Cardiac Drugs Trial Could Save Pounds - And Lives

Sussex is at the heart of a massive international research project to investigate the treatment of high blood pressure. Called the Anglo Scandinavian Cardiac Outcomes Trial (ASCOT), it will take place over a seven year period. It is one of the largest-scale cardiac drug trials ever, involving eight countries, hundreds of researchers, and 18,000 subjects.

The trial will be investigating differences between conventional and contemporary forms of treatment for high blood pressure. Traditionally hypertension has been treated by a combination of betablockers and diuretics, but new forms of treatment have become more popular over the last few years. There has never been a comparative study of these drugs before - firm evidence that drug treatment saves lives only exists for the older drugs. The ASCOT trial will be able to fundamentally determine which course of action is the most effective at preventing heart disease, strokes and kidney problems.

Anglo-Scandinavian
ASCOT
Cardiac Outcomes Trial

Dr Andrew Polmear is co-ordinating the Sussex branch of the research project. Andrew, who is based in the Trafford Centre, believes that a trial is long overdue: "Although both sets of drugs seem to lower blood pressure equally effectively, we don't know if one sort is better than the other at preventing the conditions that we are actually treating the high blood pressure for. Put simply, we want to see if there are more people having heart attacks in one group than in the other."

"Contemporary treatment for hypertension is hugely more expensive than conventional treatment. These new drugs are being heavily promoted by drug companies, and in theory they might be better. But human beings never react the way you would predict from theory. Since no-one really knows whether they are more effective, the Health Service could be spending a lot of money unnecessarily." Continued on page 2.

Student Consultants Bid for Change in School-Funding

Waving goodbye to one's schooldays is usually a massive relief for most people. But six Sussex students have waded back into the system, braving controversy in a bid to set the school funding procedure to rights. Sian Morgan, Francesca Barker, Lucy McKenzie, Michael Ktenas, Alex Iakovidis and Sinead McGuigan, all in their second year and studying economics, have been scrutinising the way schools are funded in the Brighton area. Acting as consultants to Brighton and Hove Council Education Department, the students have recommended major revisions to the school-funding system. The Council is now planning to put many of their ideas into practice.

Under the supervision of tutor Mike Barrow, the students each investigated an area of funding policy which they pinpointed as problematic. Schools are funded according to how they fit into a prescribed formula, which covers the number of children in the school, the age of the school, the number of special-needs children who attend and so on. The students examined ways in which this formula could be tightened up.

Sian's research into curriculum protection allocation - the money which is earmarked for smaller schools to ensure they can teach the National Curriculum properly - produced some particularly striking results. She found that funding allocation is curbed in stages as school-numbers decrease. "Sometimes one more pupil could result in a great loss of money to the school as a whole - perhaps as much as £30 per pupil," Sian says. She found that the current system penalises primary schools which cover more than one Key Stage of learning, and schools which have sixth forms. Continued on page 3.

Inside
See what Bucky Balls has to say .........
News from the Mass-Observation Archive

- Mass-Observation in the 1990s: latest topics for research

The contemporary mass-observers are currently sending in their views and experiences on their cinema-going habits - the costs of an outing to the cinema, changes over their lifetime, views on censorship and favourite films. The second part of the Spring Directive covers current national and international issues including the war in Kosovo. This material will be available for research in September. The summer 1999 directive will focus on people’s views and experiences of public libraries. It is a collaboration with Dr Alistair Black of Leeds Metropolitan University. The research is supported by a grant of £4,000 from the British Library.

- Mass-Observation goes to America

Dorothy Sheridan, the M-O Archivist, has just returned from Temple University, Philadelphia, where she was invited to give public lectures on the work of the Archive. This is her second lecture tour in the USA and represents a growing interest by Americans in the idea of using an M-O type project to document everyday life in their own country. The book about the new M-O project, Writing Ourselves: Mass-Observation and Literacy Practices (Sheridan, Street and Bloomer), is to be launched in the USA at the American Education Research Association annual conference in the spring of 2000.

- End of an era

It is now over 60 years since M-O was first launched in Britain, and there are very few of the original Mass-Observers still around. Sadly this year, three central figures died - Naomi Mitchison, a wartime diarist for M-O died, in January at the age of 101; Mollie Tarrant, one of the most active field workers during the Second World War and later a managing director of Mass-Observation died in February; and in March the M-O heard that Len England had also died. Len, whose son, Hugh, is a lecturer at Sussex, was always generous with his time (and memories) to talk to students who wanted direct information about the early days of M-O. Len was responsible for most of M-O's research on cinema-going in wartime. It was he, who in his role of managing director of M-O in 1970, arranged with our then VC Asa Briggs, to bring the papers to Sussex to create the Archive.

Cardiac Drugs Trial Could Save Pounds - And Lives

Continued from front page.

Some patients have distinct medical reasons why they need to be prescribed the new drugs - for example, people with asthma can’t take beta blockers. Only patients who are eligible for both courses of treatment can be admitted to the trial. A centralised computer, responsible for co-ordinating the UK arm of the trial, will randomly select which treatment each patient will be given.

Every patient on the trial must have high blood pressure which is not being controlled to a perfect level, or which they are not currently being treated for. They must be between 40 and 79, and they must have at least three risk factors for heart disease; for instance, they could smoke, be over 55 and have a high cholesterol ratio. There has to be some chance of them having cardiac problems or other related conditions over the next seven years. Recruiting 18,000 people who fit this bill is a stiff challenge - Andrew has found it "incredibly difficult". However, the Sussex study is on track to reach its target.

Andrew admits that "If there is a variation in the two arms of our trial, it's not going to be a big one. But with such a large study, we will truly be able to say that if there was a difference, we'd have found it. If there is a difference, we might be able to save thousands of lives. And if there isn't, if beta blockers are just as effective as the contemporary drugs, we could save millions of pounds. That's money that could be well spent elsewhere."
Recent and forthcoming publications by Sussex authors, all obtainable from SUSSEX UNIVERSITY BOOKSHOP.

Gerry Holloway and Frank Jackson
Open Houses
Fiveways Artist Group May 99 £12.95 ISBN 055321437

Richard Roberts
Inside International Finance, a citizen’s guide to the world’s financial markets, institutions and key players.

R Potter, J A Binns, D Smith & J Elliott
Geographies of Development
Longman Feb 99 £17.99 ISBN 0582298253

J Nadel & G Butterworth
Imitation in Infancy
Cambridge U P Feb 99 £37.50 cloth ISBN 0521500331

Keith Pavitt
Technology, Management & Systems of Innovation
Edward Elgar June 99 £55.00 cloth ISBN 1858988748

Steve Sorrell & Jim Skea editors
Pollution for Sale, Emissions trading & Joint implementation
Edward Elgar Feb 99 £65.00 cloth ISBN 1840640103

Martin Ryle
Journeys in Ireland
Ashgate Publishers Feb 99 £39.95 cloth ISBN 1859282008

K Beanson, J Annerstae, K Chung, D Hopper, G Oldham & F Sacasti
Vietnam at the Crossroads. The role of science & technology

Tony Becher
Professional Practices: commitment and capability in a changing environment
Transaction Publishers April 99 £43.95 ISBN 1560049142

Slavo Radosavic
International Technology Transfer & Catch-up in Economic Development
Edward Elgar March 99 £59.95 cloth ISBN 1858987172

Liz James
Desire & Denial in Byzantium. Papers from the 31st Spring Symposium of Byzantine Studies, University of Sussex, Brighton, March 97
Ashgate April 99 £45.00 cloth ISBN 0860787885

Nanette Aldred & Martin Ryle
Teaching Culture
National Institute of Adult Continuing Education May 99 £14.95 ISBN 1862010455

Norman Vance
Irish Literature, a Social History 2nd ed.
Four Courts Press May 99 £19.95 cloth ISBN 1851824502

Larry Trask
Languages : The Basics 2nd ed.

Richard Coates
World Structure

A M Stuart & A R Humphries
Dynamical Systems & Numerical Analysis
Cambridge U P March 99 £24.95 ISBN 0521645638

Geoffrey Bennington & Jacques Derrida
Jacques Derrida
Translated by Geoffrey Bennington
University of Chicago April 99 £15.95 ISBN 0226042626

Richard Vincent
Angina & Myocardial Infarction: a clinician’s guide

León Mestel
Stellar Magnetism
International Series of Monographs on Physics
Oxford U P April 99 £85.00 ISBN 0198517610

Patrick Hanafin & Melissa S Williams
Identity, Rights and Constitutional Transformation
Ashgate March 99 £40.00 cloth ISBN 1840140348

Sussex University student has been named the nationwide ‘top postgraduate’ by the Institute of Physics for his prize-winning lecture on atomic mirrors. Carlos Saba, a PhD student based in the Centre for Optical and Atomic Physics, will go on to represent the UK at an International Conference in Helsinki this August. Carlos scooped the award for his lecture "An Atomic Trampoline". According to Julia Rose, Student Officer at the Institute of Physics, the lecture he gave was "particularly clear, especially considering the high level of his research. We were very impressed.”

Carlos is delighted about his win - and the prize: 'I've never thought of going to Finland before, but I'm looking forward to experiencing 20 hours a day of sunlight. That will make a change from the UK.’

Student Consultants Bid for Change in School-Funding

Continued from front page.

A school with 800 pupils up to GCSE level and 200 in a sixth form gets less cash per pupil than a secondary school with no sixth form which has 900 pupils in total. Sian recommended splitting funding allocation up into Key Stages, and smoothing out the stepped system of funding. The students also recommended funding sixth form pupils per qualification studied rather than per pupil.

The students' findings were taken very seriously by the council, who are looking to implement some of their recommendations. Francesca points out that having been involved in the education system so recently was a great advantage for the group - "We could establish ways of taking a step forward from our own experiences," - although Alex knew nothing about the British education system before he embarked on the project. Sian declares that their success is partly down to the fact that "we're cheaper than Andersen Consulting."
When they’ve changed a lot I still recognise them and say hello. And the ladies who come from the offices... I’m friendly with them as well. The situation at the University, with students around me all the time - that makes me love my job. And I have lovely managers as well.

I spend most of my time here on the tills, although I used to do a lot of work at the counter too, serving the food to people. I never make the food, although sometimes I wish I could cook for people a lovely Iranian dish. In Iran we use a lot of rice, and a lot of saffron. There are so many different kinds of food served here - Indian, Italian, Greek - that it would be nice for them to try Iranian as well. I do get free meals here, so I can recommend the food properly myself. The promotion nights are really good: curry night is lovely, you should come and have a look. They do an offer which allows you to get a £1 off the next meal you have. It’s a really good idea.

I have worked very hard in my job over the years. It is very important to me to support my family, and by doing a lot of work I have made sure that they can concentrate on their studies and never have to worry about working. I try to support the students with their work too. Sometimes they come to me and say “I'm going to give up, I can't do exams.” I say to them “I would like you to come back and tell me, please, when you’ve had your exam, how it was.” The students often say to me “We’re all going drinking tonight” and I say “No, you must stay home and study.” They are young, they want to go out - I say, yes, go out - but you must keep working too.

Balls On Campus

Buckie Balls Speaks........

In the past, sweet, furry little animals have reported life on campus... including that lounge lizard, Prinny (ugly all that corvetting) ...these days are over, those soft-hearted liberals have been replaced by hard-nosed science in the shape of the famous, the Nobel-prize-winning, the most renowned molecule on campus Buckie Balls. That's Sir Buckminsterfullerene to you. By the way...

Time was when a molecule or, for that matter, any of these furry little animals, squirrels, rabbits, travellers, dogs, peasants, students could stroll along the North South Road without a care in the world. Now the new traffic routing offers every chance to reduce the University’s debt. Flatten a Professor and save the university, thousands flatten a lecturer and open the way for promoting graduate students cheaply, flatten a student and reduce student loans. Flatten a member of the ground staff and save the Management embarrassment. Word on the Periodic Table is that the Management is preparing a bid to loan the route out as a practice track for Brands Hatch.

I recently eavesdropped on an Estates meeting and was worried to hear plans to tarmac all the grassy areas on campus. In some ways this may not be a bad thing, though remembering a recent occasion when I lost my way in the long grass of the managed meadow and found myself in Chichester Building listening to a seminar on high resolution electronic spectroscopy of polycryllyne cations by frequency modulation absorption spectroscopy... the mere mention of it gives me the shudders - a load of buckie balls.

I shall be running a new feature on “Campus Anomalies”, like why is it harder to get into the Travel Agents than it is to occupy the Finance Office in the Building Known only as Sussex House? And is the Arts-Science Programme a contradiction in terms?

Well, the first signs of dawn - the aroma of curry from the Refectory students returning home from the Falmer Bar, the sheep returning to their pasture alongside Mantell Building after a night of rampaging around the campus, throwing plastic bags into ponds, snapping off branches of trees... mean it’s time for wandering balls to make their way home, past the Hive of Activity which is the Building Known Only as Sussex House and to my little plaque above the Chichester Lecture Theatre (the Building Formerly Known as MCLS).

Staff Development Opportunities

Funding may be available from Staff Development for faculty to attend the following events. Please contact the Staff Development Officer, ext 7188, for further details:

Sustaining and creating student motivation - Oxford (Brookes) Centre for Staff and Learning Development. 3 June 1999; at UMIST, Manchester.

Adopting and Adapting EFFECTS: Embedding C\IT into learning and teaching - The EFFECTS Project. 8 June 1999; at UMIST, Manchester.

Using learning journals to improve learning - Oxford (Brookes) Centre for Staff and Learning Development. 9 June 1999; at University of Birmingham.

Lecturers, librarians and effective learning - Oxford (Brookes) Centre for Staff and Learning Development. 14 June 1999; at Regent’s College, London.

Mentoring teaching staff in Higher Education - Oxford (Brookes) Centre for Staff and Learning Development. 15 June 1999; at UMIST, Manchester.

Presentation and evaluation of open and distance learning materials - The Open University. 15-16 June 1999; at Milton Keynes.

Developing students’ learning skills - Oxford (Brookes) Centre for Staff and Learning Development. 16 June 1999; at Regent’s College, London.

Adopting and Adapting EFFECTS: Embedding C\IT into learning and teaching - The EFFECTS project. 18 June 1999; at University of North London.

Encouraging active learning in large classes - Oxford (Brookes) Centre for Staff and Learning Development. 30 June 1999; at University of Leeds.
Why not learn a language for the millennium?

Classes in French, German, Italian, Spanish, Russian and Japanese have been on offer at the University for over 10 years now. In response to demand from people both on and off campus, the former Language Centre, now the Sussex Language Institute (SLI), and CCE have sought to provide language learning opportunities in 10 languages. The CCE/SLI courses have been in French, German, Italian and Spanish. The SLI courses have generally been in more unusual languages such as Chinese, Polish, Portuguese, Greek, Czech, Russian and Japanese and have offered the chance of studying once or twice a week or, with advice, as an independent learner. Courses run in partnership have been accredited in CCE’s weekly accredited programme with learners being able to earn 15 credits per course.

With the reorganisation of the SLI the opportunity to learn a language has not been lost. A natural home for all the courses has been found in EURO. It is intended to accredit the programme in EURO’s array and prepare progression routes for those who wish to have a real choice in their study of language whether linked to degree work or in more manageable modules.

The language courses are unique in bringing together a team of experienced and dedicated tutors and learners, drawn from the general public, faculty, those working on campus, and those studying on campus, thus creating multi-age, multi-experience and multi-national groups. A very important part of each class is the inculation of cross-cultural awareness. Everyone enrolled on a course or studying/working at the university has the chance to use the solo-study facilities of the SLI.

So why not enrol now for a Summer School: one week of intensive language study in French, German, Spanish, Japanese, Russian and Italian which run from 5 to 16 July. Enrolments will be taken for the 20 week courses starting in October 1999 from the end of May. These courses are offered in 10 languages at beginners’, elementary, intermediate, upper intermediate and advanced levels. New courses will start after Christmas.

The 1999-2000 brochure will be available shortly - don’t hesitate to get in touch with Rachel Bridgeman, the Open Course Assistant (7258) or Jenny Hill (2061) for further information and advice.

Research Funding Opportunities

This is a selection of Research Opportunities. More details of these and other opportunities are available from the Research Grants & Contracts Office, contact Debbie, ext 3812 or email: D.Foey-Everett@sussex.ac.uk. For an extensive listing of funding opportunities see REFLIND on the Research Web site: http://www.sussex.ac.uk/Units/research or USIS Home Page, under Research.

The NIH is inviting applications for projects that will examine the ethical, legal and social implications of the study of human DNA sequence variation. There is £1.25m a year available for up to three years. See RGCO for specific research areas. Deadline: letters of intent 15 June 1999.

The William T Grant Foundation is accepting nominations for the faculty scholars programme for research on children, adolescents and youth. Research that is interdisciplinary and addresses multiple issues or problems and several etiological factors is of particular interest. Deadline: 1 July 1999.

The Nuffield Foundation is inviting outline proposals for its project grants scheme. Awards range from £3,000 to over £100,000. Areas of special interest are: Child protection; mental health; older people and their families; access to justice; and educational research and innovation. Deadline for outline proposal: 16 July 1999.

The Royal Society is promoting its European Science Exchange Programme. This covers two types of awards; study visits between 10 days and 3 months; and joint projects which are funded over a two year period. Applications can be made at any time for the study visits and the deadline for joint projects is 1 September 1999.

The British Federation of Women Graduates is accepting applications for fellowships/scholarships. Support is awarded to students in their final year of a PhD or completing post-doc research. Deadline: 10 September 1999.

The Wellcome Trust is inviting applications for research into non-communicable diseases in the context and setting of the population of a developing or restructuring country. Two types of funding available: project grants up to 5 years; and research training fellowships. No Deadline.

The Royal Academy of Engineering is inviting applications for the engineering foresight awards. There is up to £30,000 available for UK based engineers to undertake short term research and development projects overseas. No deadline.

Shell STEP Scheme

The Shell STEP Scheme is a work placement scheme for students in their penultimate year. STEP students can undertake a wide range of business-related projects. The projects require students to put theory into practice and to use their own initiative to perform key tasks for the organisation. The projects have to be completed during July and August (8 week placement). The student is paid £135 per week with no tax or NIC applicable and they have to present their finished project on their last day to an invited audience. There is a Sussex winner who goes through to the regional and then hopefully the national finals. Over 1600 students are placed in this way and Sussex has had two winners overall and two finalists over the six years it has been running the scheme. Students interested in applying should contact Patsie Sutcliffe (Project Administrator) in the Sussex Innovation Centre on 704400.

English in the Vacation

Foreign students wishing to improve their knowledge of English language and culture will be able to do so at a new Summer School offered by the School of European Studies to be held for the first time from 3 to 25 September this year. 'English in the Vacation' will complement the International Summer School, Sussex in September and EFL in the Sussex Language Institute. Unlike other short courses available in language schools and universities, it is designed to address the needs of overseas university students specialising in English. Intensive practice in English language will be combined with the interdisciplinary study of modern English literature and society, taught by University faculty. Further information is available from the Director, Professor Laci Lob in EURO.
New Faces
Chris Davies
Lecturer in Biochemistry

Chris Davies, lecturer in Biochemistry in BOLS, is an X-ray crystallographer with a passion for birds. Living organisms work, says Chris, because of the structure and interaction of various large molecules (such as proteins). The structure of a crystal and the way in which molecules fit together in its formation can reveal vital information about the structure of the molecules themselves. X-ray crystallographers gain this information by bombarding crystals with X-rays and detecting the patterns they form when they are reflected. This technique played a vital role in unravelling the secrets of DNA and also in the pioneering work on the structure of various important proteins.

Before he came to Sussex, Chris spent six years as a research worker in the United States, first at Duke University, North Carolina, and then at St. Jude Children's Research Hospital in Memphis, Tennessee. He made the obligatory Elvis pilgrimage to Graceland but his main hobby is bird-watching. While in Memphis he seems to have spent most of his spare time at a local sewage works which provided prime 'mud-flat' conditions for thousands of sandpipers, plovers and other birds. Rights of way and right to roam are virtually unknown in the US - particularly in the Deep South - so, according to Chris, the sewage works was the best place to indulge in his hobby without getting shot.

Despite his unsavoury pastimes, romance has not passed him by. He has found a southern belle to share his mud-flat passions and they are to be married this June in Savannah, Georgia.

Robin Lee Poetry Prize Competition

This year's winning entrant for the competition was Catherine Smith (student in CCE) for her poems Kingfisher and Waiting. The runners-up were Linda Chin and Sarah Wardle. The judges also commended Pam Hughes, Charles Marshall, Emily Raabe, Elisabeth Summer and Ann Williams.

Kingfisher

You split the frozen water with your boot, disturbed the neat shuttlecock of green and blue breasting the black. Under the mercury sky the question quivered between us. Did it freeze down there, excited by a flicker of fish, had it pierced the splintered surface, been sucked into the stiffening stream? You toed it over and the chestnut-bellied fact of it, the blue and lucent green of loss smashed home like the icy shock of drowning, I remembered when we feathered ourselves up for love.

Today we met in drabber colours, talked clean, churned fresh mud. It did not change the freckles on your belly, the piston of your throat, the way you unpeeled fruit. The sky tore and peppered us with freezing rain. We sheltered, sucking our fingertips back to life, ignoring the flash of iridescence at our feet.

Catherine Smith

OUT WITH THE OLD
AND IN WITH THE NEW

The Brighton Oak Hotel is changing names, our new name will be THE QUALITY HOTEL BRIGHTON.

We will still have 138 bedrooms, all twin or double with en suite facilities.

We will still have eight meeting rooms seating up to 200 delegates theatre style.

We will still be able to offer the same friendly service and staff all for excellent value for money.

You have discounted corporate rates at the hotel.

Why not give us a call now and let us accommodate you where QUALITY comes naturally.

Keep watching this space, we will be back again, and take note of all the above we might even test you sometime, soon!

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Telephone: 01273 220033 Fax: 01273 778000

TAXIS
BRIGHTON STREAMLINE
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There really is only one Streamline in Brighton
160 LICENSED TAXIS * 24 HOUR
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HOTHOUSE (CRYPT)
EAST SLOPE LOBBY
CENTRAL REFECTORY
FALMER & VARLEY HALLS
SUSSEX HOUSE
FARE DEAL PRICES AT ALL PHONES
Close up on Research

Americans, Australians, New Zealanders...they all call themselves 'English speakers'. Purists, of course, would beg to differ. After all, in England, a smoothie is a lascivious admirer, not a milkshake made with fresh fruit. And, as an English woman, if your name is Sheila - or even Barbie - a trip to Oz could be very confusing. Linguist Nicola Woods would argue, though, that there's no such thing as 'pure' English. She's part of a British-New Zealand research team investigating the origins and development of New Zealand English.

There are differences on many levels between New Zealand English and British English. They use words and grammatical constructions we don't use, but the main difference really is in the way we pronounce words. So for example where we would say 'hair' and 'hear' differently; in New Zealand English they wouldn't make a distinction between the two pronunciations. It works in reverse too - they sometimes split apart sounds that we don't. So in British English 'groan' and 'grown' are pronounced the same, but in New Zealand English "grown" has two syllables. People say New Zealanders talk like they do because they have to keep their mouths closed to protect themselves from all the sand. But of course it's a little more complicated than that.

We use language - and particularly the way we pronounce words - to give ourselves a sense of identity and affiliate ourselves with others. In a new land of adoption, distinct accents and dialects will develop as part of that process. One way in which accents can develop is from settlers interacting with indigenous people. But there isn't a great deal of Maori in New Zealand English, partly because in the early years there was a constant situation of aggression between them. The sorts of Maori language which appear in New Zealand English are words for things that the Europeans didn't recognise, or things they needed but didn't have. So words for some trees and animals in New Zealand are still the original Maori words, because there has never been an English equivalent.

I was in New Zealand in 1992-4 to collect data for the project. The New Zealand broadcasting company made archive recordings of people in communities across the country in the 1940s, and it's a wonderful source of language data. I picked on one small community called Arrowtown, which is an old gold-mining town in the South Island, and I traced the descendants of the people who had been recorded. I recorded their children, who are now about the same age as the parents were when they were recorded, and then I spoke to their sons and daughters, and the children they had. This means I now have a truly inter-generational study of the way language use has changed in New Zealand this century. Most studies look at language change over apparent time, by interviewing different generations, but at the same point in time. A real time method shows how complex and convoluted language change really is.

There is a school of thought which assumes that language incorporates a 'colonial lag' - that many aspects of the way people speak in New Zealand today can be traced back to the dialects of original settlers. When mass migration started in about 1840, there were pockets in which settlers from certain areas stayed. So the south part of the South Island had a lot of Scottish people living there. In New Zealand "I", is pronounced "uh", so they say "fush and chups". (In fact, this is the only foolproof way to tell the difference between a New Zealander and an Australian - Australians pronounce "i" more like "ie", so they say "flesh and chieps"). There has been a theory that the "uh" is a leftover from the Glaswegian accent, and in Glasgow they do also say "fush and chups". But it's a very static view, this notion that you can trace all aspects of New Zealand pronunciation back to the original dialects. Everything we know about language tells us that it's dynamic and it changes. From my study it was clear that the New Zealand "uh" wasn't used by the 1940s generation. It has actually only developed over the last 40 years, and this undermines the assumption that traits can be easily traced in language. It's much more complicated than that.

One of the biggest questions in language studies is "why do languages change?". If you think about it, an efficient system might be a language we could rely on to pretty much always sound the same. But language is organic, it is always changing. The New Zealand "uh" is something which has developed over time, seemingly for no 'reason'. There is no definite explanation for this change, just like there isn't a definite explanation for New Zealand English and Australian English sounding so similar. But that's another story altogether....
Noticeboard

Lectures, Seminars, Colloquia

Tuesday 1 June
12.30pm Sussex Life History Research Network Seminar: Kaeren Harrison (Southampton), The state of affairs. Mass Observation Archive.

2.15pm SEI Research-in-Progress Seminar: Alison Hook (Deputy Head, EU Commission), The inter-institutional relationships of the EU. A71.

4.15pm Biochemistry and Genetics & Development Seminar: Elaine Taylor, Eukaryotic DNA damage responses: the role of a conserved family of SMC proteins. BLR.

5.00pm Literary and Intellectual History: Isabel Rivers (Oxford), Anglican and dissenting responses to Hume. D410.

5.15pm German Research Colloquium: Margarete Kohlenbach, Walter Benjamin’s sceptical prayers. A155.

Wednesday 2 June
1.00pm IDS Seminar: Oona King (MP) & Ros Wynne Jones (Daily Express), Perceptions of poverty - what can the papers say? Room 221.

5.00pm English Graduate Colloquium: Gavin Ashenden. TBA. D640.

5.00pm Migration Research Seminar: Ron Skeldon, Migration and Development. A71.

Thursday 3 June
11.00am Modern French Thought Seminar: Workshop on Levinas. A71


4.00pm Experimental Psychology Colloquium: Emer Forde (RJF), Disorders of everyday actions in patients with frontal lobe damage. BLR.

Friday 4 June
4.00pm Chemical Physics and Materials Seminar: Andrew Ellis (Leicester), The spectroscopy and dynamics of metal-containing free radicals. CHL-3241 (MS3).

4.30pm Philosophy Society: Scott Sturgeon (Birkbeck), What price disjunctivism? A155.

Miscellaneous

TEACHING ENGLISH AS A FOREIGN LANGUAGE. Thinking of TEFL as a career? Planning a year abroad? The Sussex Language Institute runs a one week intensive Initial Teacher Training for TEFL course at the end of every term. The next course dates are 28 June to 2 July. Fee: £125.00.

If you are planning to teach English longer term, you’ll need a fully accredited, internationally recognised qualification: ‘the four week course’. SLI will be running two courses during the summer, starting 5 July and 2 August. Fee: £75.00.

For further details contact Linda Gunn Arts B141, ext 2175 or SLI Reception, Arts A, ext 8006.

COMPUTING COURSES: Thursday 3 June
Accessing the Internet - This module introduces you to some of the tools available for accessing the information on the World Wide Web.

Monday 7 June
Introduction to E-mail using Siren mail - This course will teach you how to use electronic mail using the Siren mail program on Windows NT PCs.

There is a booking fee of £3.00 per module. Courses must be booked in person at the Computer Service Reception.

TENNIS: O’Reilly Tennis Tournament at 2.00pm on 6 June. Mixed couples, £3.00 per couple.

Mixed doubles tennis tournament at 5.30pm on 16 June. Mixed couples, £2.50 per couple.

To enter please contact Falmer Sports Complex Reception on 877125.

Small Ads

FOR SALE: Alto saxophone and box. Good quality. £450 ono. Please contact Charlotte, 620680.

FOR SALE: Studiomaster 12; 9 gold mixing desk; parametric eq; 4 aux s/r; s; immaculate; rackmountable; warm and quiet - £225 ono. Sitar, unused - £200 ono. Eucalyptus didgeridoo - £60. Contact Dan Harper, IDS Publications Office, 731068 (eves).

TO LET: Bedsit in house just outside Lewes. Need own transport. £50/week incl. No deposit. Day 483395, eves 858099.

TO LET: Beautiful maisonette, 1 bedroom, fully furnished, own garden, GCH, washer/dryer. 12 mins Brighton station. Suit quiet, proff, NS couple. Available mid-June. £480 per month. Tel 698685.

TO LET: to visiting faculty etc. 3 bedroom, comfortable house in Dyke Road area from early July to early September. Low rent. Tel. 505171.

LEARN SPANISH in Mexico City this summer! Have fun and visit the biggest city in the world. Be quick the course begins on 15 June. A special group for Sussex students is being arranged. Phone Martha: 246691/ 877283.

FOR SALE: Printer HP Diskjet 400 -full cartridge - £60. Please email: wenmann@nildram.co.uk.

FOR SALE: Rover Metro 1.0L. White. Good runner. New parts. 9 months MOT, 4 months tax. £695 ono Tel: 608266 or email qdb2@sussex.ac.uk.

TO LET: Double room on Marine Parade. Own bathroom, share kitchen/lounge with one other, sea view, off street parking. Available July - November. £70 pw (excl). Contact 572180.

WANTED: Two rooms or a flat for two Stratclyde University students who are on placement in Brighton for summer from 31 May to 31 August. We would be grateful for any offers of help. E-mail jessica.van-derwelten@strath.ac.uk / karl.ggio@strath.ac.uk


WANTED: Subjects for breakfast experiment. Get paid to eat breakfast (and fill in some questionnaires) Please contact Liz (ext 3450) or e-mail elizabeth@biols for more details.

FOR SALE: Volvo 340 DL ’86, 5-door saloon. 72,000 miles. £450 o.n.o. Only serious offers: 672638.

TO LET: Spacious 4 bedroom house in the Seven Dials area (Hove side) available from 1 June. GCH, unfurnished. Two reception rooms, two toilets and two bathrooms. Only £200 per week. Reference and 4 weeks deposit required. Minimum period 6 months. Tel 773161.

WANTED: Doctoral student would like to rent a room or apartment, or house sit a property in London for approx one month from the end of June. Kathryn 01323 411975.

FOR SALE: Large solid light oak dining table/two leaf. 6 chairs plus a carver. Bargain at £75 the lot. Tel: John on 8067 or email: J.A.Knight@sussex.ac.uk


WANTED: Mini washing machine. Please contact G. Sami on ext 8102 or email: G.Sami-Gorganroodi@sussex.ac.uk.

FOR SALE: 2nd hand, 3 gear ladies bike. £45 o.n.o, call Tracy on ext 8156.

AVAILABLE: Au pair seeking work from 15 June-31 July. 18-year old French student studying English, experienced with children aged 5, 8, 10 and above. Driving licence.

Contact: Marie Lasnier, Les 3 Mongettes, 11200 St Andre de Roquelongue, France. Tel. 0034 3 48 45 13 24.

AVAILABLE: Science for Kids: A few places are available in an after-school club (Mondays 4.00pm-5.00pm, this term) for 7-10-year-olds, covering KS2 and other material. Small group with plenty of hands-on experience. Ring Jackie on 703625.

WANTED: PG couple looking for bedsit accommodation or room in Brighton, from 10 July to 27 Aug. Preferably in town centre. Please email Sylvie.Pellequier@etu.univ-lyon2.fr

FOR SALE: Rolling Stones - Bridges to Babylon tour. Two tickets for sale (£40 each). Friday 11 June 6.30pm at Wembley Stadium. Email: lindat@cogs.sussex.ac.uk or ext 8940.

Bulletin

The Bulletin appears every Friday during term time with copy deadlines the preceding Friday lunchtime.

Please contact the Information Office in Sussex House on Ext. 8209 or Email: Bulletin@sussex.ac.uk.