AWISE Move at Sussex

Girls do better at science subjects at A-level than boys. Proportionately that is; the success rate for girls is higher but in terms of actual numbers they account for only 39 per cent of examination candidates. The reasons for this gender imbalance have been much studied and are well-known. They include a lack of strong role models for girls; low parental and teacher expectations; problems of self image and the image of science itself.

However, despite these conditioning factors, there are plenty of girls who are not put off science at school and who go on to study science, engineering and technology (SET) at undergraduate and postgraduate levels. For them, however, the prospects of pursuing a scientific career reflect yet another gender imbalance. When it comes to academic appointments, to take just one example, women are seriously under-represented. A recent survey showed that of the 24,000 full-time academic staff in SET, women accounted for around only 15.5 per cent and, as in other sectors, even this small proportion falls away with increasing seniority. At Sussex, for example, the proportion of research faculty in the Science schools is 2:1 male to female for teaching faculty it is 9:1.

The formation of the Association for Women in Science (AWISE) is one of a number of steps taken to increase the involvement of women in SET. It was conceived during work for an independent report entitled The Rising Tide, published in February 1994 which identified factors contributing to the absence of women in SET in academia and industry and contained recommendations to Government. In general, it found that career structures and working practices in science are inimical to those with childcare responsibilities and one of the things it noted was that where networks existed for women in Science, they provided an important source of support and mentoring.

Today, AWISE is launched at Sussex. The inaugural meeting of the Sussex branch held in A2 from 2.00-5.30 pm looks at issues and initiatives in relation to the contribution of women to SET. It is chaired by Margaret Boden and features speakers from a variety of

Sussex Tour de Force

n eleven-strong University staff team crawled in to Brighton Station just after dawn last Sunday en route to the capital for the annual 58 mile London to Brighton bike ride. Despite the ungodly hour and considerable misgivings, team spirits were quickly revived by an endless stream of quirky observations from a lively Big Lee from the Printing Unit.

Tactics for the ride had been carefully planned: first stop The Dog and Duck, second The Crown and third The White Horse. The Beacon loomed ever closer as the team hurtled towards Brighton averaging no less than 13 miles an hour. Inevitably the pace split the field with Steve Pavey a surprising backmarker. Early leader Graham Curry was soon overhauled by the unstoppable Big Lee intent on reaching The White Horse in time for the rugby semi-final. The race was marred by several pile-ups and irate motorists but the team reached The White Horse in Ditchling at 2 pm unscathed, thirsty and in time for the rugby.

Several pints later and with England trailing 15-0, the team began the final push into Brighton (literally in some cases). The Beacon proved a formidable but not insurmountable obstacle and from thereon it was downhill to the finish with an estimated £800 having been raised for the British Heart Foundation.

Dont forget the Staff Open Day on
Wednesday 19 July 1995
See insert in 9 June Bulletin
Programme available late June
Watch out for details

Continued on page 2
Around the Graduate Research Centres

Professor Jennifer Platt, Director of the Graduate Research Centre in the Social Science (GRCiSS), tells us about some of the work of the Centre

GRCiSS is concerned with the development of the core social sciences, and their application to practical problems in the developed world. This remit covers a range of themes, connecting topics, theories and disciplines. Most student members are in Economics, International Relations, Politics, Social and Political Thought, Social Psychology, and Sociology.

Each term there is a colloquium bringing together members of faculty from different disciplines interested in related topics: social theory and public policy, inequalities, migration. Other focuses of current research are globalisation, history of the social sciences, and methodology. The work of two groups is described in more detail below:

One group is trying to make social psychology less firmly rooted in the mores of North America, where most of the widely-known studies have been conducted. Peter Smith and Shaun Dugan are testing the linkage between cultural variations in values and behaviour, analysing questionnaire responses of some 11,000 employees, from firms in 46 countries, to find how best to summarise cultural variations in values, and asking managers in different countries to describe how they take routine decisions. Peter has also been studying cross-cultural misunderstandings in joint-venture hotels in China. Opinions differ, for instance, as to whether it helps standards of service to hire one's cousins and uncles! Roger Darby's thesis examines the highly variable effectiveness with which multinationals handle the foreign assignment of managers.

Much related research assumes that in Western countries individualistic values predominate, while elsewhere collectivist values lead. This can be used to test whether phenomena often treated in US textbooks as universals do, in fact, occur in other cultures. Rod Bond has analysed conformity studies, showing that conformity is stronger in collectivist cultures, but that there it will often be construed positively, as tact and sensitivity. Hulya Hooker is contrasting the nature of assertiveness in UK and Turkey for her thesis. For his, Ustun Ongel's content analyses of psychology journals show that even the Journal of Cross-Cultural Psychology is dominated by North Americans; only in a Russian journal does he find cultural distinctiveness. Helga Dittmar and Mike van Duuren, looking at children's expectations for social inequalities, have also found substantial UK-Russian differences.

Several economists have been studying the former communist economies. Andrew Newell asks what the regional pattern of unemployment in Poland tells us about structural change in the economy. He has found that the unemployed with less education and/or blue-collar experience are much less likely to get work, suggesting that non-traditional sectors are expanding. Barry Reilly and he have also studied the gap between men's and women's pay in Russia. Much of this is due to regional differences, which reflect how Soviet planners used wages to encourage workers into priority regions and industries. Adam Wagstaff has been working on health issues in Belarus. Life expectancy has declined dramatically, possibly through environmental degradation and alcohol abuse. Paul Gower's thesis on credit allocation in the Czech Republic, including fraud in its banking sector, has unearthed a fascinating series of connections between banks and other financial institutions.

GRCiSS does not only have academic activities. Each term there is an activity for students across disciplines, on preparing research outlines, careers, making presentations. Faculty occasions have discussed applying for ESRC grants, and how best to complete ESRC studentship applications. There are also social activities: a lunch for new students and tutors in October, a Christmas party, a reception before winter graduation, and a summer picnic (pictured above). A twice- termly newsletter, with student help, advertises and reports the GRC activities.

AWISE Move at Sussex (Continued from front page)

organisations, including the Cabinet Office of Science and Technology and research funding agencies. This is the first event in the programme planned for the summer and autumn of 1995, which includes career development workshops, involving women industrial contacts in the region, a mentor scheme which matches women postgraduates working in male dominated fields with women who have more experience in those fields and a series of highly distinguished speakers. Among these will be Professor Julia Higgins, Dean of Engineering at Imperial College London, one of the two women elected to the Royal Society in 1995, Dr Susan Greenfield, the first woman to deliver the Royal Christmas lectures since their inception 150 years ago, and Professor Patricia Jacobs, FRS, the Director of the Wessex Regional Genetics Laboratory.

The Aims of AWISE include the encouragement of modern working practices in SET, the development of networking and mentoring and the promotion of SET to young people. According to Dr Nicola Bidwell of BIOLS, who has been closely involved in setting up the Sussex branch, "Our general approach at Sussex is one of informal mutual confidence raising, making positive role-models more visible and promoting the uptake of science by young people. We are open to all suggestions, however small they may seem."

Further information about AWISE at Sussex can be obtained by contacting Nicola Bidwell in BIOLS and about AWISE nationally by contacting Dr Joan Mason, AWISE, 1 Park Square West, London NW1 4LJ.
RESEARCH OPPORTUNITIES

For more information, call Mylene Powell in the Research Office, ext 3812 (mornings only), email M.G.Powell@sussex.


PUBLIC UNDERSTANDING OF SCIENCE: Royal Society/COPUS SEED Fund and Development projects. SEED Fund to support small scale local activities (up to £3,000) and Development grants for the early phase of a big project (up to £20,000). Closing date 30 September 1995.

CITY OF LONDON/FINANCIAL INSTITUTIONS: ESRC, National Institute of Economic and Social Research and CSFI joint project to identify academics in a wide range of disciplines whose skills are relevant to the work of the City and are willing to undertake short-term research and consultancy work for City institutions. Standard entry forms available from Mylene Powell (ext 3812).

SCIENTISTS AND ENGINEERS – MEDIA FELLOWSHIPS: Scheme to create greater awareness and understanding of the media among scientists and engineers. 4 or 5 weeks working with a newspaper, magazine or in television, radio. No closing date given.

APPLIED SCIENCE AND TECHNOLOGY FELLOWSHIP: Robert Blair award of £10,000 to British citizens over 21 years of age for advanced study or research abroad. Closing date 21 July 1995.

FRANCO-BRITISH PRIZE: Nominations invited from British post-doc research workers of high potential (30-35 years of age) to learn about science policy and the organisation of science in France (award of 25,000 French francs and travel expenses). Closing date 1 August 1995.

The MOLe

Exams have been, and still are, upon us (well, some of us, anyway), and the MOle believes that a moment’s respectful solidarity with all our examinees would not be inappropriate. Sadly, not all examinees deserve our respect; a recent study publicised in the assorted press by the president of the British Psychological Society suggests that a significant number of students (up to a half in his sample) have cheated at one time or another. What should really matter, though, is not how many students cheat, but whether, as a result of that cheating, they do any better. So in the spirit of scientific enterprise, the MOle would like to solicit volunteers who would be prepared to cheat in just one half of their exams. By comparing exam performance in cheated and non-cheated exams, the MOle will be able to advise the student body on whether cheating’s a worthwhile endeavour.

The MOle’s Bottle is a prize so prestigious that few recipients have declined to collect their bounty. And yet the recipient of the last Bottle has chosen anonymity over bobbly. The alert reader may recall that this mysterious person was the author of an anonymous tip-off regarding an ‘incident’ in which the VC’s car, replete with VC and colleagues, was alleged to have avoided the queue to leave campus by driving in a direction consistent with either returning to work (unlikely), going for a quick workout at the gym (even more unlikely), or leaving the campus by driving the wrong way up a one-way street (totally unlikely, and libellous to boot). The MOle suspects that the whistle-blower in this case has chosen to forsake prestige in order to cover up his, or her, true identity. And if so, the MOle does wonder whether the informant might not be someone very close to the VC himself. So close, in fact, as to have been sitting in the VC’s car at the time of the transgression. It’s still not too late to collect your winnings, whoever you are. And just to raise the stakes a little, attached to your bottle will be nothing less wondrous than the miracle of modern economics: a lottery ticket.

This is not the first time that the MOle has had occasion to remark on the VC’s promptness in responding to issues that have been raised in this column. In the last edition of this column, the MOle was more than a little direct in responding to the publication by The Times of its latest university league tables, and complaining that the rewards associated with our obvious successes were less than evident. In turn, the VC has responded also, highlighting the rewards that we can in fact look forward to. These include significant numbers of new promotions, and significant improvements in campus facilities (one of which is the facility to leave the campus). This is good news for everyone except the MOle, who must now find something else to complain about...

Amongst the planned improvements is a £3 million library extension, a project that will greatly cheer the hearts of Linda, Louise, and Helen at the library’s Reader Services. They’re already feeling pretty pleased with themselves because they believe that they have a head start in finding out the MOle’s true identity. As it happens, they do not (and will not) realize just how close they’ve come. But then the MOle is adept at laying false trails. Perhaps what the MOle should do is publish a signed letter in the Bulletin with an idea that appeared in the MOle’s column just a week or two before, and then award him/herself as the author of this letter a MOle’s bottle just a week or two later. That should confuse the trail a bit.

Amongst the many other projects initiated by Sussex House is an on-going project to trace ex Sussex University students. This is the remit of the Alumni Office. They have come up with an innovative scheme which has resulted in the printing of some fetchingly coloured slips which contain the catchy slogan “I heard from a former Sussex student today!” The idea is that whoever has been so fortunate should fill in the former student’s details and post the pre-addressed slip back to the alumni office. Oddly, these slips are destined only for campus locations. Is that the furthest that our students get? Why not circulate the entire country with such slips? Better still, why not tie one of these pre-addressed slips to each student, pump them full of helium, and let the wind do the rest?
ALL IN A DAY'S WORK

Nursery Supervisor Rosie Jones looks after some of the University's youngest students. This week, she talks to Jonathan Cope about her work.

We start early, preparing for the fray before the children arrive. They come in just before nine and have about an hour's free play before coming together for singing, or a music and movement session where they play instruments and dance.

Everyone stops for a drink mid-morning, and then it's story time. After that, the older children do pre-school work - usually something like Letter Land, where they learn about the alphabet - while the younger ones do craft and have more structured play sessions.

Before lunch, and if the weather’s fine, we might go into the garden to play on the apparatus, or go for a wander in Stammer Woods or take some of the children down to the shops. Some parents come and collect their children at lunchtime, but since last year we've been opening through lunch because more and more lectures are running over, making it difficult for students and faculty to pick their kids up on the dot of one o’clock. Afternoons are taken up with more crafts, free play and another story or a video before the children go home at 5.30 pm.

Like the rest of the permanent staff here, I'm a fully qualified Nursery Nurse but as Supervisor, I'm also responsible for plenty of administrative work. At this time of year we're incredibly busy with bookings. There are only a limited number of places, so together with the Parents Advisory Group I have to decide who gets them. We have to accommodate children who are moving up from the Crèche, and the children of single-parent students are also given priority, but we try to keep a good balance.

Hopefully, the planned Children's Facility will alleviate some of the space problems. At the moment, there are 54 places split between the Nursery here in the Education Development Building, and the Crèche over in Norwich House. The new, purpose-built building will bring the two units together with 90 places in total. It'll be good to move from the present improvised space into an environment designed specifically for young children. At the moment, my desk is right in the middle of the children's play area!

I love the variety of the job – the children are completely unpredictable, with the funny things they say and do and it's rewarding to watch them develop over the two years they come here. Like everyone else, they have squabbles and disagreements, but we talk them through their troubles, and see that they're up to something creative to keep their minds occupied. They’re learning through play all the time they’re here.

CHANGING FACE OF CAMPUS

The following work is being undertaken by the Estates Division. You are asked to take care in the vicinity of the work, and to stay outside any safety barriers.

WORK IN PROGRESS:

- Campus Lighting: Improvements in progress. Minor disruption to roadways and footpaths due to installation of cables and new lighting columns. Completion due end of July.
- External Decoration: Sports Pavilion, Arts C and BIOLS Teaching I.
- Residences: Extension of campus computer network. Completion anticipated end of September.
- Innovation Centre (near CRPC): Completion due end of March 1996.
- MAPS I: Major Repairs. Due for completion end of October.

PLANNED FUTURE WORKS IN 1995:

These are the same as those published in Bulletin of 26 May but with the following additions:

- External Decoration: Sports Pavilion, Arts C and BIOLS Teaching I.
- Residences: Extension of campus computer network. Completion anticipated end of September.
- Innovation Centre (near CRPC): Completion due end of March 1996.
- MAPS I: Major Repairs. Due for completion end of October.

FORTHCOMING PLANNING APPLICATIONS:

- ENGG II: New storage enclosure in loading bay.
**PEOPLE**

**Karen comes out on top**

American studies student Karen de Jong, who at one time had no job, no money, no support and no hope, has been named as one of the adult learners of the year by the National Organisation for Adult Learning. Karen was an alcoholic; she faced discrimination and hostility, but she started to re-build her life on a Prince’s Trust programme. Then, the county council-run training organisation, Devon Training for Skills, made her an offer of a basic employment course. Karen later took A-level Sociology, at the same time developing practical skills as a carer at a half-way house for ex-offenders and an inner-city community project.

Karen hopes to go to America in her third year to work with deprived people. Her father lives in the States and she wants eventually to emigrate to Philadelphia to work with young offenders. Karen says of her first year at Sussex, "I was lucky – I picked the right place and the right course."

Karen is pictured below with the Adult Learners Award she received from Tim Boswell, Minister for Higher Education, at an official luncheon earlier this month.

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**Robin Lee Poetry Prize**

*Bulletin* is pleased to publish a further poem by this year’s winner of the Robin Lee Poetry Competition.

**For two grandmothers**

by Elizabeth Fincham

The jet-edged funeral card marks the place in the small worn sooty Bible tucked in our secret drawer with the silver coins for the collection at Libanus Chapel. I see black crocheted gloves you wore over the golden ring with starry diamonds joining you, Gwennllian Cornelius. Victorian companion of all my childhood, to my hazy dead grandfather, James John, and all his glamorous tribe of Joneses, Isaac, Evan, Owen, Benjamin, Sarah. My unknown grandmother, Jessica Gilson, smiles shyly still through sepia photos and lilac silk of another funeral card.

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**Camera focus on Sussex**

Television cameras focused on the University last week for the filming of *Student Choice*, BBC 2’s programme for school leavers which offers a glimpse of life after A-levels. The show’s producers came to Sussex after reading about the University’s pioneering Student Employment Office in the national press. The camera crew then documented a day in the life of mature student Adele Barnard (first year History in EAM), now working part-time in the Accounts Office, and Michael Rogers (second year Chemistry and Polymer Science in MOLS), who earns extra money driving street cleaning trucks around Brighton.

“We decided to participate in the programme to show how the Student Employment Office works, and how students who need extra cash can find paid employment to help them through their time at Sussex,” said John Sander, Student Employment Officer. “Filming can be quite disruptive, but we felt it was important to show how, with a little organisation, students at Sussex can supplement their income in this way.”

It was a TV debut for Adele Barnard. “At first it was quite daunting because everyone in the office was joshing me, trying to put me off. In the end I just turned round and got on with the work I was supposed to be doing,” she said. “I’d been a legal executive for 14 years before I came here – in fact I never thought I’d come at all. If seeing me in this programme shows other people like me that University isn’t completely unattainable, it’ll be nice to think I’ve given them some encouragement.”

*Student Choice* will be broadcast on 20 August between 6 and 7pm on BBC 2.
Lessons for industry

by Michael Kenward

The pace of change in education in recent years has been such that few people can keep up with what is going on. "It is even more difficult to understand the overall picture," says Professor Michael Erart of the University of Sussex Institute of Education. "One problem is the shortage of coherent statistical data on students post 16; they all seem to be collected in different ways."

This problem came home to Michael Erart when the Foundation for Manufacturing and Industry commissioned him to look at recent changes in school education, and to investigate the impact of changes in educational provision for 14 to 19 year olds. Before he could begin to unravel what was going on, he first had to assemble statistical data in a consistent form.

Industry can be surprisingly ignorant of its own effect on the education system via pay and recruitment policy. "These often go against what it is saying about education policy. For example, many companies say they want people to be trained for work, but when they recruit people most employers use academic qualifications as a yardstick rather than achievements in vocational skills. The priority given to GCSE and A-level in selection increases their comparative value in the education market and sustains the second-class status of vocational qualifications."

As Michael Erart says in Educational Provision and Choice for 14 to 19 Year Olds, his report for the Foundation for Manufacturing and Industry, "Currently, there is a conflict between the two services which the education system provides for business and industry: that of selection and that of education and training. The selection system is based on performance in GCSE and A-level while the range of knowledge and skills required of young workers is much broader."

Another area open to conflict and misunderstanding is the talk of 'markets'. The term 'market' has been misinterpreted," says Michael Erart. One interpretation of the market is that it is where schools and institutions compete with one another for students. Youngsters themselves are in another market. They can choose what to study. It takes marketing of another kind to persuade them to continue studying science. "One kind of marketing is getting in the way of the other."

Michael Erart believes that companies will increasingly recruit fewer and fewer people below the age of 18. This means that it is important to look at what persuades youngsters to stay on at school beyond the minimum leaving age, and to provide coherent pathways up to 18.

Michael Erart likes to describe the route that youngsters take in their education as a 'pathway'. "Young people make a series of choices between 14 and 19 which result in each person following a particular education and training pathway."

As Michael Erart says in his report: "Meeting the needs of manufacturing and industry will depend both on the range and quality of these pathways and on the choices that young people make." He says that there are six criteria that we need to look at when judging the quality of a pathway: successful progression, maximising potential, an appropriate range of contexts for learning, balance between focus and breadth, and appropriate range of outcomes, equity of access for those appropriately prepared.

When planning changes in education, he says, "it is important to look at the pathways and see how the changes would influence things." Looking at the education system in terms of pathways shows that, as Michael Erart puts it, "there is little appropriate provision for people in the bottom half of the ability range."

Michael Erart's interest in pathways of education and training stretches beyond schools into career development. His book Developing Professional Knowledge and Competence, published last year, goes into some of the issues that people face during their careers.

Michael Erart is interested in the relationship between practical knowledge and book knowledge. "My main interest is in the nature of knowledge," he explains. For example, he asks, "What kind of knowledge do people learn from experience?" Then, on the other side of the equation, "What is involved in learning to use book knowledge, a major learning task which tends to be taken for granted?"

Michael Erart believes that it is important to get away from the idea of education as being either vocational or non-vocational. "I am trying to look at education in a more integrated way," he explains. "All people need to learn in practical as well as academic settings, for life as well as for work."
INNOVATION — The Key to Economic Success

Construction work has started on the Sussex Innovation Centre. Paul Heath, Business Development Director of the Sussex Academic Corridor, describes progress on the building whilst, in the article which follows Tony Fincham, Administrator of the Sussex Centre for Neuroscience looks forward to the opportunities the Centre can provide. He also argues for the need for Sussex researchers to be responsive to the priorities of Technology Foresight.

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The Office of Science and Technology (OST) which oversees public expenditure on research and development has recently conducted a Technology Foresight exercise, aimed at setting research priorities and developing a partnership between industry, the science, engineering and technology communities and government.

In the recently published annual Forward Look of Government funded R&D, all five Research Councils were integrating Technology Foresight priorities into their future plans. It is clear that the UK as a whole cannot maintain a comprehensive research base.

In the same way, universities need to be selective and focused in their research portfolios, developing their strengths and looking to the Technology Foresight recommendations for new areas to develop. Interdisciplinarity is a key element of most of the priorities identified by the Foresight exercise and many of these priorities are embedded already in existing interdisciplinary research projects and programmes at Sussex. They include Optical Technology, Software Engineering, and Environmentally Sustainable Technologies. Intermediate priority areas include Design and Systems Integration, Chemical and Biological Synthesis, Workplace and Home and Process Engineering and Materials Processing.

In recession, one of the first areas ‘reviewed’ by companies is R & D activity. Inhouse research is often sacrificed, but companies need continually to bring new products to market. During the last ten years there has been a marked increase in the level of R&D contracting being carried out by universities.

Many universities actively market their R&D and have industrial liaison units or subsidiary companies to exploit inhouse expertise and facilities. With the opening of the Innovation Centre on campus in 1996, this university and our partners in the Sussex Academic Corridor will be well placed to support academic-related business opportunities through the Joint Marketing Unit.

A possible model for university R&D could be as follows. Clients are offered a range of options including ‘blue skies’, curiosity-driven research undertaken largely by research students; medium to long term research undertaken by research fellows and assistants; near market R&D provided by professional research staff and short term consultancy provided by professional staff. The first two options are familiar components in any academic research framework. Options three and four may best be carried out in the commercial environment of a company.

The Chairman of the Technology Foresight Panel on Health and Life Sciences, Professor Mark Ferguson, has identified the pharmaceuticals industry as an excellent example on which to model science and business partnerships. Four of the top ten UK R&D spenders are in this sector of industry.

This university has close links with the South East Pharmaceuticals Industry Group which includes Schering Health Care Ltd., Ciba Laboratories, Novo Nordisk Pharmaceuticals, Rhone-Poulenc Ltd., Upjohn Ltd and the Wellcome Foundation. Research teams in Sussex need to position themselves to make the most of these emerging opportunities.
What’s on...

Lectures, Seminars, Colloquia

- Monday 26 June
  1pm Experimental Psychology Seminar: Title to be announced. D. Stevens, EP 3.9, BIOLS.
  2pm Particle Physics Seminar: Electromagnetic Duality. D. Olive (Swasne), PB2A1, MAPS I.
  3pm Centre for Mathematical Analysis and its Applications Analysis Seminar: Density of States for Some Random Schrödinger Operators. F. Klopp (Osnay), PB2A2, MAPS I.
  4.30pm Neuroscience Seminar: Peptidergic Modulation of the Heart. M. Yoonam, EP 3.9, BIOLS.

- Tuesday 27 June
  2pm Secondary PGCE Lecture: Speaker from the National Association for Gifted Children. Arts D722.
  4.15pm Biochemistry and Genetics & Development Seminar: Title and speaker to be announced. Biology Lecture Room.

- Thursday 29 June
  12.30pm History and Gender Seminar Group: Party please bring food, drink and ideas. Arts D730.
  5pm History in Progress Seminar: Title and speaker to be announced. Arts A155.
  5pm Social and Political Thought Seminar Group: End of term party. Arts B630.

- Friday 30 June
  2pm Centre for Mathematical Analysis and its Applications Analysis Seminar: The Reduced Wave Operator in Layered Material. Y. Saito (Alabama), PB2A2, MAPS I.
  4pm Centre for Mathematical Analysis and its Applications Applied Mathematics and Numerical Analysis Seminar: Vortex Motion in Extreme Type-II Superconductors. G. Richardson (Oxford), PB1A1, MAPS I.

Cinema at the Gardner

- Tuesday 27 June
  6pm The Wedding Banquet (15)
  9pm Eat Drink Man Women (PG)

- Wednesday 28 June
  6pm Nell (12)
  9pm Bram Stoker's Dracula (18)

- Thursday 29 June
  6pm Stand By Me (15)
  9pm The Shawshank Redemption (15)

Tickets: £2.70 (£2.20 for Sussex students).

CEC Saturday Schools - 8 July

Natural History of the Cuckmere Valley

A one day exploration of the natural history of the spectacular Cuckmere Valley focussing on the variety of life to be found there. Particular attention will be paid to wild flower identification. Ideal for beginners. Venue: Frog Firle Farm, Alfriston.

History of Jazz

An entertaining and occasionally controversial look at the history of jazz from the beginnings of recorded music to the present day. Venue: University. Reduced rates for students and staff. Enrol with CCE on 678527.

Monday 26 June — Sunday 2 July

Golf

- Annual Championship 20 July
  This is a 36-hole event open to all members of the University and friends. It takes place at Mannings Heath Golf Club and participants should have a handicap of 24 at most. The competition will be simultaneously a handicap stableford and scratch medal. The fee for the day is £64 which includes entry fee, green fees, lunch and dinner. The day will start at 9.30am. For entry forms, contact James Hirschfeld, MAPS, ext. 8080/8361.

Lunchtime Recitals

- Meeting House
  Tue 20 June, 1.20pm: Roedean School Students. Meeting House Chapel. Free. All welcome.

Language Centre

- TEFL & English Language courses
  The following open-enrolment courses are running this summer at the Language Centre:
  Introduction to TEFL
  3 - 7 July
  English Language and Study Skills, Pre-Sessional Course
  10 July - 4 August
  7 August - 1 September
  4 - 29 September
  Details and enrolment forms from EFL Secretary, Arts A125 or the Language Centre ext. 2175 or 8006.

- Open Language Classes
  Beginning in October classes at various levels in: French; Spanish; German; Italian; Russian; Japanese; Mandarin; Polish; Czech; Greek.
  Also new pre-Open University French course.
  Contact ext. 8006 for a brochure.

- Host Families Wanted
  The Language Centre requires host family accommodation this Summer for adult participants on our pre-sessional courses from July to September. Particularly welcome are offers of double rooms for couples. Please contact Linda Gunn, ext. 2175 or 8006 for further details.

IDS Fellowship

- Social Sector Policy
  The Institute of Development Studies wishes to appoint a social scientist to a senior programme of work in social policy in developing countries. A demonstrated capacity to contribute to the range of IDS research, teaching and operational activities will be required. The Fellow would be expected to coordinate and develop the Institute's work in social sector policies, which currently includes health and education, and pays attention to the gender dimension throughout. Applicants would be expected to have expertise in one or other social sector but also to provide a strategic intellectual and operational vision of social policy development as a whole. Salary in accordance with the Universities' Research Faculty Scales, to be determined by age and experience. Closing date: 21 July 1995
  Information and application forms from Mrs Lin Briggs, Institute of Development Studies, University of Sussex, Falmer, Brighton BN1 9RE. Tel. (01273) 678275, Fax, (01273) 691647, email: qdkf32@sussex.ac.uk. IDS is an equal opportunity employer.

Small Ads

FOR SALE: Renault 5 TC. 59,000 miles. D reg, MOT Feb 96. £1,250 ono. Contact 812744 (evenings).

FOR SALE: Washing machine, 1yr old, as new, £180 ono. Contact Andy on ext 2995 or 629995.

FOR SALE: 3 lp test records, Abbey Road Studio, 2 Eddie Cavett, 1 Glen Miller. 1953-4. Sensible offers. Contact Walter on ext. 4001.

FOR SALE: 1 bed flat, central Horley, low outgoings, friendly house, freehold. Contact Odile or Richard on 0181 575 5083.

TO LET: Room in Lewes from 1 July, shared house, 2 bed, mature non-smoker pref. £220pcm+ills. Contact Peter on email: p.appendrodi@sussex.ac.uk.

TO LET: 5 bed house, Elm Grove area, iff, gch, good decorative order. £790pm - £820pm. Contact Simon on 705447 or 0850 900992.

TO LET: Lake District accommodation, 1/2 weeks from 29 July to 12 August. Sleeps 6. Private sauna, balcony, kitchen, satellite TV, etc. Resort offers watersports, tennis, restaurants, bars. Usually £700pw. Will take offers of £300pw. Contact David on ext. 3929.

TO LET: Single room in Fiveways avail. 24 June, £45pw inc. Contact Cath or Phil on 86856 or 510399.

WANTED: Accommodation in or information on Toulouse, for '96 year-abroad student. Contact Paula on 557470 or email: surfl4@central.sussex.ac.uk.

SPANISH EXCHANGE: Paloma, 13, seeks British friend to come and stay in Salamanca (200km from Madrid) and invite her back to stay in Britain. Contact Antonio López on ext. 8011 until 30 June, then Señores Hernandez-Capa, tel. 34 23 27 13 07; fax, 34 23 29 45 94 or email: capa@gugu.usales.es.

PART-TIME WORK: Temporary support needed to help develop taught elements of DPhil programmes. Contact Sandy MacGillivray on ext. 2691.

DO YOU NEED any painting or decorating this Summer? Excellent rates and free quotes given. Contact John on ext. 681462.

Bulletin

The Bulletin appears every Friday of term with copy deadline the preceding Friday lunchtime. Send contributions to the Information Office, Sussex House on ext. 8210 or email: Bulletin@sussex.ac.uk.