Another Excellent for Sussex

The most recent quality assessment visit has resulted in the award of Excellent for Social Anthropology. This was announced informally after the visit last week and is the third 'excellent' for Sussex, the other two being Music and English.

The draft report on English was also received by the University last week. It concludes that, on the basis of the assessment visit and an analysis of the self-assessment together with the statistical indicators, "the quality of English provision at the University of Sussex is excellent" and identifies a range of positive features, which include:

- the achievement of a high international standing in English studies;
- the centrality of interdisciplinary study as an objective of the teaching and learning of English at Sussex;
- the outstanding quality, both within the formal course provision and informally through the graduate colloquia of the work and learning done in the MA programme.

The report also goes on to commend, amongst other things, the good induction processes, the policy of interviewing all potential non-standard entrants, the careful supervision and induction of Teaching Assistants and new staff, the "success of university policies to raise IT awareness and skills among humanities staff and students" and "the quality and user-friendliness of library services."

Last week's assessment of Social Anthropology is the final one under the original scheme of quality assessment. Following the universities' response to its consultation exercise, the HEFCE is to change the method of assessment. The changes include radical revision of the structure of self assessment and visits will now be made to all academic departments offering the subjects to be assessed. The practice of grading departments as excellent, satisfactory and unsatisfactory will also be discontinued. Instead assessment will concentrate on six 'core aspects' of provision, each of which will attract a grade on a scale of 1 (the worst) to 4 (the best). These aspects are: curriculum design, content and organisation; teaching, learning and assessment; student progression and achievement; student support and guidance; learning resources and quality assurance and enhancement.

The first six subjects to be assessed under the new rules are currently writing their self-assessments. These are French, German, Italian, Linguistics, Russian and Sociology. Visits will be held in the period April 1995 to September 1996.

University of Sussex Public Lecture
Jennifer Platt
Professor of Sociology
Professorial Lecture
IDEAS ON THE MOVE: MIGRATION AND INTELLECTUAL INFLUENCE
Thursday 16 February 6.00 pm
Molecular Sciences Lecture Theatre
- All welcome -
AROUND THE SCHOOLS

Gerry Altmann writes from BIOLS

The last 6 months have seen a number of new faces around BIOLS. One of these belongs to Joel Peck, who is the new Lecturer in Evolutionary Biology. Early in his career, Joel did research in animal behaviour at Harvard, but he soon became involved in evolutionary theory. Nevertheless, he carried on with his interest in behaviour by analysing mathematical models of altruism and co-operation in humans and other animals.

According to Charles Darwin, evolution occurs because of competition between members of a species. It is therefore surprising that in many species, apparently altruistic behaviour occurs, since such behaviour is necessarily non-competitive. The mathematical models that Joel has developed focus on the manner in which altruistic traits co-evolve with other traits, and how these co-evolutionary processes alter the social environment, and thereby affect the probability that altruistic behaviour will increase during future evolutionary cycles.

The results of this work may even have implications for public policy, and this possibility has held a special fascination for Joel. The work on altruism and the evolution of social environments sparked off intense media interest some years ago when the likes of CBS, Newsweek, and the Washington Post all reported (with varying degrees of accuracy and sensationalism) on Joel’s work on the co-evolution of monogamy and altruism, which had appeared in the journal Science.

In the last few years, Joel has expanded the scope of his research to include another type of behaviour which, though not altruistic, is nevertheless very nice. In particular, he has been looking into the evolution of sexual reproduction, and he has been trying (along with many other evolutionists) to understand how sex is maintained in the world, when asexual reproduction seems to be much more efficient.

The last two reports from BIOLS have mentioned Chris Dowson’s and Brian Spratt’s work on the genetic underpinings of bacterial resistance (to antibiotics, for instance). The Molecular Microbiology Group, as they call themselves, has continued to be productive over the last six months. Amongst the new faces associated with the group will be the four babies that are expected between March and June.

Chris Ford works with babies of a different kind: frogspawn, and more specifically the spawn of the toad *Xenopus*. The research, funded by the Cancer Research Campaign, promises to offer important insights into some of the mechanisms underlying cancerous growth. During normal growth, cell division is regulated so that the cells don’t keep on dividing and dividing. Cancers occur when the cell division somehow loses this regulation. Yet little is known about what regulates cell division and what makes cell division stop. So why use frog’s eggs?

The answer is that the egg in frogspawn (the black blob in the jelly) is very large, and when laid, is a single cell. It is therefore relatively simple to break it open, make up sufficient quantities of the relevant contents, and observe (in the test-tube) many of the events involved in cell division. Moreover, these events can be manipulated in theoretically interesting ways. For instance, if a particular protein is implicated in regulating cell division, it’s possible to add to the extract an antibody to that protein so that it is effectively removed. One can then monitor what happens to the division processes in the test-tube.

One important aspect of this work is that some of the genes involved in cell division are remarkably similar across species (there are human genetic sequences which are so similar to sequences

New arrivals in EP: Dora Duka and Dai Stevens

in yeast, for instance, that the yeast sequence can be replaced by the human sequence and the cell will still divide). So the data from the frog research can generalise to (and does inform) research into human cell division.

Congratulations to Mike Land who has been awarded the Zoological Society of London Frink Medal in recognition of his “continued excellence in experimental work on vision which reveals general principles and leads to an understanding of nature’s oddities.” The medal, established in 1973, is awarded annually to professional zoologists for significant and original contributions to the development of zoology in its wider implications. It is a small bronze plaque depicting a bison, by the sculptor Dame Elisabeth Frink and will be awarded at the Society’s AGM at the Zoo in September.

Experimental Psychology has also seen a batch of new arrivals, including Dai Stevens, who comes to a Chair in Experimental Psychology, and Dora Duka, a new senior lecturer in EP. Both Dai and Dora have spent the last few years working for the pharmaceutical company Schering in Berlin. Dora’s main interest is in human psychopharmacology, a branch of psychology which investigates the effects of drugs on human performance and behaviour. Although she is now a psychopharmacologist, Dora started out as a doctor, and is therefore well placed to

Continued on page 3
study the effects of drugs. A related interest includes the manner in which certain kinds of drug can lead to abnormal eye movements when scanning, for instance, a moving spot of light. The hope here is that the research may lead to monitoring procedures for screening patients who might be at risk from drug dependency and subsequent drug abuse. Dai’s interests are closely related to those of Dora; he works on drug abuse and the manner in which drugs influence biochemical processes in the brain. In effect, these are the processes that underlie the behaviours that Dora studies.

Human psychopharmacology is no stranger to Experimental Psychology, and Dai and Dora join Jenny Rusted whose work includes “drug models” of Alzheimer-type dementia. What this means is that by using certain drugs, it is possible to mimic (or “model”) the behavioural symptoms of the disease (the effects of the drugs that are used are completely reversible). We know a lot about how and why these drugs have the effects they do, which means that if they lead to symptoms that are the same as those experienced in Alzheimer’s, we may begin to understand better how and why Alzheimer’s comes about. Just recently, Jenny received around £100,000 from the Wellcome Foundation to continue her clinical research with Alzheimer sufferers. This work looks at preserved memory for routine activities, and how best to harness these residual skills in the home environment.

The project was not without its hitches and the students encountered many setbacks in reproducing the right conditions – and getting hold of the necessary materials. The lack of helium, for example, was solved by the purchase of a bunch of helium balloons and the University provided them with some pure carbon. Eventually, they completed their experiments.

At this point, together with a crew from Meridian TV the students arrived at the University to have the samples analysed through a mass spectrometer. As the results came up on the computer screen it was seen that not only was carbon 60 present, but also the even rarer carbon 70 molecule and the television cameras captured the climax to a year of experiments.

The sixth-formers have now been awarded a £600 research grant from the Royal Society of Chemistry to help them with their ground-breaking work. They will be able to carry on researching Carbon 60 with Jan Meering who acknowledged that it is extremely rare for school students to be granted a research fund. “It’s a great honour to have their work recognised by the Royal Society,” she says.

Jonathan Hare, research scientist at Sussex and colleague of Harry Kroto was also a great source of encouragement for the Angmering students. According to Jonathan, the fact that the students have now advanced to a stage where they are routinely making carbon 60 is “a great achievement considering that only four years or so earlier, not even the leaders in the field could make it!” Jonathan and the Fullerene group in MOLS have now set up similar links with other schools and both he and Harry regularly lecture in schools and colleges on this new and fascinating material.

The Proper use of Computing Resources

The rapid growth in the number of people using computers and in the range of work that they are doing has caused a lot of frustration recently. Once word processing was a luxury; now hand-written essays are often unacceptable. Student numbers have increased, and the number of log-ins to the central computer has doubled in the last year.

The consequence is that many people can’t find a computer free when they need one, wait a long time for output from draft printers, queue to log into the central machine and then find it very slow. Although the Computing Service has made and is planning a number of further improvements to the system, it is likely that user expectations will increase faster than the availability of money to meet them.

Computing Service facilities are provided for teaching and learning, for research, and for administration. It is impossible and perhaps undesirable to prevent their use for other purposes, such as personal e-mail, but any such non-essential use should be avoided unless there are adjacent free terminals for users who may be wishing to start urgent academic work. If it is difficult to log in, or the computer response is slow, then the attempt should be abandoned until a time when the system is under less pressure.

The use of printers for personal e-mail sometimes causes long delays for others waiting for output. Draft printers are free for academic work, but the money wasted on paper for personal e-mail printouts might be far better spent on providing more computing facilities.

Please think carefully about the priorities of your own work and the needs of others. If you need a machine for academic work, you have the right to ask users doing non-essential work to give you priority. When your own work is not urgent, please be aware of others who might have deadlines, and be prepared to conclude your own use with as little delay as possible.

David Hitchin, Computing Service
WHAT THE PAPERS SAY

Eastenders celebrated its tenth birthday this week and in a full-page Observer article (5 February), Andy Medhurst (CCS) reflected on what he sees as "the BBC's most important piece of fiction". Falling TV ratings, the popularity of ITV soaps and the need to justify the TV licence led to the birth of Eastenders and a genre against which the BBC had always fought shy. The programme has been criticised for being too depressing and lacking the comic deftness of Coronation Street but Andy Medhurst argues that the show has adapted and, largely as a result of some irresistible plot lines, has emerged as "one of the most gripping, skilful and important programmes in British television history."

In an article in the New Statesman & Society Alun Howkins (CCS) remembers the tensions and triumphs of History Workshop Journal which was conceived 20 years ago by a group sharing a commitment to democratic and socialist history. The tensions within the group stemmed from the diversity of beliefs held and were reflected in the very first issue. The tensions have remained and the recent decision to drop the sub-title - "a journal of socialist and feminist historians" - caused bitter argument over 18 months. Yet, through all this, Alun Howkins argues that the journal's achievements have been remarkable. In its first issue, it carried a piece on gay history and much of the early feminist historical writing appeared in its pages. "Moreover", adds Howkins, "few academic journals have so consistently taken cultural studies, language and even postmodernism so seriously."

A report published last week by IDS claims that more than half the British manufacturing companies in sub-Saharan Africa have disinvested over the past five years (Financial Times, 1 February). The report, which excludes South Africa, says the pullout was "most dramatic in three countries - Kenya, Nigeria and Zimbabwe - where two-thirds of British equity involvement in English speaking Africa were located."

Some of the most important disinvesting companies included Allied Lyons, Courtaulds, ICI, Leyland Trucks and Pilkington. The report claims that low levels of profitability and foreign exchange shortcomings were the main reasons for the disinvestment.

The Mole

The Mole has spent some considerable time recently pondering one of this century's more innovative inventions; the bobbed paving stone. These aids for the visually impaired are now a ubiquitous feature of contemporary pavements, whether at home or abroad. The idea behind the bobble is that in the absence of clear visual cues, the bobbed paving stones can act as a guide, leading the walker towards a safe crossing point, or even to the opening doors of an underground train carriage. They work by capitalising on a simple feedback system that even quite inexperienced pedestrians can master. Once you encounter the tell-tale ripple underneath your foot, you remain on the bobbed path by ensuring that if one of your feet happens to enter a ripple-free zone you quickly correct your direction so that with the next step, you're back on track. The bobbles work because of the change in texture between safe, and unsafe, paths. So central to their very being is the idea that the odd foot will go astray. Confused? Try it out for yourselves.

The University, in wisdom paralleled only by Confucius, have installed a bobbed track running up through Falmer House Quad (for want of a better name). There's just one problem. Should you put a foot wrong (which, after all, is the whole point of the bobble), you have a good chance of breaking your neck as you fall into one of the moats. Next time, whoever was responsible for this extraordinary design hiccup should consider leaving even a small gap between the bobbed track and the moats. Still, the good news is that there are rumours circulating to the effect that the offending design may shortly be rectified.

Another rumour has it that this issue of the Bulletin will either contain an insert on Staff Development, or an insert on Car Parking (and at the time of writing, no one on the production team knew which it would be). The Mole suspects that many of the University staff feel that the two issues are closely connected, and that being able to park one's car would constitute quite a significant staff development. Either that, or a £250 cash payment with which to pay British Rail for the privilege of leaving a car on the Falmer station forecourt.

Hot on the heels of the '94 group comes the C21 group. C21 has nothing whatsoever to do with C60 (a complex carbon molecule with all sorts of desirable properties). Nor is it anything to do with Clive Sinclair's ill-fated C5 (a complex electric module with all sorts of undesirable properties). It isn't even a radioactive isotope. It is instead the name of the University's task force that will "consider our academic shape into the new century." The Mole's own suggestion regarding the ever-nearing millennium is that the task force should be encouraged to look further afield than to the perimeter of our own campus, and should consider the manner in which other universities, such as Warwick, for example, have faced up to the changing times we live in.

The Mole offers a bottle of the usual in return for any other suggestions that might help lead this university into the 21st Century, or even into next week, come to that. And in an effort to provoke originality, please refrain from discussion of car parking, promotion (no news yet, incidentally, on the Mole's own request to the VC on this subject), and the provision of lecture theatres large enough to legally accommodate (excuse the split infinitive) the increasing numbers of students that grace our Grade I listed portals.
MATURE STUDENTS TO LOSE OUT WHEN SPECIAL ALLOWANCE IS AXED

A little publicised item, buried in the detail of the budget statement, was the discontinuation of special allowances for older students. Up until now, students over 26 years of age who had been in receipt of income of at least £12,000 for the three years prior to the start of their course were eligible for allowances which currently range from £300 for those over 26 to over £1000 for students aged 29 or more years. Students on course will not be affected, but the allowances will be abolished with effect from the 1995 entry.

Steve Morel is Chair of the Mature Students’ Society at Sussex and attended the recent lobby of MPs on the issue. "The turnout," he says, "was disappointing but we did at least get to pass our views on to Sir Derek Spencer among others and got a sympathetic hearing." According to Steve, "The majority of students over 26 I have talked to say that the older student allowance was a critical factor in their ability to take a first degree at this time. Clearly a significant number of potential students will be deterred by the abolition of this allowance."

Recent surveys of student finance have found that mature student are already likely to leave University with debts considerably larger than those accumulated by younger students. Furthermore students over 50 are not eligible to apply for student loans.

According to the Vice-Chancellor, Professor Gordon Conway, "the government has consistently emphasised the importance of widening access as a key element in its higher education policy, and Sussex has always been a favourite choice for the older student. Removal of the special allowance will have the opposite effect and act as a disincentive to those planning to return to higher education."

USIS on line

T he University of Sussex Information Service (USIS), which has been operating on a pilot basis since October 1994, is now live. With USIS, Sussex joins the growing number of universities worldwide which support the electronic publishing of information.

Developed as a project jointly sponsored by the Administration, the Computing Service and the Library, USIS aims to provide useful and interesting information to staff and students by publishing material from units and services at Sussex. Since the beginning of the pilot, there has been widespread interest across the University in both contributing to and in using the Service. Interest has also been shown from as far afield as Australia and the USA!

Areas already involved include the Gardner Arts Centre, the Sports Service and the Students' Union, as well as various administrative and academic units. The breadth of information is expected to develop as the Service becomes an accepted and important part of campus communications. Already staff and students can check such varied information as new acquisitions at the Library, courses being run at the Computing Centre, administration information such as job vacancies and committee memberships, classes at the Sportcentreg and graduate opportunities from the Career Development Unit.

Most networked computers with a gopher or WWW (World-Wide Web) client can access USIS. From any Computing Service PC simply click on the USIS Campus Information icon. Alternatively, log in to your SOLXI account and at the $ prompt, type usis. Detailed instructions on using the Service can be obtained from Reception in the Computing Centre, and look out for information sheets in common rooms across campus in the next few days.

The USIS editorial team, Amanda Boe and Penny Williams, welcome information from academic and social groups across campus. If you would like further information on contributing to, or using the Service, please contact Amanda or Penny on ext 8745, or email USIS@sussex.ac.uk

LETTERS

Dear Editor

Final year, and what better place to live than on campus, or is it? We thought so until the rain poured down and the damp came in. On the outside the Bright-helm residences looked luxurious compared to the seedy accommodation we experienced in town last year. However the shoddy workmanship soon showed through (as did the damp) with ill fitting doors, poorly fitted sinks and peeling paint. But the worst horror of all is the large areas of damp that have appeared throughout the house and we know that we are not the only ones suffering. This is a bit of a raw deal at £41.50 a week.

What is equally as shocking is the treatment Brighthelm residents have received from the University. Whatever the dispute with the building contractor may be, it is the surely the responsibility of the University to ensure a reasonable standard of accommodation. The lack of concern is obvious: we reported the damp in October and to this date no one has been to inspect it.

Residents of No. 22 Brighlhelm

We asked the Housing Office to comment and are pleased to print their reply below – Ed:

As Managing Agents for the Bright-helm residences the Residential Services Area has made extensive representations to the Developer Landlord and has continuously pressed for a quick solution to the problem which has affected a small number of the properties.

We are now able to advise residents that a meeting of all parties concerned with the development is scheduled to take place on Thursday 16 February when the independent report into the cause of the damp will be considered and a programme of repairs agreed.

We wish to assure residents that while works are required to be undertaken these will be programmed in such a way as to cause least disruption to students.

Ideas, Innovation, Initiative Funding for Student Projects

To see which enterprising student projects have received funding, there will be an exhibition of past and present projects in Mandela Hall, Falmer House on Wednesday 15 February, 2—4 pm and Thursday 16 February, 10 am—1 pm.
ALL IN A DAY’S WORK

Counselling and Psychotherapy have existed at Sussex almost from its inception. In 1993 they came together to fund an extension to the Health Centre for a combined unit. In this issue Dr Michael Burton, Director of Counselling and Psychotherapy talks about the unit and his work within it.

"It’s my job to oversee all aspects of counselling and psychotherapy on campus and to inform the University as to the needs and difficulties that we discover as part of our work.

“When I started Counselling here in 1982 we saw about 100 people per year now the figure is closer to a 1000. The pattern is repeated across most University services and appears to reflect an increased acceptance of the role of counselling and psychotherapy as well as mounting pressures from yearly exams, financial worries, difficulties in employment and a more diverse student population. Obviously this puts the service under pressure and we have to struggle with difficult decisions concerning the allocation of a limited resource. We have responded to these demands by running courses that provide the finance for the building, secretarial help and extra provision as well as 27 interns who give us three hours a week during their time on our programme. We’re always looking for ways to expand the provision for instance to include more staff support and help for intermitting students or unemployed graduates who remain registered with our health practise.

“We have three full-timers and three part timers as well as volunteers and temporary staff, and we also offer study skills, massage, yoga, meditation, training in counselling and support to sub-deans and residential managers as well as liaising with local agencies. There is a good deal of mystique about counselling and psychotherapy but I hope that those who come find a receptive hearing and a safe and confidential place to begin to explore and voice their difficulties. Often it isn’t what you know that troubles you and in speaking about their lives people come to recognise areas of silence that they have always ignored. In many areas of academic study students are asked to find their own voice and opinions and the process of doing so can be very frightening and destabilising although ultimately fulfilling. For everyone the process of coming to University is a decision to change their lives and sometimes we need to mourn the loss of old certainties or find ways to respond to new challenges. Some 21 percent of students we see are contemplating leaving their studies and manage with support to carry on. I think it is very much to Sussex’s credit that we’ve been allowed the latitude to find creative and exciting solutions to the demands upon us during a time when we have almost doubled our numbers.

“Sometimes after sharing the profundity of peoples’ distress or listening to some particularly awful story of abuse, or fated by difficulties with overworked administrators, it is hard not to feel pessimistic about the human race, but the other side of the coin is the sense of pride and privilege in seeing someone find a way to live with their difficulties. I think the task of therapy is unbearable without the sense of being part of a supportive community; it hasn’t always been easy to hold onto ideas of care and concern amidst demands for efficiency and ever increasing workloads, not to speak of denial that there even is a society. I feel Sussex has come through that and we have a welfare provision of which I’m proud, and I’m delighted to see that confirmed in Quality Audit after Quality Audit. I hope students will increasingly act as consumers and make demands upon us to provide them with the best possible education and support and that faculty will continue to assert their rights to time and space to pursue research. It feels good to be living through a time of the greatest expansion of access to higher education in our history and to play some part in tailoring our structures to meet the needs. Well at least it does on a good day that manages to end at six without a traffic jam!"

CHANGING FACE OF CAMPUS

The following work is being undertaken by the Estates Division. You are asked to take care in the vicinity of the work and to stay outside any safety barriers.

Works in Progress:
- COGS: External refurbishment. Minor completion works remain outstanding.
- ENGG: Major repairs. Minor completion works in progress.
- Refectory: Bookshop extension. Completion end of July.
- Campus Lighting: Improvements in progress. Minor disruption to roadways and footpaths due to installation of cables and new lighting columns.

Planned Future Works in 1995
- MAPS I: Major repairs. Commences beginning of summer vacation.
- Residences: Extension of computer network.
- Kent House: Internal redecoration, Easter vacation.
- Facilities for the disabled: MOIS I. access ramp to Computing Centre, end of February to end of March. Various other schemes to be programmed.
- Innovation Centre: near CRPC

Planning Applications:
An application for listed building consent and planning permission has been submitted to Brighton Borough Council. A copy may be seen at the Estates Building Reception:
- MAPS I: Renewal of roof coverings and rooflights and repairs to concrete surfaces.
STAFF DEVELOPMENT

On-site Courses

- Presentation Skills (non-teaching) 2 x half-day course (pm) Wednesday 8 and Wednesday 15 March 1995
- Stress Management one-day course Wednesday 22 March 1995 (Led by Richard Price and Andrew Hood)
- Appointment Interviewing for Non-Teaching Posts one-day course Monday 27 March 1995
- Assertiveness Training Course for Faculty (male and female) two-day course Thursday 30 and Friday 31 March 1995

Nominations for all the above (via Section Heads please) to Alison Lyner, ext 3868 as soon as possible.

Development Opportunities

Funding may be available from Staff Development or EHE funds for faculty to attend the following events. Please contact the Staff Development Officer, ext 3849, for details of these and other events.

- Effective Learning Teams Oxford Brookes, at University of Reading 28 February 1995
- The Teaching and Learning Experience: Supporting Students’ Learning Loughborough University of Technology 27/29 March 1995
- Sussex Continuing Education Research Forum: 12.30-1.55pm Arts D510 (Further details from Al Thomson CCE, ext 3585)
- Prior and Current Learning – Indivisibly Connected (Mary Stuart). Monday 13 February
- Voluntary Organisations, Learning and Change (Konrad Elsdon). Monday 27 February

STUDENTS’ UNION CONFERENCE: ENABLING OR DISABLING? Tuesday 21 March 1995: 10.30am – 5.30pm. Please contact Anna Barnes, VP Welfare Students’ Union for details.

RESEARCH OPPORTUNITIES

For more information, call Mylene Powell in the Research Office, ext 3812 (mornings), email M.G.Powell@sussex.

FULBRIGHT SCHOLARSHIP GRANTS 1994/95: travel grants for academic staff to and within US, for stay of at least three months with affiliation to one institution. Closing dates 3 March (for travel in June/July 95) and 5 May (for travel Aug. 95-May 96).

FULBRIGHT AWARDS FOR CANCER RESEARCH IN USA, for between 4 and 12 months in 1995/96. Closing date 30 April 95.

SCOLUONDI FOUNDATION HISTORICAL AWARDS 1995, towards expenses of completing advanced historical work or its publication. Closing date 1 March 95.

GUESS WHO’S COMING TO DINNER

With help from the Alumni and Development Office, Sue Wolff (MOLS 1969-75) and a group of 1969 entrants are organising a 25th anniversary weekend reunion on campus on 1 and 2 April 1995.

Paul Marsh from the Alumni & Development Office says they are already expecting over 200 to attend. “We are in touch with about two-thirds of the 1969 entrants, but would dearly love to track down the missing third,” he said. Anyone who thinks they might be able to help with addresses or clues can contact Paul on ext. 8258.

Highlight of the weekend will be the Reunion Dinner on Saturday night, 1 April. The organisers say that returning alumni are eager to meet former tutors and others from that time. All members of the University who were here in 1969 are welcome to attend the dinner — full details available from Paul.

IN THE BOOKSHOP

Recent publications by Sussex authors all obtainable from Sussex University Bookshop

- VANDANA DESAI: Community Participation and Slum Housing, a study of Bombay. £3.5 Sage ISBN 0803992289
- WENDY FAULKNER & JACQUELINE SENKER: Knowledge Frontiers: public sector research and industrial innovation in Biotechnology, Engineering ceramics and parallel computing. £27.50 Oxford University Press ISBN 0198288336.

Book Sale

There will be a Book Sale in the University Bookshop for one week only from 20 February. All books in the sale will be half price or less.
Monday 13 February – Sunday 19 February

5pm History of Art Work in Progress Seminar: Robert Hooke’s Bellman: The Case For Bad Taste in Architecture. C. Stevenson, Arts B151.

Thursday 16 February
1pm RUPAG Seminar: Joint Forest Management in India: How Joint is Joint? M. Hobley, IDS 221.
2pm Mathematics & Statistics Seminar: Is it Fraud or is it Flawed: A Statistical Approach to Misconduct in Medical Research? S. Evans (London Hospital), PB2A2, MAPS I.
4.30pm Experimental Psychology Colloquia: Motion Perception: How Many Mechanisms. A. Smith (Royal Holloway), Biology Lecture Room.
5pm History Work-in-Progress Seminar: Malus and his Romantic Critics. D. Wilcox, Arts A155.
5pm Social and Political Thought Seminar: Linear Logic versus Dialectical Derivation in Marxism. C. Arthur, Arts D630.
6pm Professorial Lecture: Ideas on the Move: Migration and Intellectual Influence. Prof. J. Platt, Professor of Sociology. MOLS Lecture Theatre.
6pm Western Mysticism Lecture: Julian of Norwich. D. Hitchin, Quiet Room, Meeting House.

Friday 17 February
2.15pm SPRU Seminar: The Relationship Between Economic Growth and Environmental Sustainability. P. Elkins (Birkbeck), EDB 121.
4.30pm Philosophy Society Lecture: Justifying Reasons and the Explanation of Action. S. Wilkinson (Keele), Arts A155.

CCE Saturday Schools – 4 March

Human Evolution: Discover what makes humans so different from other animals.
The Plant and its Environment: Find out how temperature, sunlight, wind, water and nutrients control the life of your plants.
A New Roman Britain? The Contribution of Ceramics: Exploration and analysis of Roman pottery industries.
Beethoven: The Final Masterpieces: A look at Beethoven’s last piano sonatas and string quartets.
Reduced rates for students and staff. Enrol with CCE on 678527.

Career Development Unit

Action
Tuesday 14 Feb, 1-4: Mock Interviews

Briefing Sessions
Mon 13 Feb, 2-4: Development Work
Wed 15 Feb, 10-12: Sales & Marketing and PR
Fri 17 Feb, 10-12: Environment & Conservation
Pre-booking is essential for all of the above. All in CDU, Falmer House. Contact ext. 8429 for details.

USU Housing Advice Workshop
Moving off campus? Come to a free, informal session, Tues 14 Feb, 5-6pm. Room 126 Falmer House.

RISK Seminar

Miscellaneous

Lunchtime Recital: Thu 16 Feb. Sussex University Chamber Choir. 1.15pm, Meeting House.
Lunchtime Recital: Tue 14 Feb. Charles Macdonald, Organ. 1.20pm in the Chapel.

Small Ads

TO LET: Holiday cottage in South Devon. Contact David on ext. 8300.
CARROTON SOUGHT: To draw a one-off cartoon involving horses and humans for an internal newsletter. Full credits given. Contact Nigel Pullen, IDS ext. 4163 or email: qdf66
SUMMER EXCURSION: June 10 & 11, 1995. Coach trip to Ghent and Brugge, Belgium. Overnight stay in Ghent in two star hotel, plus three hours in Brugge. Cost £60 per person (sharing twin room), to include coach from Brighton or Crawley, ferry & Sunday breakfast. Further information from, and bookings to Nigel Pullen, IDS 219, ext. 4163 or email: qdf66
CARING HOME WANTED: For 1961 Regatta Blue Beetle. Character car, recently restored, new engine, valuable number plate. 10 mths MOT. £2500 Contact Luke Gates utg ph or email: luke@solx1
TO LET: Family house, Brighton. April to July incl. Situated near the sea, 3 bedrooms, garden. £500 pcm. Contact ext. 8501 or 723214 (evening).
TO LET: Large room in shared house in Hove. Use of kitchen, living room, 2 bathrooms, large garden. Immediate let, £42pw. Contact ext. 8209.
FOR SALE: 2 small nearly new filing cabinets at half price. Contact ext. 2078 or 505171.

Bulletin

The Bulletin appears every Friday of Term. Copy deadline is 1pm on the Friday preceding publication. Contact the Information Office, Sussex House on ext. 8209 or email: Bulle tin@sussex.ac.uk