Open all hours
Update on the 24-hour Library

"Thank you for being open for longer! It is so useful!"

"Keep the 24hr opening hours going - it’s so great to have somewhere to work quietly late at night & access to the resources - v. useful!"

"Thank you for the extended opening hours. I have to work part time in order to be able to afford to stay at university and I am grateful that I can now study whenever I want, even after doing night shifts."

It’s clear from these comments what students think of the decision to pilot 24-hour opening in the Library this year, but what do the data say? Are there students in the building at 3am? Who are they, and what are they doing?

The entry system provides information on both the role (undergraduate, postgraduate, staff, etc.) and department of each person entering the building.

Unsurprisingly perhaps, students from Humanities account for nearly 50% of entries – but what is reassuring to see is that students from all schools are benefiting from the pilot.

To date, the majority of users are undergraduates, accounting for 69% of the entrances, with postgraduates making up 29% of the remainder. Staff usage is low, with only five entering the building after 10pm.

Occupancy levels are not high after midnight, but the data indicates that usage is increasing as the term progresses. As assignment deadlines loom and exam revision begins, Library staff expect to see usage increasing in the coming months but will be monitoring this closely.

As part of the evaluation process, 179 Library users completed a survey during the week beginning 11 February. 78% indicated that they had stayed longer than two hours, with 39% staying four hours or more.

The most common activity was individual study; however, use of computers and of printed material were also high.

The Library will continue to monitor take-up of 24-hour access and plan to run a second survey in the summer term. This data will form the basis of recommendations to senior management for opening hours in 2008-09.

Above left: The majority of students have used the Library for individual study during extended opening hours. Above right: This breakdown of students using the Library between 10pm and 8.30am shows that Hums students have made most use of 24-hour opening.

Sussex students surveyed

Two new student surveys got underway this week at Sussex, focusing on second year undergraduates and postgraduate research students.

The Postgraduate Research Experience Survey goes live today (7 March) at www.survey.bris.ac.uk/ussex/pres2008

Four participants will each win a £50 Amazon voucher, drawn at random after the survey closes on 30 April.

The Sussex Student Experience Survey, which went live on Monday (3 March), gives second year undergraduates the chance to have their say on their student experiences. It can be completed online at www.sussex.ac.uk/tda/sses in under 10 minutes and all entrants will be entered into a draw to win a £100 Amazon voucher.

The response rate for the National Student Survey (NSS) is currently 50% (nearly 1,100 finalists), compared to 28% at the same point last year.

The University has set a target of 75% participation – approximately a further 600 students. The Vice-Chancellor, Professor Michael Farthing, has emailed all final year students this week thanking those who have taken part so far and encouraging others to have their say.

The NSS remains open until the end of April and can be completed online at www.sussex.ac.uk/nss

The results of the 2007 International Student Barometer (ISB), which looks at students’ experience before and after arrival, have just come in. They show a positive experience for Sussex students across a range of measures, as well as improvements compared to the previous year.

Sussex has done well compared to the other 90 institutions that were surveyed, including 14 universities in the 1994 Group.

More on the ISB results will be published online and in the next issue of the Bulletin.

Inside

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Engineering equations get creative treatment from arts students.

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6 Election
Meet the six new USSU sabbatical officers for 2008-09 term.

7 Countdown
Stressed finalists get help with exams, jobs, money and health.
News in brief ↓

Give blood

The next blood donor session will be on Tuesday (11 March) from 3.00am to 12.30pm and 2.00–4.00pm at the Sport Centre car park. Call Sport Centre reception on ext 8228 to make an appointment.

Temporary change to Print Unit opening hours

To ensure security the Print Unit will be closed on Tuesday and Thursday afternoons (12noon onwards) from 18 March for about eight weeks while production of exam papers is in progress. The ID card service will also be closed at these times. All access doors will be secured, so it is advisable to restrict collections and deliveries to mornings only on production days. As always, work can be submitted via internal mail and deliveries of completed jobs to the relevant buildings will continue as normal.

Research study on children’s vaccination

Sussex psychology researchers are conducting a study of parents’ beliefs about vaccination of their children. Could you spare 10 minutes to complete an online questionnaire? (You could win one of three £50 prizes.) See www.sussex.ac.uk/psychology/profile.1697755.html. If you have any questions or need a paper copy, contact Dr Richard de Visser on ext 6585 or e.r.de-visser@sussex.ac.uk. The study has approval from the Life Sciences Research Ethics Committee.

Native English speakers wanted

Sussex psychologists are inviting adult native (British) English speakers to participate in a 20-minute questionnaire study. Participants’ names will be entered in a prize draw for £30 of book tokens. Groups of 3–4 can participate at once, or you can stop by on your own. Contact Chan at word.lab@sussex.ac.uk.

Sport Relief

Three members of staff from Student Recruitment Services and nine student ambassadors will run the Sport Relief mile on Sunday 16 March. If anyone wants to cheer them across the line, the run starts at 12.30pm in Madeira Drive.

An innovative project has been trying to break through engineering students’ despair when faced with some long and complex equations – by getting the students together with their poetic counterparts in creative writing.

The Navier-Stokes equations are central to understanding and modelling fluids in motion, such as water, air currents, smoke and blood. They enable predictions to be made about weather and provide the foundations for modelling the aerodynamic properties of everything from the smallest car to the largest aircraft. They can also be difficult for students to get to grips with.

An event on 19 February included the very first live performance of a ‘poetic reading’ of the equations (written by Creative Writing tutor Kim Lasky in collaboration with Engineering professors Peter Childs and Naser Sayma).

The live reading was accompanied by the projection of an image sequence that had been compiled and edited by Neelam Sidhar Wright, a DPhil student in Media and Film. Members of the 80-strong audience found this immersive experience “mesmerising” and “hypnotic”.

They came not only from Engineering and Creative Writing but also from other departments including Music, Informatics and Media & Film. Kim Lasky, who coordinated the event, said: “It was a rare opportunity for people who would not usually get the chance to meet to spend a very creative afternoon together.”

Four writers – all current or recent DPhil students in Creative Writing – had been inspired by the ‘Motion in Poetry’ project to write new poems and a poetry reading formed the second half of the afternoon. Kim said: “These poems were skilful original interpretations of the material and the natural processes the equations help us to model.”

Comments by Engineering students on a ‘writing wall’ set up for feedback demonstrated that they found the mix of poetry and equations intriguing and though provoking.

Staff are now conducting research into the outcomes of the project, to analyse its effectiveness as an innovative teaching and learning initiative and to inform future creative and collaborative projects.

The event was supported by the Centre of Excellence in Teaching and Learning in Creativity (a joint project with the University of Brighton) and held in InQbate, the creativity zone on campus.
Consultation under way on white paper

Following extensive consultation and feedback on the development of the strategic plan, the University is publishing a white paper, which builds on the already published green paper. The document outlines the proposed structure of the new strategic plan and the main goals.

Senate, at its meeting on 14 March, is being invited to comment on the proposals in the white paper, which will then be presented to Council on 4 April. The strategic plan will be developed in the summer term in light of these discussions and feedback from the University community, and presented to Senate and Council in the summer term.

The Deputy Vice-Chancellor, Professor Paul Lovell, said: "The strategic plan will bring together the material in the green paper, within the overall structures and framework set out in the white paper. We have also set out some clear underlying principles that have driven the development of the strategic plan."

The consultation and discussion on the green paper itself has brought up a range of questions of detail. The white paper therefore also provides supplementary reports on:

- teaching and learning developments: reports from each of the working groups on curriculum development in preparation for additional work to be taken forward in the summer term;
- student experience issues: providing additional opportunity for engagement on specific areas relating to the student experience;
- development of research themes: presenting detail on each of the proposed research themes, following the latest meeting of the University's Research Committee;
- a framework for 'third mission' activities: setting out a possible framework for strategic engagement with business and the community.

Views and comments are invited from the campus community by Friday 18 April on curriculum development and research themes, and by 2 May 2008 on the white paper overall.

For further information, including the white paper itself and supplementary material, see www.sussex.ac.uk/vc/ambition

Embracing the growth agenda

I am looking forward to discussion at Senate next week (14 March) on the development of the University's strategic plan.

It is important we understand the context in which we are developing this strategic plan. Over the past five years, the University has had to manage a severe financial deficit, the impact of this on operations and staff, and growing areas of underperformance.

As such, an overall strategic plan has in the past been largely irrelevant, as the institution has had to fight for survival - with the consequent effect of under-investment in disciplines and some disciplinary areas under threat of closure.

Having started to turn the corner with respect to financial stability, the production of this new strategic plan can be created on an entirely different basis to previous plans. We have the prospect of developing the University from a position of strength.

Through difficult decisions in the past, the University today enjoys a very modest surplus that starts to create financial headroom to allow the University to reinvest in the academy. The aim of this plan is to use this surplus to grow the University and its disciplines in a sustainable fashion.

By developing increased critical mass, the University enhances its degree of independence and reduces the risk of external control from the Funding Council that would arise if it was felt that the University was 'at risk' from financial loss and resulting instability.

However, we cannot afford to be complacent, as this prospect of financial stability is one we need to work very actively to maintain and strengthen. The evidence sadly continues to amass that the current performance of Sussex is simply not an adequate basis for planning a successful future: achieving a step change in our performance is vital.

The most recent example is the annual grant letter, which we have just received from HEFCE (the Higher Education Funding Council for England). The grant - which reflects our performance in research, teaching and learning, and business engagement - will be about the same in cash terms in 2008-09 as it was in 2007-08. The effect of inflation means that this is a reduction in real terms.

Through prudent financial planning and cautious forecasting we had anticipated much of this - but that does not make the position an acceptable one, as it reflects contraction rather than growth in our core research and teaching capacity.

The new strategic plan unashamedly sets ambitious targets for growth and development - and identifies strategies in each area of activity through which we will seek collectively to achieve those targets. The alternative of simply maintaining the status quo is reduction in activity and decline.

The risk of inaction now is a threat to principles that Sussex holds dear and that all colleagues have said we must sustain. The white paper rightly restates upfront the principles of maintaining a broad disciplinary base and protecting high-quality but vulnerable subjects at Sussex. But they risk becoming little more than empty rhetoric if we cannot achieve this step change in performance.

I believe that the strategic, organisational and management directions of travel set out in the white paper are the right ones for a robust and successful future. I want discussion at Senate and Council to be grounded in the realities of our current circumstances, so that we can seize the opportunities that lie ahead of us.

Discover postgraduate study

Building on from the success of the Postgraduate open day at the end of January, drop-in sessions to ‘Discover Postgraduate Study’ will now be held each month during term time.

The sessions provide the opportunity for both current undergraduates and non-Sussex students to find out more about postgraduate study and what Sussex has to offer.

The organiser, Terry O'Donnell, said: "It's important that students have an opportunity to find out what postgraduate study involves and how they might benefit from undertaking further study.

"This is particularly the case as the traditional three-year undergraduate degree is less and less a direct route to employment."

The first session is today (7 March) and more details can be found at www.sussex.ac.uk/Units/pgrad/open-days/discover.php
Winners of festive research event revealed

Four new research projects have been awarded University bursaries of 4,000 pounds each, following a cross-department event before Christmas.

Perfect partners were paired up at a ‘Christmas stocking’ event on campus in December, in order to create exciting new research projects.

The research proposals were judged – in consultation with Pro-Vice-Chancellor Bob Alison – by a panel of three academics, Fergus Massey, Adam Hedgecoe and Sarah Newbury, who also organised the event.

The winning projects – selected from 21 entries – were chosen on the basis of scientific excellence and interdisciplinarity and will cover a diverse range of issues.

Astronomers hope to shed light on the molecular world using galaxy-mapping techniques, while a neuroscientist and historian hope to gain useful insight into Post Traumatic Stress Disorder. The remaining two research teams will look at how to get us all to reduce our energy consumption and factors affecting knowledge flow in the scientific community.

More than 250 academics attended the event, which aimed to encourage collaboration between researchers in different departments.

Star gazers find familiar patterns in molecules

Scientists will use the techniques for mapping entire galaxies to map single molecules in microscopic images.

Chemists Dr Mark Osborne and Steven Lee will apply astronomical concepts to try to shed some light on the properties of single molecules.

Mark came up with the idea when he noticed significant similarities between the sky maps on show in the Astronomy Centre and the images his team were trying to decipher.

He said: “I was wondering how astronomers decided whether a really faint star was real, an aberration or noise – and figured they must have some well-established algorithms for sorting the wheat from the chaff.”

Single molecules, like distant galaxies, are extremely difficult to map as their appearance and intensity changes over time, due to “chemical noise” from their surroundings.

Astronomers Dr Seb Oliver and Dr Rupert Ward aim to develop their galaxy-mapping software to not only locate single molecules, but also to track their intensities as they interact with their environment.

This research will ultimately provide the tools for a more powerful analysis of complex processes such as the immune response, DNA repair and protein misfolding, at the molecular level.

Mark said: “I guess it was the extreme scales that appealed, from mapping galaxies across the Universe to single molecules under a microscope.”

In initial tests, the techniques have been applied with some success and the team hopes to deliver bespoke algorithms within six months.
Green research aims to stamp out bad habits

How to engage more people in an environmentally friendly lifestyle will be the aim of new collaborative research.

Professor Charles Abrahams (Psychology), Mari Martiskainen (SPRU) and Ruud Kempener (SPRU) believe that one of the biggest barriers to minimising our environmental impact is our own habitual behaviours.

This research will look at three groups of behaviour - waste, driving and household energy use - and, by studying outcomes of different sorts of interventions, aims to provide a definitive model for effective behaviour change.

Reflecting on the Christmas Stocking event, Charles said: “Despite being sceptical beforehand, I found the event fun and interesting.

“Working across disciplines is very useful when people bring different skills and knowledge to the same research problem. Often people with related interests don’t meet because they work in different units on campus.”

“I use quantitative analysis of empirical data. Mari is a qualitative researcher, using interviews to learn about energy use, and Ruud uses computational models for behaviour analysis. We have different skills but are all facing the same problem - how can we persuade people to give up established habits and develop new ones?”

The government has a target to reduce carbon emissions by 60% before 2050. The team will conduct a systematic literature review of existing research to produce a model for behavioural change. They hope that, because the research could have important implications for governmental policy, the project will attract further funding to test applications of the emergent model.

Lab size holds key to knowledge sharing

The effect of large research centres on knowledge flow and diversity will be examined by researchers in SPRU, Mathematics, and Biology and Environmental Science.

Dr Ismael Rafols, Istvan Kiss and Dr Paul Craze will show how knowledge diffuses among laboratories by mapping the cross-referencing of publications on a specific topic.

Ismael, who is leading the research, believes that while concentrating research in large centres of excellence may produce high-impact results in the short term, it may have detrimental long-term effects on diversity.

He said: “Think of it like pruning a tree - it makes it grow faster in certain directions, but then it does not grow a full body and, ultimately, an excess of pruning may affect the tree’s health.

“Society is becoming more demanding, wanting ‘useful’ outcomes of university research. Governments want value for money but they may be, ultimately, destroying the ecological richness of the science system by focusing on short-term ‘performance’.”

The team will study every publication on a topic over a period of 15-20 years and map citations between laboratories, showing how knowledge diffuses over a distributed research community.

Returning soldiers may find answers in history

Traumatic: Thousands of soldiers, both past and present, are thought to have suffered from PTSD.

Researchers will combine history and science to shed some light on the ‘invisible disease’ Post Traumatic Stress Disorder (PTSD).

Historian Dr Lucy Robinson and neuroscientist Dr Sarah King (Psychology) will explore historical accounts and review scientific literature to probe personal stories of soldiers in different conflicts.

Sarah, who had never met Lucy before the Christmas Stocking event, said: “You could think of this as a ‘retrospective diagnosis’ of PTSD in WW1 veterans.

“It’s amazing how many people on campus are studying the same thing, but don’t realise it. We all think within our own field and forget to look over the hedge. This provided an opportunity to open the gate.”

Up to 17% of soldiers returning from combat duty in Iraq and Afghanistan show signs of the illness. This research will provide a human element to Sarah’s scientific research on the effects of stress on the brain.

She said: “As a scientist I sometimes struggle to contextualise my research in the real world.

“Using the science to ask questions in history and then using this to influence the direction of the science is really exciting. I can see ideas being bounced back and forth between the disciplines in a manner that will be highly beneficial to both.

“It’s a novel way to drive research questions and study.”

The results of the research will be presented to war veterans and clinicians at a high-impact PTSD network day, where new treatments to combat the disorder will be discussed.
News in brief↓

Does the UK need new nuclear power?

The Sussex Energy Group is hosting a public debate on nuclear power this month. Is nuclear power the solution to the problems of climate change and energy security? And what is the role of renewable energy? Professor Gordon MacKerron, director of the Sussex Energy Group, will be on the panel alongside TV personality Johnny Ball and Jean McSorley from Greenpeace. The debate takes place at London’s Natural History Museum from 2-4pm on Monday (10 March) and is part of the Economic and Social Research Council’s Festival of Social Science. To register online, see http://sussexenergygroup.wordpress.com and go to ‘Attend the Debate’.

Leaving do for Peter Brooks

There will be a retirement event for Peter Brooks, Director of Research and Regional Development, on Monday 31 March from 12.30pm in the Meeting House. RSVP useymour@sussex.ac.uk for catering purposes. There is a card and collection in room 203, Sussex House.

Erratum

In his letter to the Bulletin (22 February) about the age of the campus trees, Dr Martin Stenning meant to say that the average girth of some oaks planted in 1814 is 206 centimetres, equivalent to about 100 centimetres per century (or 1 centimetre per year) – not 100 centimetres per year!

Study tour to Jersey and Guernsey

This summer (28 June to 4 July) the Centre for Continuing Education will be organizing an archaeology study tour to Jersey and Guernsey. The Channel Islands are rich in ancient monuments: burial mounds and earthworks, medieval fortifications, and World War 2 German military sites. The tour provides an opportunity to visit some of this rich and varied heritage. For details, email David Rudling at d.rudling@sussex.ac.uk.

New sabbatical team for Students’ Union

Sussex students have elected six Students’ Union officers to represent them in 2008–09. The new sabbaticals will take up their full-time, year-long positions from July.

President – Laura Tazzioli (Yr 3 International Relations)

Laura took 67% of the votes with a manifesto to broaden participation in the Union and make USU more representative, transparent and accountable; prioritise student campaigns (better environmental standards, free education and improved food on campus); and “be critical about University policy”.

Finance Officer – Lee Vernon (Yr Economics & Politics)

Lee described himself as “a leading member of Socialist Students, a member of Council and Campaigns Committee and a political activist”. He pledged to campaign for “London level loans and grants”, to review the food in Union bars and shops, and to reform the campaigns budget.

Communications Officer – Dan Higgins (Yr 3 English Language & Film)

As editor-in-chief of Students’ Union newspaper the badger, Dan pledged to “provide innovative student media, including a TV station”. He also said: “I will make this Union more accessible, getting more feedback online, on-air, in print and in person.”

Welfare Officer – Richa Kaul-Padte (Yr 2 English)

A student representative last year, Richa focused her campaign on three issues: a demand for cheaper, healthier food available 24 hours a day; affordable housing; and greater integration between minority groups and the wider student body integration.

Education Officer – Adam Farrell (Yr 2 Neuroscience)

“The union needs to be accessible to all students all year round, not just at the AGM,” says Adam. “I will encourage increased participation from under-represented groups.” He also pledged to “revitalise the student rep scheme to challenge the university on issues such as contact hours and teaching quality”.

Activities Officer – Dave Owen (Yr 3 English)

Dave is treasurer of the football team and has been an active member of Sports Fed. He pledged to organise more gigs and social activities in Mandela Hall; create inter-house competitions for freshers, ranging from sports events to fun days; and emphasise wider student participation in activities.

FIRST CLASS↓

The Institution of Mechanical Engineers (I MechE) has presented Dick Atkins with an Outstanding Member of the Year award. Dick, a visiting senior research fellow and associate tutor, was selected for his enthusiasm and effectiveness in promoting engineering in the south-east. He received a plaque from the I MechE president at the Institution’s London headquarters on 20 February.

A Sussex student on her year abroad has been named one of the top students at the University of Boulder in Colorado. Jessica Coleman is in the third year of her American Studies and Film degree.

Shadow Cabinet MP visits Sussex

The Shadow Secretary of State for Innovation, Universities and Skills was on campus last week to discuss higher education policy and talk to students about his work.

As part of his visit to the University on 25 February, Conservative MP David Willets was given a guided tour of campus.

He also had a meeting with the Vice-Chancellor, Professor Michael Farthing and other senior managers, and took part in a question-and-answer session with students from the Politics Society.

During the 45-minute session, Mr Willetts got some tough questions from an audience of around 40 interested students on the charitable status of students’ unions; developments in Conservative ideology; differences between the Tories and the Labour government; the chances for the Conservative Party at the next election; and its position on Europe.

He also told the students that his party would not seek to micro-manage higher education with targets, but would instead encourage universities to publish information on nitty-gritty matters such as contact hours and work requirements so that prospective students could make up their minds on the facts before choosing where to go.
Good feedback from the Final Countdown

A new event for finalists last month helped them to prepare for exams and dissertations - and for life after Sussex.

Around 500 students attended the 'Final Countdown', an exhibition and workshops covering health and well-being, job hunting and study skills. In between they sipped smoothies and sampled the free Fairtrade coffee, chocolate and cookies.

Initial student evaluation indicates that more than 80 per cent of finalists rated the event positively and thought that it offered integrated helpful advice as well as the opportunity to learn about useful resources offered by Student and Academic Services and other parts of Professional Services.

Suggestions for improvement so far have included holding the event earlier in the academic year - when study skills and using the Library are more important - and over a two-day period.

Many students also commented that they would like to have taken part in more workshops. Some finalists expected there to be more employers attending. One asked for "more balloons!". And another suggested that it would have been good to talk to Sussex alumni who graduated last year about their experience.

Finalists are asked to keep the feedback coming in by filling in an online survey (available at www.sussex.ac.uk/cdec/) before 14 March.

Finalists' feedback

"The fact that it happened was so important, it's recognition that final year students are stressed. I felt very supported during dissertation time which is a very scary time. I learnt important library information too."

"I liked the energy and enthusiasm behind the event and the variety of workshops."

"Relaxed informal and well done! All promises made on publicity were fulfilled."

"Good range of exhibits and activities offering advice. I liked the stalls and different support."

"A lot of useful information and many people to ask if you had questions and staff were friendly positive and approachable."

"It was relaxing. The free smoothies and the massage and reflexology were good."

A walk on the wild side

Near the end of the Boundary Walk at the south of Tenant Laine Belt, a magnificent Ginkgo tree lurks among the Beeches. It is best viewed from the Boundary Walk waymarker pointing north from where Park Street meets Mill Street.

Two centuries ago, the view would have been very different. Neither the 1800 Stanner estate map (drawn by William Figg) nor the 1813 Ordnance Survey map depict Park Cottage at the south of Tenant Laine Belt or the trees between there and Mill Street. Instead, the area was open ground containing Fairmer Mill (moved, according to local tradition, in 1817 to where our tennis courts are). Behind the observer, the cottages now called 74-75 Fairmer formed Yew Tree Farm.

Ginkgo trees were 'discovered' in Japan in 1691 by Dutch botanist Engelbert Kaempfer. Descendants of seeds that he collected were being grown at Gordon's nursery in London by 1754. The oldest living specimen in this country is one moved to Kew Gardens in 1782 from the Duke of Argyll's estate, where it had been planted in 1758.

Owen Johnson, in his Sussex Tree Book, reckoned the Tenant Laine Ginkgo the second tallest in Sussex. We recently amused several onlookers by re-checking its height by trigonometry. Our estimate of nearly 22 metres suggests little growth during the last decade; some 'gardening' of nearby trees might allow this Ginkgo reach its potential height of more than twice this.

Ginkgos are technically Gymnosperms, the group of seed plants to which the familiar 'conifers' belong. They differ from the conifers in a number of details relating to their life-history including the possession of a large multi-flagellate sperm, a great favourite with electron microscopists!

The true conifers are a more recent group and still constitute the dominant vegetation of the higher latitudes of the Northern Hemisphere. In Britain, however, they are singularly poorly represented as we have only three native species: Scots pine, Juniper and Yew.

The latter is a familiar feature of the campus landscape and last month, on one of the Healthy Campus Week walks, we were able to examine closely the abundant male cones as they were pouring forth clouds of pollen.

One feature that both Yew and Juniper do have in common with Ginkgo is that all three are dioecious, with separate male and female trees. At this time of year the solitary green female cones are tiny and inconspicuous but come September when the fleshy red envelope, or aril, that surrounds the seed swells, the combination with the sombre foliage makes for a rather attractive combination.

Yews are traditionally associated with the chalk and longevity and it is true that the largest yew wood in Europe is the national nature reserve of Kingley Vale in West Sussex, but they can also be found deep in the sandstone woodlands of the central Weald.

Campus in great shape

This year's Healthy Campus Week was a great success, with all events fully booked.

Sports coach and event organiser, Terry Cooper, said: "The success of the week definitely shows that the campus community wants to find out how to become healthier and more active."

"We hope to continue some of the more popular events in the next 12 months leading up to the next Healthy Campus Week."

The week-long programme of events - now in its eighth year - ran from 25-29 February.
Academic events ↓

**MON 10 MARCH**

**1pm STEPS seminar**
John Cohn (Environment Agency), Fostering social learning approaches to water governance in the UK and South Africa. IDS 221.

**2pm Energy debate:** Does the UK need new nuclear power? Natural History Museum.

**3pm International Relations seminar**
Neil Stammers (Sussex), Movement, power and academia: Debates on power since the 1980s. Arts C233.

**5pm Education seminar**
Tessa Ridge (Bath), Low-income children's perspectives on managing work and care in lone-mother families. Arts D110.

**TUE 11 MARCH**

**12.30pm Life History seminar**

**1pm Colonial and Postcolonial Studies seminar**
Pranod Nayar (Hyderabad), Subaltern life writing: The Dalit Atrocity Memoir. Arts D640.

**1pm IDS seminar**
Hongyan Zhang, The impact of China's foreign exchange system reform. IDS 221.

**2pm SEI seminar**
Charles Lees (Shef- field), Explaining multi-level governance in south east Europe: Research strategies and early findings. Arts C233.

**WED 12 MARCH**

**12.30pm Genome seminar**
Spirou Lissopulos (Sussex), Aurora kinases as targets for cancer. GDS seminar room.

**2pm Music seminar**
Paola Cannas (Sussex), Performance analysis methodologies. Falmer House 120.

**2pm Politics seminar**
Lytuka Savkova (Sussex), The European debate in Bulgaria: A comparative case study. Arts C233.

**4pm Law seminar**
Zoe Pearson (Keele), Spaces of international law. Russell 9.

**4.30pm Art History seminar**
Michael Rosenthal (Warwick), John Levin's Blue Mountain watercolours of 1815. Arts A103.

**5pm English colloquium**
Rachel Bowby (UCL), Where ignorance is bliss: Fully and family secrets. Arts A11.

**5pm Migration seminar**
Caroline Oliver (Cambridge), Retirement migration: Filing with freedom. Arts C233.

**6.45pm Seminar**

**7pm Archaeological Society talk**
Ray Laurence (Birmingham), Betrothel, 'middle childhood' and Roman dolls: Grave goods from imperial Rome. Arts A11.

**THU 13 MARCH**

**12noon Cognitive Psychology seminar**
Gini Harrison (Sussex), The own age bias in face recognition and the contact hypothesis. Pevl 1A3.

**1pm Postgraduate seminar**
Karen Marshall (Sussex), Structural studies on amyloid model systems. David Johnston (Sussex), Use of pentalactone-based ligands in organoanionthiol nanowires. BBMS.

**4pm History seminar**
Nicola Vardon (Sussex), Class and gender in the inter-war countryside: Women's work in agriculture 1918-39. Arts A103.

**4pm Psychology seminar**
Patricia Rodriguez Moguera (Brunel), Emotional and relational consequences of de- rigitation, humiliation, confrontation and revenge. Pevl 1B3.

**5pm Sussex Development lecture:**
Alan Winters (Sussex), Policy research for development: What and how? Chichester lecture theatre.

**FRI 14 MARCH**

**1pm Biochemistry and Genetics & Development seminar**
Anne Wills (Nottingham), Regulation of translation following cell stress. JMS lecture theatre.

**2.15pm Freeman Centre seminar**
David Smallbone (Kingston), Stimulating innovation in SMEs in transition economies: A challenge for policy. Freeman Centre G24/25.

**2pm South Asia seminar**
Thanuja Munnudi (Durham), Linking household livelihood strategies with local institutions: A case study of Konda Reddis, South India. Arts A11.

**SAT 15 MARCH**

**10am Archaeology symposium**
Various speakers, Chichester lecture theatre.

**MON 17 MARCH**

**11am Energy lecture:**

Arts events ↓

**Wed 12 Mar – Fri 14 Mar**

**7.30pm S/DS – The Lightning Play**
Secrets and lies are revealed as Sussex University Drama Society perform this play by Charlotte Jones. The Cube.

Small ads ↓

**Wanted:** 2-3 bed spacious flat/house + garden for couple to rent. Any area considered. Contact Bente on ext 3038. E b.b.kbjornholt@sussex.ac.uk, T07986 374790.

**Wanted:** House swap or furnished rental 30 June–14 Sep for Australian family (visiting academic). Requires 3 beds. House swap for 4-bed home in Perth, Western Australia (beach 2km, University of WA 13 km). E toccomer@cyllene.uwa.edu.au.

**Wanted:** 2-3 bed house to rent nr Sussex campus or nr bus/train services, or house swap to Guelph, Ontario, Canada. For academic couple + small child. 3 Aug–31 May 09. Contact Jenny Money, ext 7778 or J.mmons@sussex.ac.uk.

**Holiday let:** Nr Bremere National Park. Wild flowers, warblers, woodland walks. Contact Celia McInerney on 775616 or E celia@beauvais.co.uk.

**For sale:** Bulldog 2000 caravan stabiliser. £30. E a.t.bullen@sussex.ac.uk, T 07833 992750.

**For sale:** Black leather office chair on castors. Tilts/rotates. £35 ono. T 478698.

**To let:** House nr sea & 25 bus. Available Easter vac & early June–mid Sep. Suit visiting academic. Home to affectionate cat. Reasonable rent. E jfc2@sussex.ac.uk.

**To let:** Room in shared house, Hanover. £80 p/w incl. Long and short lets poss. F staff or student. T 07941 615586, E glorymir@imperial.ac.uk.

**To let:** Double room in family (+ cat) home in Fivesways/Preston Plk. Available early Apr. Suit prof person during working week. (Did not occasional use). Access to kitchen and bathroom. T 07796 133680.

**To let:** Room in Hanover house. £80 p/w incl. Long & short lets poss. Suit F staff or student. Share with F academic. T 07941 615586.