sense of belonging to this University. They gave expression to this feeling not only with goodwill the students and their institutions whenever the need presented itself", writes Dick Bramley in FALMER, the magazine of the UoS5.

The Management Committee has taken the initiative to set up the memorial, which has cost a total of £768, and has agreed that members of University staff and current students who knew the two men - as well as University of Sussex Society members - should be able to contribute to a fund to defray the cost. Contributions to the memorial should be made payable to the 'University of Sussex' and sent to the Information Office, Sussex House.

Computing Centre

COMPUTER AWARENESS COURSE

Are you interested in finding out about possible uses of computers in your work?

The Computing Centre has been asked to look into the provision of short courses aimed at making staff and students aware of the capabilities of the computer systems, particularly in connection with their work at the University.

The Centre will be running a pilot computer awareness course during the Easter vacation. The course will consist of talks, films and practical experience and will run from Tuesday, March 19, until Thursday, March 21.

The course will cover both the use of the University's Computing Centre and micro-computers. It is aimed particularly at members of staff who are not currently using computer equipment.

If you would like further details or to enrol for the course, please contact Roger Discombe at the Computing Centre - int. tel. 09-290.

LETTER TO THE EDITOR

Dear Sir,

I read with interest the article in the last issue of the Bulletin concerning the Osmold Maths and Science computer programs which have been developed in the Education Area over the last 18 months. Unfortunately the article rather gave the impression that I was entirely responsible for the development of this series of 1/4 programs. I would like to take this opportunity to set the record straight.

The programs were developed by a team of colleagues in the Education Area, a team which brought together a wide range of expertise. Those involved on the Math series were Dudley Ward, David Longman, Neville West, Norman Baldwin, Ariette Hinton and myself and the programming was carried out by Janet Ward and Peter Hartley. The Science series was written by Neville West, Norman Baldwin and myself and programmed by Peter Hartley and David Longman. I acted as the Project Director for both series.

My apologies to my colleagues for the unintentional omissions and my appreciation for the flair and support they brought to the Projects.

DR. M. M. KING
Doreen Hawkins

It is with sadness that we report the death of Doreen Hawkins, an undergraduate student in Experimental Psychology, who died on March 2 after a long battle with cancer.

Dr. Mic Burton writes:

Doreen came to the University as a mature student from a successful career as a counsellor and trainer. She brought a zest for life and a positivity that touched all who were privileged to know her. When she found problems she found time to offer support and guidance to others, and she continued to work as a counsellor almost until the end.

Her warmth, vitality and generosity of spirit will be deeply missed but the quality of her living leaves a lasting gift for all of her friends and colleagues.

A collection is being made in her name and anyone wishing to contribute should contact Ann Doig, Experimental Psychology Office.

Edward Boyle

Memorial Trust

The Edward Boyle Memorial Trust, set up after the death in 1981 of a former Pro-Chancellor of the University of Sussex, has established a series of lectureships as given by persons of international standing. The first will be given by Lord Rogers as part of the lecture programme of the Royal Society of Arts.

Helping teachers with their problems

A joint University-East Sussex County Council project focusing on specific problems in primary school, secondary schools, involves seven LEA Advisers, the joint directors, Tony Ward, a deputy head at Beacon School, Crowborough, will act as project coordinator.

Each school will second a senior teacher to the project for one term to explore the most appropriate policies and consider how they might be formulated and implemented. During the summer term the team will meet regularly. There will be formally organised workshops and discussion groups twice a term, or input from the teachers as a whole, and the educational establishments involved.

The project is part of the School Development Project.

Eric Hewton comments:

"School-focused staff development needs to be clearly distinguished from the traditional in-service training of teachers. There has, in the last decade, been a gradual shift of emphasis away from the education and training of the individual entirely through college or university based courses, towards an interest in the problems faced by teachers in the school and the community in which they work."

"In essence, the school-focused approach involves members of staff identifying needs and problems and setting a new perspective within the school and determining methods of satisfying and overcoming them."

Action which follows will generally include a range of in-school activities as well as implementation in locally available opportunities such as visits, exchanges and long and short courses. In-school activities might include for instance: school, group or individual meetings; mutual observation in the classroom; appraisal and career counselling and problem-solving teams (internally and between schools).

The current economic climate, falling rolls, a considerable reduction in available opportunities for teachers and the many curriculum, technological and organisational changes now facing schools suggest that this form of staff development is imperative.

Eric Hewton believes it is important for schools and local authorities to consider the immediate and future development of their teaching staff.

"It is also, however, a difficult time. The teachers' salary negotiations are deadlocked and there are pressures to link these with conditions of service, including some form of appraisal. We are only too aware that the cooperation of teachers will, in the present climate, have to be sought with considerable care and sensitivity," Eric Hewton adds.

Eric Hewton submitted to the County Education Committee as a contribution towards devising a county-wide policy for staff development.

NEWS FROM THE GARDNER CENTRE

The last events of the Spring season take place this week starting tonight (12th) with the first of two performances by THE LIVERPOOL POETS, who are presenting a programme of new work entitled "It's For You". Looking further ahead, there is a full programme at the Gardner for the Brighton Festival and the brochure for this and all other Festival events is now available from the Gardner Centre.

Our theatre attraction for the family is a return of TONY ARTHUR'S MUSIC BOX, which plays on Easter Monday and Tuesday, April 8 and 9.

Towards the end of April we will be playing host to a touring production of the great comic success of the sixties, ALFIE, and Manic Misfits' hilarious send-up of the Mills and Boon romantic novels "Journey to Love". These, and all our Summer attractions, will be detailed in our new Diary of Events, which will be available from March 21.

*****

The young French pianist BERNARD D'ASCOLI gives a recital this Friday, March 15. He came to the attention of the British public when he was third prizewinner in the 1981 Leeds Piano Competition and he gave his first recital at the Gardner Centre in 1982 before a packed and enraptured audience.

Since then his career has gone from strength to strength, and he has matured as a musician to the point where the Daily Telegraph has described him as "one of the most formidable pianists of his generation."

His warm-hearted and poetic interpretations of Chopin have won him particular praise and his Gardner Centre recital features Chopin's second piano sonata and Andante Spianato and Grande Polonaise as well as Schumann's "Carnaval".

His steady growth in stature and extraordinary artistic sensitivity promise a first-class recital. As one of his reviewers has written: "It is an irrelevant fact that Bernard D'Ascoli has been totally blind since the age of three."

At the end of their seventh year in residence at the University, the Chilingarian Quartet will be giving a major series of six concerts entitled "Vienna: 150 Years". The programmes cover 150 years of chamber music by Viennese composers from Haydn to Schnibben and include favourites like Schubert's "Trout" Quintet and Brahms Clarinet Quintet and less frequently heard pieces such as Beethoven's own arrangement for string quartet of his op.14 piano sonata.

As usual there are big discounts for series booking and this year for the first time it is possible to get a discount if you book for only four concerts. Series booking classes: Apr 15, May 13, June 10, July 8. Full details are available in a leaflet from the Box Office.
VACANCIES
Faculty & Non-Faculty
The Personnel Office has issued the following summary of positions to be filled. Advertisements for these vacancies have been placed in the local and appropriate, national press, as well as being sent to the Section Heads for circulation to staff, and to union representatives. Copies of these advertisements and further details if available and application forms are available from Personnel Office, Room 206, Sussex House. This list was compiled on March 4.
All posts are full-time, full-year, permanent and for male or female unless otherwise stated.

Faculty
Temporary Lecturer in Operational Research, initially for two years.
Temporary Lectureships in Electronic Engineering, two posts, for one or for one year, one for two years.

Research
Research Assistant, EAPS.

Clerical and Related
Assistant Catering Manager, Grade 2, Retectomy.

Manual and Ancillary
Catering Assistant, UCNS 5, 8 to 10, Apprentice Pavilion, Groundsperson, £74.40-£87.20, Estates.
Porter, UCNS D, Residents, Porter/Director, UCNS D, Central Stores.

Technical
Technician, Grade 4 or 5, MAPS Electronics Technician, Grade 4, 5, 6, Sciences, Electronics Technician, Grade 5, temporary for two years in the first instance, Exp. Psy.

RECENT BOOKS
Books by Sussex authors include:
- REDUNDANCY IN THE 1980s, The Take-Up of Voluntary Schemes, by Alan Gordon, IMS Series No. 6, Gower. £11.50.
- LITERACY IN THEORY AND PRACTICE, by Brian V. Street, Cambridge U.P. Paperback, £4.95.
- THE BRANDON PAPERS, A novel by Quentin Bell, Hogarth Press. £8.95.
- TOWARDS A POLITICAL ECONOMY FOR AFRICA, The Dialectics of Dependence by Timothy M. Shaw, Sussex graduate (Afras 1964-67) and now Director, Centre for African Studies, and Professor of Political Sciences, Dalhousie University, Macmillan. £22.50.

All available from SUSSEX UNIVERSITY BOOKSHOP

The exhibition of poetry, prose and criticism published by Carcanet Press continues until the end of term.

SUSSEX EDUCATION SOCIETY
Professor Roger Bin-Stylen, Chairman of the School Curriculum Development Committee, will speak on "Influencing the Curriculum" at a meeting of the Sussex Education Society to be held at the University on the evening of Friday, March 22. Details of the meeting will be followed by a buffet supper. Further details from Mrs. J. Hunt, EDB.

MEDIA SERVICE UNIT
People who have experienced difficulty in reaching MSU Secretary Gillian de Jong on her usual internal telephone number (03-123), may like to know that she can be contacted on 04-673. Because of technical problems 03-123 sometimes gives a constant engaged tone, even when it is not in use. If both numbers are engaged, or she is on another line, messages can be left with the Photographic Unit next door, 03-117.

RESEARCH
GRANTS NEWS
Research Studentships and Fellowships in Information Science - 1983-86
A small number of research studentships (tenable for up to 3 years) and research fellowships (tenable for up to 1 year) in Information Science, are being funded by the DES. The studentships are intended for those who wish to undertake research leading to an advanced degree in Information Science or a closely related subject. The research fellowships are intended to support post-doctoral candidates who wish to carry out more advanced Information Science research. Closing date for applications: May 1, 1985.
Further details from the Research Grants Office, Room 331, Sussex House.

Royal Society - Guest Research Fellows
This scheme assists outstanding leaders in scientific research in the UK to invite as guests scientists of proven ability, normally resident in a country outside the UK, to come and work with them for periods of between 4 and 12 months. Proposed guests should be key workers in a field already holding established posts, who would bring unique expertise to their hosts in the UK. Application forms are available from the Executive Secretary (GRF/ADH), The Royal Society, 6 Carlton House Terrace, London, SW1Y 5AG (to be returned by April 30, 1983).

U.S. GRANTS AVAILABLE FOR WELSH STUDENTS
Grants are available for students whose home is in Wales to enable them to obtain and further their post-graduate education at a college or university in the United States. The grants will be awarded by the Elizabeth Tuckerman Scholarship Foundation to students who have been offered places for post-graduate courses at an American college or university for the academic year 1985-86. Application forms must be received by the University of Southern California, Los Angeles, by June 15, 1985, and are available from Angie Glenn, Undergraduate Office, Arts D413.

CENTRE FOR CONTINUING EDUCATION
OPEN LECTURE
Professorial Inaugural Lecture "Misapplying Economics" by Michael Summer Tonight, Monday, March 12, 12 noon p.m. Molecular Sciences Lecture Theatre.

NOTICE BOARD
BRITISH UNIVERSITIES GUIDE TO GRADUATE STUDY
This new annual reference book covers all graduate taught courses lasting at least six months - 2500 courses divided into 51 subject groups, with a description of each course. Available, price £15 post free, from: Publications Dept., Association of Commonwealth Universities, John Foster House, 36 Gordon Square, London, WC1H 0PF.

UNIVERSITY CLOSURES FOR THE NEXT ACADEMIC YEAR
The following University closure dates have been approved for 1985-86:
Thursday, March 27 to Monday, March 31, 1986, inclusive.

EASTER CLOSURE DATES
The University will be closed from Thursday, April 4 to Tuesday, April 9, 1985 (inclusive dates) for the Easter holiday.

TERM DATES
The Summer Term is from Monday, April 22 to Friday, June 28, 1985. The next academic year begins on Monday, October 7.

This is the last Bulletin of the Spring Term. The Information Office would like to thank all those who have contributed in any way to the Bulletin this term.

The first edition of the Summer Term will appear on Tuesday, April 23, and copy must be received in the Information Office by 3 p.m. on Monday, April 15. Publication dates for the remainder of the term are: May 19 (copy date May 3), June 4 (May 24) and June 25 (June 17).

Remember, we can only inform you, if you inform us - so please let us know about news events. All contributions, please, to the Information Office, Room 325, Sussex House (Int. 35-155).

The Bulletin is for the information of staff and students of the University of Sussex. Published by the Information Office and printed by the University of Sussex Printing Unit.