During the vacation, schoolchildren from around the region came to Sussex for a ‘Celebration of Science and Technology’. All of the Science Schools were involved in giving talks, demonstrations and tours, designed to promote the public image of science and scientists. David Betts, the co-ordinator of the day was overwhelmed by the response: he estimates that over 350 children and adults took part in the day. He commented afterwards: “It was almost too much of a success. A week before the event we were worried that no-one would come, but in the end most of the activities were overbooked. The whole day went very well.” Some of the highlights included:

Paul Hodgson of COGS showing how computers can be programmed to improvise, just like a good jazz musician. His programme, which has been featured on Tomorrow’s World, enables a computer to perform extremely complex ‘solo work’ over all kinds of music.

John Torry demonstrating the levitating Linear Train in ENGG. Even under the weight of an adult, the train glides along just above the rail for a frictionless ride, made possible by the power of magnets.

Peter Childs explaining the intricacies of jet engine research in the Thermofluids Centre

Students watching the glassblowing skills of Tony Short in MOLS
FROM SENATE AND COUNCIL

Senate and Council joined the Vice-Chancellor in congratulating Professor John Nixon on his election as a Fellow of the Royal Society.

Chair Appointments and Promotions to Professorships
Professor Graham Davey (from City University) has been appointed to the Chair in Psychology from 1 August 1994. Dr. Rachel Bowlby has been appointed to the Chair in English from 1 April 1994. Dr. Geoffrey Cloke and Dr. Dimitri Vassiliev have been promoted to Professorships in Chemistry and Mathematics respectively, both with effect from 1 April 1994.

Deanships
Dr Nigel Llewellyn will take over the Deanship of EURO from Professor Alasdair Smith from 1 January 1995.
Senate and Council approved the re-appointment of Professor Chris Darwin as Dean of BIOLS for the period 1 August 1994 to 31 July 1997.

Structure of the Academic Year
After discussion of a report from the Academic Programmes Group, the Senate resolved that the University should not at present commit itself to move to a full semester system and an early September start to the academic year and that, in common with other universities, the matter should be kept under review.

University Plan
The Senate welcomed the summary paper on the Development of the University Plan for the period to 1999—2000. A copy of the paper will be circulated with the next issue of the Bulletin.

Father of the House
The Senate noted that Professor Roger Tayler, the ‘Father of the House’ who had served continuously on the Senate for the past 27 years, would be retiring on 1 April 1994, and was thus attending his last Senate meeting. Members joined the Vice-Chancellor in thanking Professor Tayler for his many years of service and in wishing him well for the future.

EXPLORING THE CALLS OF THE WILD

The fearless ‘King of the Jungle’ might be sorely disappointed by his Queen: female lions seem to be a little more cowardly than one might expect. Studies carried out by Karen McComb of CRPC have shown that lions are able to assess the strength and number of other lion groups just by listening to their roars, and unless a group of female lions outnumber another group by at least two to one, they simply aren’t interested in a fight.

It may tarnish the lion’s golden image, but the research does show the importance of communication within the animal kingdom – there’s no point getting into a fight unless you can be fairly sure of winning.

Karen’s results came as part of a research project carried out in Tanzania. She recorded the roars, and then used hidden loudspeakers to play the tapes to other lions. She is now using the same techniques to examine the communication skills of elephants.

“Elephants have very complex social lives,” says Karen, who has just completed a five month pilot study in Kenya’s Amboseli National Park. “Their social systems appear to have several tiers, extending from family units, through bond groups and clans, to encompass entire populations. Individuals interact on all sorts of levels.”

Elephants may be able to maintain all these relationships because they communicate using extremely low frequency rumbles which carry for many miles. However, these noises, which are outside the range of human hearing, cause problems in recording and transmitting the calls – there are no commercially available loudspeakers capable of generating such low bass sounds. A hi-fi engineering firm in Cambridge took on the task of designing a suitable loudspeaker, and came up with a solution. Karen has since been able to monitor the elephants’ response to playback of calls from close and distant relations.

“They definitely recognise their family,” says Karen. “When family members meet up, they secrete a fluid from their temples, a process known as ‘streaming’. The call of a close family member can sometimes elicit this response. They will also call back at the loudspeaker, put their trunks up to smell, and sometimes approach the speaker. Similar things happen, to a lesser extent, for members of the same bond group, but when they hear calls from strangers, they will either ignore them, or become agitated.”

This is just the beginning of a long project for Karen, who hopes to analyse the content of the calls in an effort to understand them. “It will take me at least five years to get to the bottom of this,” she admits.

“Elephants are very social animals, and they appear to be doing extremely sophisticated things. Playing the calls back is one way of testing whether this really is the case.”
What the papers say

Several illuminating studies by Sussex researchers into the effects of technology on society have recently featured prominently in the national press.

A survey carried out by Dr Leslie Hadden (CCS) and colleagues challenges the idealistic view of teleworking as an escape from the office and the daily grind of commuting (Daily Telegraph 24 March and Independent on Sunday 27 March). Many of the teleworkers in the survey felt unable to take holidays for fear that their invisible presence may be missed and many felt that their homes had been transformed into 24 hour offices. It also appears that some were reluctant teleworkers and that working from home was not so much a matter of choice but was the only alternative to unemployment. Dr Haddon argues that if Government and companies want to encourage teleworking then “greater attention needs to be given to advising people of potential pitfalls and solutions and support offered in the early stages”.

A study by Professor Roger Silverstone (CCS) and colleagues into how families use television, video recorders and computers suggests that technology reinforces gender divisions and creates friction between parents and children (Daily Telegraph 21 March). When women watched the television, Professor Silverstone found “It was always in the expectation that they would be interrupted or that someone else would be in charge of the remote control. That just wasn’t the case with men”. He added that the technology itself was partly to blame as televisions, videos and computers are mostly black and “are designed to look technologically complex. It’s a very male look”. Friction between parents and children arose when computers bought by parents as educational tools were quickly transformed by children into games playing machines.

Finally the findings of research by Dr Julie Rutkowski (COGS) into the effects of computer games on children was featured in the Daily Mail (26 March). Amongst other things, Dr Rutkowski found that “whether they were boys or girls playing a lot, both got more annoyed, bad tempered and frustrated when things went wrong on the screen than those who played less often”. Although teachers and parents were concerned about the amount of time children spent on computers and that this might distract them from reading and writing, Dr Rutkowski argued, “If you destroyed all the computer games would these children start reading? It may be naive to assume they would”. Contrary to modern myths the research found that computers did not stop children making friends.

Gámini Salgádo Memorial Lecture

On Monday 7 March 1994, the first memorial lecture for Professor Gámini Salgádo, formerly lecturer at Sussex and Exeter universities, was held at Exeter University. Professor Edward Said gave a fascinating and scholarly lecture entitled Adorno: Beethoven and late Style to a packed audience. Former colleagues, students and members of Gámini Salgádo’s family were present at the lecture and a reception beforehand.

This was the first of a series of six lectures to be held at Sussex and Exeter, organised by Anthony Fothergill, a former Sussex student (EURO 1966-70) who now lectures in English and American studies at Exeter. Vivienne Griffiths (EAM 1966-70) who is now Director of the Primary PGCE course in ICape, was one of the Sussex representatives at the lecture, being a former student of Gámini Salgádo. She writes, “It was a memorable occasion, and a fitting tribute to a charismatic and inspiring teacher.”

RESEARCH OPPORTUNITIES

For more information on any of these sources of research funding, call the Research Office on ext 3761 (Louise Vincent) or email: louises@admin.

REGIONAL HEALTH AUTHORITIES’ R&D PROGRAMMES. Please register if you want to receive information on National Health Service R&D commissions by RHAs. Fuller documentation on SE Thames programme available.

EC SCIENCE & TECHNOLOGY AND STA AGENCY FELLOWSHIP PROGRAMMES IN JAPAN: language training plus 12-18 months in national or university lab. Closing date 13 May 94 (or 20 Sept. 94 for UK competition run by Royal Society).

FRANCO-BRITISH COLLABORATION. British Council grants for up to three months a year for one or two years, in natural sciences, technology and applied social sciences. For 1995, closing date 31 May 94.

SABBATICALS AT TELECOM PARIS, 3-13 months teaching and research in IT fields.


SOAPBOX

I understand from the Estates Manager that the speed limit for the University is 30 m.p.h. This seems to be absurdly fast, especially for congested areas e.g. outside Arts B, Sussex House, going by the Boiler House car parks, etc. As it is, I am tired of drivers zooming past me on campus at ridiculous speeds. Is there any support for reducing the limit to 20 m.p.h. or even lower in certain areas? Please contact me if you agree.

Nick Tucker, CCS

Moving off Campus?

The Students’ Union Welfare Centre invites you to a housing workshop about some of the issues which you should be familiar with when you are looking for accommodation off campus. These workshops may well help to avoid potential hazards such as dodgy tenancy agreements, difficult landlords, and unfair rents. Health hazards will be addressed, as well as gas safety and fire precautions. The workshop will be held on two occasions:

Tuesdays 24 April, 6.30—7.30 pm in Lancaster House Common Room

Thursdays 28 April, 6.30—7.30 pm in the Welfare Unit, Falmer House.

Housing Office staff will be present to help with queries on the private rented sector and Bes Res. For further details contact the Welfare Office, Ext: 8149.
What’s on...

**Summer Term Dates**
The Summer Term begins on Monday 18 April and ends on Friday 24 June. There are two Bank Holidays on 2 and 30 May.

**Summer Term Opening Hours**
- **Computing Service**
  Monday - Fridays 0900 - 2300
  Saturday 1400-1830
  Sunday 1400-2300
- **Library**
The opening hours below will apply throughout the Summer Term. In addition, the Library will be open during the weekend before the Summer Term begins (Sat 16 April 1400-1830 & Sun 17 April 1100-1830) and on the 2 Bank Holidays (2 and 30 May, 1100-1830).
  - Monday - Thursday 0900-2130
  - Saturday 1400-1830
  - Sunday 1100-1830
- **Student Employment Office**
  Monday 0900-1800
  Tuesday 0900-1800
  Wednesday 0900-1600
  Thursday 0900-1930
  Friday 1000-1300
- **Students’ Union Welfare**
The Students’ Union Welfare announce the following changes to the Summer Term opening hours.
  - **WELFARE UNIT**
    Monday 1100-1600
    Tuesday 1000-1600
    Wednesday 1000-1600
    Thursday 1000-1900
    Friday 1000-1600
    **INTERNATIONAL TELEPHONE**
    Monday 1100-1200 & 1400-1600
    Tuesday 1000-1200 & 1400-1600
    Wednesday 1000-1200 & 1400-1600
    Thursday 1200-1400 & 1400-1900
    Friday 1000-1200

**Lectures, Seminars, Colloquia**
- **Monday 18 April**
  - 2pm **COGS Seminar**: Using Neural Networks to Learn Intractable Generative Models. Dr. G. Hinton (Toronto). PB1A7. MAPS I.
  - 3pm **Analysis Seminar**: Schrödinger Operators and Correlations in High Dimensions. J. Jøsstrøm (Osway). PB2A2. MAPS I.
- **Tuesday 19 April**
  - 2pm **Psychology & COGS Research-in-Progress Seminar**: English and Italian Children’s Knowledge of European Geography. M. Barrett (Surrey). PB1C8. MAPS I.
- **Friday 22 April**
  - 2.15pm **SPRU Seminar**: Encouraging British Manufacturers to Use Science: The Teaching Company Scheme. J. Senker and P. Senker. Room 121, EDB.
  - 4.30pm **Philosophy Seminar**: Actual Indeterminism. B. Lockie (Luton). Arts A155.

**Meeting House Events**
- **South Africa Enfranchisement Day**
  Monday April 25, 10.30-11.15pm: Watchnight Service.
- **Art/Massage/Prayer/Circle Dance**
  Wednesday April 27, 2-10pm: 20 places — advance booking to Barbara Barber (£7.50 (£5 concessions)). Contact ext. 8217 for details.
- **George Bell Association Lecture**
  Friday April 29, 6pm: The Life of George Bell. Frank Field MP for Birkenhead. All events in the Meeting House. Further details available on ext. 8217.

**Channel Tunnel Charity Walk**
- **Paul O’Gorman Foundation**
  Cliff O’Gorman took 72047 steps to walk through the Channel Tunnel. Hazel Kenchington (catering services) won the sweatshirt with a guess of 72003. Pat Brewerton wishes to thank all who took part.

**Wine Tasting Evening**
The new ‘Sussex Club’ is organising an Australian wine tasting evening for local alumni in the University’s Orange Room at 7pm on Friday 22 April. Tickets £2.50 are available from the Alumni Office. NB. a monthly social evening on the first Tuesday of each month for locally-based graduates is now up and running. Contact 678258 for further details.

**Summer Term Computing Courses**
- **Computer and Information Handling Courses**
  A programme of introductory training is available throughout the Summer Term on the use of PCs, Word for Windows. Email, BIDS and the Niss Gateway. Places on any of the CHI courses can be booked at the Computing Centre Reception ext. 8090 from where further details can be obtained.
- **Computing Service Introductory and Advanced Courses**
  Summer Term introductory courses on Excel Spreadsheet, UNIX Workshop and Email are being held by the Computing Service. Advanced courses in Word for Windows and Email, an Intermediate UNIX Workshop and an Introduction to Internet are also being held. Further information is available from the Computing Centre Reception ext. 8090.

**English Language Courses**
An IELTS Preparation Class is being run by the Language Centre between 25 April and 25 June 1994 at Upper and Lower Intermediate Levels. The class will prepare students for the International English Language Testing System examination. Fees for the Upper £95 and the Lower £200. For further details and a booking form contact the Language Centre on ext. 8006 or 678006 (external).

**CCE Saturday Schools — 30 April**
Isadora Duncan: Twentieth Century Renaissance Woman. Follow the fascinating life of Isadora Duncan through slides, literature and discussion of her performances. Venue: The Hawth Theatre & Arts Centre, Crawley. To book contact the Centre on 0293 553636.

**CCE University Revision School — A 102.01 tutors cover and revise the main blocks of A 102. Venue: University. To book contact June Walker on ext. 2093.

**Small Ads**
- **HOUSE FOR RENT**: Woodingdean. Sea view and opening on to Downs and Castle Hill Nature Reserve. Garden with Summer House, pond and lawn. All mod cons and everything from cutlery to bedding supplied. Available for postgraduate or staff from June 10. £100 per week. Contact Professor Walter McMahon on 606261 or 303248.
- **FLAT OR HOUSE WANTED**: Lecturer (University of Iceland) seeks flat/house in Brighton/surrounding area for self and family from 1 May to 31 July 1994. Contact Dr Chris Evans on 354-1-694575 (day) 354-1-17563 (evening). Email: chris@raunvis.hi.is. Or leave a message for Halla Thorsteinsdottir on 699743. A flat exchange is also possible.
- **HOLIDAY LET**: 300 year old cottage in south Devon. Contact David Buckland on ext. 8300.
- **HOLIDAY LET**: Cottage in Tuscany to let. Superb setting near mountains. Florence, Sienna, Arezzo etc. in easy reach. Contact Claudia Pritchard for further information on 0272 247537.
- **BRIGHTONSEAFRONTFLAT**: Available for short lets. Suitable for holidays or visiting lecturer. Fully equipped. Minimum 1 month - maximum 3 months. Contact Norma Binnie on ext. 4257.
- **FOR SALE**: (1) Gents black dress suit. Size 42". £20. (2) Light Oak Kitchen Table. 25" by 35". £25. Contact Lynne on ext. 8253.
- **WANTED**: 2nd hand portable colour TV. Must be in very good condition. Contact Terry on ext. 8208 or 20783.
- **TRANSLATION REQUIRED**: Several Japanese research articles need translating into English. Will pay. Contact K. Ng via p/g, p/h at ENG stage 2 or on ext. 2632.

**Bulletin**
Welcome to the first Bulletin of the Summer Term. Once again we look forward to receiving suggestions for news, details of events, letters and small ads. The Bulletin will continue to appear each Friday with copy deadline the preceding Friday. Please send contributions to Pauline O’Reilly (editor), Mike Brooks (features) or Terry O’Donnell (What’s On) at the Information Office, Sussex House, ext. 8209 or E-mail: Bulletin@sussex.ac.uk.
ERASMUS stands for European community Action Scheme for the Mobility of University Students; it is a programme of the European Union which was adopted in June 1987; it is also open to the countries of the European Economic Area. ERASMUS provides a framework for universities to form exchange links or networks with other universities for the purposes of student or staff exchange, or to work together on curricular innovations. Each programme funded by ERASMUS is known as an ICP (Inter-university Co-operation Programme), and has an individual number. Some ICPs are Subject-specific, others are "Framework Programmes", within which you can study any academic subject.

ERASMUS gives students an opportunity to study abroad without necessarily increasing the length of their degree course. The work done abroad is assessed abroad, the marks are "translated" into Sussex marks by the Sussex-based co-ordinator in consultation with the academic advisor in the host university, and stand in place of the marks a student would have earned during the equivalent time at Sussex.

ERASMUS students get a little extra money from the European Commission, in the form of an ERASMUS Student Mobility Grant, to help with expenses. Linguistic help is sometimes available from within a programme’s funding. The University of Sussex expects to have 40 ERASMUS programmes running in 1994-95. Three of these are described below, and brief details of others are given overleaf.

SCIENCE & EUROPE (ICP-94-UK-1204) is part of a large and thriving network covering all the science subjects, and involving around twenty European universities in six countries. During 1994/95, it is expected that nearly two hundred students will spend an average of ten months studying abroad under the programme, with Sussex students accounting for about 1/4 of these. Nearly all of the Sussex students who go abroad on this programme are Science with European Studies Majors, whose 4-year courses include a Year Abroad studying their major subject at a European university. However, participation in the programme is by no means limited to those spending a year in Europe as a mandatory part of their degree course, and applications are encouraged from Science undergraduates wishing to spend from a semester to a year abroad, studying courses equivalent to those that they would be taking at Sussex, or from postgraduates wishing to undertake a period of research at another European university. Universities included in the programme are Brussels, Bochum, Bologna, Bordeaux, Braunschweig, Caen, Darmstadt, Florence, Freiburg, Grenoble, Madrid, Marseille, Munich, Nantes, Paris and Tübingen, with others expected to become available for the academic year 1995-96. For further information see Dr C.J.Mulvey, MAPS 2B24, ext. 8395.

FRAMEWORK PROGRAMME (ICP-94-D-2021) has a lot to offer Sussex students in many Schools and Subject Groups. It is not restricted to a single subject or subject area, but offers study opportunities over a wide range of disciplines, from Art History to International Relations, from Engineering to Politics. The continental European universities with which exchange arrangements have been agreed are Athens, Caen, Padua, Trieste and Wurzburg. Athens offers much to Art History students with interests in Byzantine Studies; Trieste offers Diplomas in International Relations and Politics; Caen is strong in the sciences, particularly human sciences; but all the universities involved in the programme offer a wide range of subjects. Students are expected to reach a reasonable level of competence in the local language: language and induction courses are offered by all the participation institutions (in Athens and Padua these are free and elsewhere they may be subsidised). Students can choose any length of stay from a minimum of 3 months to a maximum of a full academic year, but the normal recommended period is one semester (4-5 months) or two (10 months) at the host institution. Individual dates vary but the usual starting date of the academic year (1st semester) is mid-September/mid-October; the 2nd semester begins normally mid-January/mid-February. Semester length is usually 15 weeks: there are short (2-week) breaks at Christmas and Easter. Assuming satisfactory completion of your studies, you will obtain an ERASMUS certificate from the host institution, although other recognitions (e.g. diplomas) and forms of credit may also be available. For further details, see Dr J Lane, Arts A159, ext. 2077.

LAW (ICP-94-NL-1113) is a relatively small network, consisting of Sussex, Utrecht, Antwerp (UIA), University College Dublin, and Dundee. The size of the network has been deliberately restricted because, in the view of all of the participating institutions, this allows a more effective level of co-operation between the institutions and certainly makes the management of the network more efficient. The network has developed from a community of interest between the academic faculty involved, who have a common teaching and research interest in the fields of criminal law and criminal justice in a comparative and international context. The co-ordinators have taken the view that this operates directly to the advantage of the students in all of the participating institutions because they benefit from a pooled expertise in one of the core areas of legal education. This cooperation has already resulted in the publication of a jointly-edited book on Criminal Procedure Systems in the EC, jointly, and a series of intensive seminars concentrating on EC Fraud. Students taking part in the exchange programme are not compelled to spend all their time on criminal law. A wide selection of courses is offered to students, and the network has also benefited from the commitment of the Universities of Utrecht and Antwerp to provide visiting students with law courses taught in English. There are over twenty such courses available in Utrecht, ranging from courses on Dutch law to courses on legal theory, human rights and comparative law. The range of courses is rather smaller in Antwerp, but even here it is possible for a student to follow courses as diverse as international criminal law to company law in English. In addition, Antwerp offers a very effective intensive course in Dutch for visiting students which enables them to follow the much wider range of courses available in the law faculty generally. Foreign students are permitted to take examinations in these courses in Dutch or English. The network is now committed to developing a credit transfer programme in law. All Dutch universities are now encouraged to embark on such programmes, and this network has been selected as the pilot project in law. Further details from Prof C H W Gane, Arts E306, ext.8532.

Further details on ERASMUS - including a Good Practice Guide for co-ordinators - are available from the European Programmes Office, Arts A7, Ext. 8002, EMail: euro.progs.off@sussex.ac.uk
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<td>Neuchatel, Pavia, Toulouse, Vienna</td>
<td>Details from Mr MF Dunford</td>
<td>A135, ext: 2059</td>
<td>ICP-94-I-1266</td>
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<td>SOCIAL STUDIES</td>
<td>Aarhus, Athens, Berlin, Bologna,</td>
<td>Details from Dr JA Scholte</td>
<td>A36, ext: 2050</td>
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<td>Coimbra, Madrid, Sassari, Strasbourg, Utrecht</td>
<td>Details from Dr PJ Ambrose</td>
<td>B344, ext: 2202</td>
<td>ICP-94-NL-1223</td>
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<td>History of Art</td>
<td>Gent, Bielefeld, Hannover, Tübingen, Roskilde, Salamanca, Madrid, Alcala de Henares, Duesto, Grenoble, Poitiers, Rouen, Athens, Bologna, Pisa, Cork, Maynooth, Groningen, Minho, Graz, Basel, Reykjavik, Uppsala, Helsinki</td>
<td>Details from Dr J K J Thomson, Arts A45, ext: 2087</td>
<td>CTS-94-UK-0009</td>
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