**Survey results will help to identify Library priorities**

More than three-quarters of students who completed a Library survey said that it provides a good service.

A total of 751 Sussex students filled in the survey, which ran during December 2007 and January 2008. 77% of these were satisfied with Library services overall and 78.8% thought that Library staff were very helpful.

The questionnaire results, together with findings from a survey of academic faculty due to take place in June, will help to identify Library priorities for the future.

The three main areas of low satisfaction were availability of core texts and other books for courses; the range of e-books; and access to computers.

The Library already has a strategy in place for implementation by academic departments – to ensure improved access to course materials. Work has also begun on identifying why some students have difficulties in locating texts that are actually on the shelves.

Cath Morgan, Head of Information Services in the Library, described the low level of satisfaction with the range of e-books as “not unsurprising”. She said: “They are a new initiative at Sussex and nationally, and some subject areas have better provision than others because of limited availability from publishers.”

<table>
<thead>
<tr>
<th>How often do you use the Library?</th>
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<tr>
<td>Most days</td>
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<tr>
<td>About twice a week</td>
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<td>About once a week</td>
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<tr>
<td>Several times a year</td>
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<td>Never</td>
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</tbody>
</table>

Access to PCs should improve as a result of work by IT Services to provide new computer clusters on the ground and first floors, as well as extra PCs in existing clusters.

Another important issue was opening hours. A trial of 24-hour opening, which has been running since January, is due to end on 20 June (the last day of term). If longer opening hours were to be offered on a permanent basis, the survey results show that students would be most likely to use the Library later on weekdays. Library managers will make a decision about opening hours for the next academic year using these findings alongside an evaluation of the trial 24-hour opening.

A large proportion of ideas for improving the Library were related to the building itself (heating furniture, signs, lighting, toilets, café, etc.). These ideas and comments – together with feedback from the forthcoming Library survey of academic faculty – will be fed in to the consultation process for the future redevelopment of Library space.

To read the full report, see [www.sussex.ac.uk/library/aboutus/library_student_survey2007-08.pdf](http://www.sussex.ac.uk/library/aboutus/library_student_survey2007-08.pdf)

**Sussex and Study Group introduce Pre-Masters**

Sussex and Study Group are building on the success of the International Foundation Year, introduced two years ago, by launching a Pre-Masters programme from October 2008.

The Pre-Masters will prepare international students over two or three terms to enter MSc degrees in International Finance, International Management, and Technology and Innovation Management.

The course was developed with input from the Economics department and SPRU – Science and Technology Policy Research and will be delivered on campus by Study Group under a validated arrangement. Students who successfully complete the Pre-Masters will be guaranteed a place on the Masters degree of their choice.

Dr Philip Baker, Head of International Liaison, explains: "This course gives Sussex access to a significant additional source of overseas fee-paying students. There is a large pool of students, particularly from Asian countries, who have diploma qualifications or degrees with grades below our normal entry requirements who just need to be brought up to speed with core academic content and English language."

There are currently 180 students taking International Foundation Year, well above the target set for the second year. Subject to meeting the specified progression grades, these students will continue to Bachelors degrees at Sussex.

This year two additional streams, Life Sciences and Media Studies, were added to the original three, Business, Management and Economics, Engineering and Computing, and Law and Social Studies.
Ancient mound reveals hidden secrets of prehistoric past

Sir Leslie Fielding
(former Vice-Chancellor)
Before the Killing Fields: Witness to Cambodia and the Vietnam War
l.B.Tauris Publishers, £27.50 (Hardback)
ISBN: 9781845114930

The publisher says: "A gripping portrait of a country poised between peace and war. In the mid-1960s, Cambodia’s position within South East Asia was highly vulnerable ... Before the Killing Fields is an illuminating insight into a lost world."

Professor Andrew Liddle (Professor of Astrophysics) and Jon Loveday (Senior Lecturer in Astrophysics) eds
The Oxford Companion to Cosmology
Oxford University Press, £35 (Hardback)
ISBN: 9780198608585

The HE says: "An encyclopaedic overview of cosmology, with more than 350 entries encompassing both theoretical ideas and the various types of observational evidence."

Celine Suprenant (Senior Lecturer in French)
Freud: A guide for the perplexed
Continuum, £12.99 (Paperback)
ISBN: 9780826492784

The publisher says: "A clear and thorough account of Freud's thought, providing an ideal guide to the important and complex ideas of this key thinker."

"The book introduces some of the key Freudian concepts and themes and examines the ways in which they intersect with issues in philosophy and literary theory."

Paul Taggart (Professor of Politics) and Aleks Szczepiak (Professor of Politics and Contemporary European Studies) eds
Opposing Europe? The comparative party politics of Euroscepticism
Oxford University Press, £55 (Hardback)
ISBN: 9780199258307

The publisher says: "Opposing Europe? provides the first comprehensive review of party-based Euroscepticism across the breadth of contemporary Europe, and the first in-depth comparative academic study of Euroscepticism."

Sussex archaeologists, hoping to date and record a burial mound on the cliffs in East Sussex before it collapses into the sea, have found evidence of human activity going back to 8,000 years BC.

The pace of coastal erosion means it is likely that the mound, which is perilously close to the edge of the cliff at Peacehaven Heights, will be unsafe to access within the next few years and will probably disappear altogether within the next 25 years.

English Heritage and the landowner agreed to its excavation to record as much information as possible before the mound falls into the sea.

The excavations were carried out by project leader Susan Birks, who is undertaking a part-time MA in Field Archaeology, with the aid of more than 30 local volunteers from Brighton & Hove Archaeological Society and the Mid Sussex Field Archaeological Team.

Flint tools were recovered from a possible land surface dating back to the Mesolithic period, when the area may have been wooded and people were hunting animals, foraging for nuts and berries and making camps. A flint arrowhead was also found from the late Neolithic period, when the earliest farmers settled on the land.

Many burial mounds were built in the Bronze Age, often in high places, to mark the interment of a local chief. Only one quarter of the mound has been excavated so far and no evidence for such a burial has yet been found. However, the presence of small pits containing burnt material and pottery suggest that secondary cremations were placed in the mound during the Bronze Age.

The excavations have also produced pottery and clay pipe dating from the 1700-1800s, which could point to robbing of the mound.

The mound was visited again during World War II, this time when soldiers dug slit trenches through it as part of their defence of the coastline and a nearby radar station (now demolished).

Susan said: "This mound has a complicated history spanning several thousand years BC right up to World War II. It's a complex story that will need careful unravelling, but we have gathered enough information to tell us its age and something about the people who built it."

Paul Roberts, Inspector of Ancient Monuments for English Heritage in the south-east, said: "Round barrows are very important burial monuments which give us tangible evidence of the beliefs and social organisations among early prehistoric communities and remain an evocative and characteristic feature of the modern South Downs landscape."

Once the excavations have been completed, the burial mound will be reinstated and any finds will be donated to Brighton & Hove Museum.
Senate gives go-ahead to new schools

Senate has recommended to Council that it approve the principle of creating new schools.

The plans considered this week by the University's academic body aim to develop Sussex's organisational structures to support its growth agenda.

The Senate paper proposes the devolution of responsibility and accountability to 12-14 new schools, with heads of each school reporting directly to the Vice-Chancellor’s Executive Group (VCEG).

Heads of department who are not members of Senate were present at the meeting on Tuesday (27 May) to share their views. Deans reported the outcomes of their school meetings. Representatives of students and of support staff also spoke at the meeting.

After extensive debate on many aspects of the proposals, Senate said that it generally welcomed the proposals contained in the paper and recommended to Council (the University’s governing body) that it approve the principle of creating new schools.

Some detail of the specific academic groupings within the new schools remains subject to discussion. The final groupings will be reported to the next meeting of Senate on 20 June.

The VCEG is now putting in hand work to take forward the proposals in light of the Senate discussion. Senior managers are also working through arrangements for the key next steps, including the appointment processes for new heads of school.

This work will also include developing proposals for the arrangements for proper and effective project management of the process, including the establishment of a broadly representative project management board (including academic faculty, Professional Services and support staff, and students), as requested by Senate.

Update information will be added to the existing information online at www.sussex.ac.uk/vc/structures

Organisational structures for growth

Our ambitious plans for growth command support from across the University. We now need to ensure that we have the right structures for delivering that growth in the years ahead.

Senate subjected proposals for organisational development to extensive and detailed scrutiny and discussion this week. I am of course pleased that, after due consideration, Senate formally welcomed the proposals and recommended to Council that they should approve the creation of new schools.

What struck me most was the honest and straightforward expression of views in the meeting. We had a mature and considered debate, drawing in views from all parts of the University – academic staff, deans and heads of department, Professional Services and support staff, and students.

I clearly heard in discussion the sense of disenfranchisement from current decision-making that is felt by many of the staff and students who sit outside formal management and representative roles. I believe this to be at the core of many of the issues and concerns being discussed.

We have endeavoured to engage and involve people in this process, and much positive work has happened. But I am committed to ensuring that, in setting up and running our new structures, we fully involve and engage staff and students. Indeed, one of the express goals of the new flatter structures is to involve more people in key strategic decisions.

Not least, this is because the growth and development of the University is not something that is going to be delivered by me or members of my executive alone. As I said to Senate, it will be realised only by all of us working collectively together.

Senate discussions also reinforced the importance of disciplinary identity. I have been clear that maintaining this in any structure is vital, for staff identity and for the student experience. How we achieve this, while giving real autonomy and freedom to the new schools in how they run themselves, will need careful thought.

I also heard clearly the importance of ensuring that our support staff, who have rightly allowed this academic debate to move forward over recent months, have the reassurance that their interests are properly considered in the next phases of work.

There remain important details to be worked through – in terms of governance arrangements, management structures, appointments processes and so on. With support for the principles of academic organisation now in place, we can embark on working through these matters in earnest.

We will be creating robust and professional project-management arrangements for implementation – with oversight from a representative board, as agreed at Senate. We will also want to learn the lessons from the last restructuring and from experience elsewhere in getting this process right for Sussex.

In all of this, the importance of sustaining the student experience as changes are seen through is paramount, as eloquent testimony from students at Senate with experience of change elsewhere bore witness to.

Finally, I believe that Senate started to share a sense of the significant academic opportunities that lie ahead within these new structures. Now that the direction of travel has been set, I am confident that we can start to build that positive future together.

Top marks for Sussex from QAA

The official body responsible for assessing the management of academic standards and the student learning experience in higher education has expressed the highest possible level of confidence in the University’s procedures.

A team of auditors from the Quality Assurance Agency for Higher Education (QAA) visited campus earlier this month to meet staff and students and scrutinise a range of documentation.

"We got the best result possible," said a delighted Professor Joanne Wright, Pro-Vice-Chancellor (Education).

She added: "This extremely good outcome is a testament to the detailed preparation and hard work over the past four years which has been a joint endeavour between staff in Professional Services, led by Sarah Butler and Sam Riorian, in partnership with academic colleagues and support staff from departments across Sussex.

"The student submission, prepared by the Students’ Union, was also of exceptionally high quality. I am very grateful to all – this is a real collective achievement."

The auditors identified some particular features of good practice, including "the approach to the management of collaborative provision", such as the foundation year for international students delivered on campus by Study Group; and the "consistent, effective and coherent approach to the employment and support of associate tutors".

For details of the key findings, see www.sussex.ac.uk/vc/1-4-9-4.html

The draft report – expected in July – is likely to offer some recommendations for consideration, including a re-examination both of the management of postgraduate research programmes and of the annual processes for periodic review and monitoring quality.

Publication of the final report is expected in October.
Documentary students zoom in on a world of difference

Budding documentary makers at Sussex will be taking viewers on a voyage of discovery around the globe and back to the world on their own doorsteps with a fascinating line-up of new films to be screened at the first degree show this autumn for the MA in Digital Documentary.

The six students, currently working on their final projects, will present 30-minute films on a wide variety of subjects, including portrayals of an Indian holy sect and earth-goddesses in Turkey and the lives of porters on the Inca trail.

Closer to home, film-makers will be featuring Brighton's Korean community, the plight of Brighton's hidden homeless and the rise of local indie singer Carnia Round.

Lizzie Thynne, a professional documentary maker who is also convenor of the MA in Digital Documentary, says: "This is the first year the course has run and the topics the students are tackling is very impressive. The course has attracted new film-makers from several countries who draw on a wide range of international experience as well as looking at some pressing local issues."

Housing is a concern in two of the films in progress. Jordie Montevecchi's documentary follows a group of Brighton squatters, while Josh Bloom is currently working on his project about Brighton's hidden homeless.

Josh says: "I hope to challenge the public perception that the only homeless people are the ones you see sleeping on park benches."

"I found out that 30 per cent of these people had jobs, working in low-paid sectors but still homeless. People can't afford the high rents of places like Brighton, even though they are in work. They sleep on friends' floors, in cars or even at their place of work. These are the hidden homeless."

Josh is now looking for homeless people in work who would be happy to talk to him about their experience, and possibly be filmed for the documentary.

The completed films will be presented at a degree show in September.

Why is Sussex the 'place to be'?

Students can win cash prizes for making a short film showing what they think is great about the University of Sussex.

Whether it's the campus, the Students' Union, the beach or the weather, the University is running a competition to find the best three-minute film that encompasses anything about Sussex that makes it so special.

The maker of the winning film will receive a £300 cash prize and have their film showcased on the University website. Two runners-up will each be awarded £100 cash prizes.

Any current Sussex students — both undergraduate and postgraduate — are eligible to enter. Films will be judged by a panel of University staff and students according to how creative, engaging and original they are.

For more information, including how to apply, go to www.sussex.ac.uk/studentfilm

Teaching awards 2008

Five academics are to receive awards at the graduation ceremonies in July in recognition of their excellent teaching.

Dr Mick Frogley and Dr Dom Knivetons (joint award)

Senior Lecturers in Physical Geography, Dr Mick Frogley (far right) and Dr Dom Knivetons (right) joined Sussex in 2001 following posts at Cambridge and Leicester respectively. They are commended for their outstanding commitment to team teaching and engaging approaches to non-classroom-based learning.

Their common enthusiasm for researching climate change issues has led to dynamic delivery of their two courses — 'Environmental and Climatic Change' and the Seychelles field class — which recently received student satisfaction scores of 4.53 and 4.8 out of 5.

Mick and Dom aim to make the subject relevant to the real world by adopting non-traditional teaching methods such as podcasting and field-based experiments. Podcasting — which makes audio material available to download from the internet — in particular has been hugely popular with students and is now being introduced to all their other taught courses.

Professor Alan Lester, head of the Geography department, said: "Mick and Dom are both exceptionally stimulating, charismatic and popular teachers."

"They have pioneered innovative approaches to lecture, laboratory and field teaching and new media of communication such as podcasting."

"Their SEQ (Student Evaluation Questionnaire) scores are consistently outstanding."

They are both committed to constant review of their courses and teaching methods, and obtain detailed feedback through timetabled interactive sessions with staff and students. Recently, this led to developing peer-to-peer discussion groups in place of tutorials while on field trips and, in the future, they hope to be able to offer downloads of student-led video podcasts of lab and field techniques.
Jacqui Shepherd, an adviser in the Career Development and Employment Centre (CDEC), has been instrumental in developing an innovative Career Development Course. She is also actively involved in research into educational practice, investigating the effectiveness of the course as part of her MA in Education Studies.

She is currently undertaking research into the graduate skill-set and knowledge profile required to work in the digital-media industry.

Jacqui is commended as an excellent teacher and facilitator of student learning, showing energy and enthusiasm in her approach to student engagement.

Linda Buckham, Director of CDEC, said: "Creating a course from scratch delivered through workshops, online Study Direct resources, careers forum and assignments illustrates Jacqui's creativity, knowledge of pedagogy, e-learning, determination and enthusiasm for students' learning."

Her main objective is to engage students in career management at a relevant and sensible point, aiming to challenge and extend students' perceptions of their futures without being judgemental or directive.

She enjoys developing new ways of doing things and is constantly motivated to try new approaches, with a particular interest in harnessing e-learning technologies and relevant teaching methods for different student groups (such as dyslexic, international and mature students).

Jacqui has also worked very closely with the Higher Education Summer School, running team-building workshops for 'gifted and talented' teenagers. This demands a very active teaching approach using engaging group sessions to ensure the learners benefit fully from their short time at Sussex.

She has also worked as a research assistant within Sociology and Education, most recently exploring the employment experiences of mature students.

Dr Lucy Robinson started lecturing at Sussex in 2002 while conducting her DPhil research. She is commended as an excellent teacher who is highly innovative and inspirational, with a committed and supportive approach.

At Sussex she has implemented sophisticated but accessible use of new media based on her own research for undergraduate and postgraduate teaching. As a researcher, Lucy has a national reputation for exploring innovative types of evidence, such as her work on Falklands veterans and online communities.

In October 2007, she launched a virtual learning environment - 'Histsys' - for History DPhil students. Both the Director of the Graduate Research Centre and the Dean of the School of Humanities have praised this work as evidence of teaching excellence and now plan to roll this out across the entire school.

Lucy says that understanding changing student expectations, and the need for flexibility in teaching and assessment, underpins her teaching and course development.

Statistical analysis of Student Evaluation Questionnaires (SEQs) show that her course - "1984: Thatcher's Britain" - and teaching are equal best in the History department. In 2006-07, 100% of students rated her teaching as 'excellent'.

One of her aims, Lucy says, is to get students engaged with different sources such as popular music, television, material culture, computer games, film and theatre. Her teaching critically evaluates the historical significance of new technologies and students are encouraged to explore not just what they do but what they mean.

What We Do Well

Five previous winners of a University of Sussex Teaching Award are presenting workshops at a development day for teaching staff on Tuesday 10 June.

Cath Holmstrom, who won an award in 2007, will be talking about the impact of student evaluations on teaching staff. Another 2007 winner, Professor Darrell Evans, will address students' communication skills.

2006 winner Dr Lynne Mayne will cover study skills in the science curriculum, while 2005 winner Dr Tamzin Ripley has tips on how to liven up lecturing.

And Duncan Mackrell, who won a Teaching Award in 2004, will discuss his experience of using podcasting to support student learning.

There is a choice of 16 workshops in all and you can attend anything from one to four of them.

The event, which includes an exhibition and presentations, takes place in the Conference Centre, Bramber House.

Tea and coffee will be available throughout the day and you can also opt to have lunch.

For a full programme and booking details, see www.sussex.ac.uk/tdu/1-5-12.html
FIRST CLASS

Kristian Berggreen, who retired earlier this year after 38 years of working in the University Bookshop, has been granted lifetime honorary membership of the Booksellers Association.

The British Sociological Association has awarded its 2008 prize for best first book in sociology to Dr Gurminder K. Bhambra. The book, Rethinking Modernity, is largely based on her DPhil research, undertaken at Sussex. Dr Bhambra, now at the University of Warwick, said: “I had to make a short speech on receiving the award and the only thing that I could think to say was to stress the importance of Sussex to the development of the ideas central to the book and how I didn’t think that it could have been written anywhere else.”

Law finalist Carla Butler has just become the youngest ever chair of Lewes District Council. Carla, aged 26, has been a Newhaven Town Councillor since 2002 and was elected to the District Council in 2007. After graduating she will be combining a Masters in professional legal practice with a part-time legal practice course at Guildford College of Law.

Medical student Todd Leckie from BSMS won gold at the BUSA (British Universities Sports Association) triathlon championships in Wiltshire this month. Todd, who receives a joint sports bursary from Sussex and Brighton, now qualifies for the World University Triathlon Championships at the end of June.

The Linnean Society has awarded Professor John Maynard-Smith a 2008 Darwin-Wallace medal for his contribution to “major advances in evolutionary biology since 1958”. John, who died in 2004, is one of two posthumous recipients of the award, which is given every 50 years to mark the reading in 1858 of Charles Darwin’s paper on natural selection, published by the Linnean Society. The medal will be presented on 12 February 2009 – the 200th anniversary of Darwin’s birth – at a ceremony in London.

Dr Jon Robinson, Research Fellow in Informatics, has been elected the new Chairman of the Sussex region of the British Computer Society.

Maiłgorzata Sulimierska, a DPhil student in Economics, won ‘Best Student Paper Award’ at the International Trade and Finance Association’s 18th international conference this month in Lisbon. Maiłgorzata wins £750 for the paper, ‘Capital account liberalisation and currency crisis: The case of central east European countries’.

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Home tweet home

A donation of 50 specially made bird boxes will encourage great tits, blue tits, robins, starlings and house sparrows to breed on campus.

It took local resident Alan Strudwick three weeks to make the plywood boxes, working eight-hour days in his garden workshop in lower Bevendean.

Brighton taxi firm Streamline, whose director Dave Smith is Mr Strudwick’s son-in-law, provided the money for the project. Both men are keen bird watchers and the donation was brokered by the regional office of the Royal Society for the Protection of Birds (RSPB).

Another 50 nesting boxes – of mixed design to attract different types of bird – are already dotted around campus, but many are coming to the end of their useful lives.

Dr David Harper, bird expert and Senior Lecturer in Evolutionary Biology, explains that birds are short of nest sites in particular areas (the trees between Falmer House and Sussex House, for example). As a result they breed in unsuitable locations such as manhole covers and external ashtrays.

"Streamline’s offer gave us an opportunity to specify the type of boxes we need and identify locations for them," David says. Some places are very public and obvious, while others are hidden away. Mr Smith came on to campus to look at 10 of the proposed sites before his father-in-law began making the boxes.

They include open-fronted designs for robins and starlings as well as boxes with small 25mm holes for blue tits and others with large 28mm holes for great tits. In addition, two ‘sparrow terraces’ can each house up to three pairs of house sparrows.

Student volunteers and Estates staff will hang the 50 boxes in trees and on buildings around campus over the next few weeks. David explains that the birds need to see the boxes this autumn, so that they can “case the joint” before nesting in the spring.

Blue tits will actually roost in the autumn in what they identify as the best potential nest site, on the basis, as David explains, that “possession is nine-tenths of the law”. Other potential residents before spring arrives include wood mice, in the boxes intended for great tits (because the holes are a nice fit).

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Drama students get physical

Three Sussex drama students will be performing in a piece specially commissioned for this year’s Brighton Festival.

First years Daniel Johnson (pictured top), Ben Shaw (middle) and Simon Engler (bottom) are among 12 young men selected to work with physical theatre company Frantic Assembly on a devised piece called Ignition.

The 16-20-year-olds have been learning new skills and creating an original work of what is described as “highly physical, risk-taking, progressive theatre”.

The intensive experience will culminate with a live performance at the Pavilion Theatre today (Friday 30 May).

Dr Sara Jane Bailes, Senior Lecturer in Theatre and Performance, said: "It’s a really exciting opportunity for the students.

“Frantic have a highly regarded national reputation, so it will give them a real taste of working at a professional level, and will undoubtedly encourage them in their development as young artists."

For more information, see www.franticassembly.co.uk

Students meet ‘Mama Afrika’

Six Sussex students met music giant – and fellow South African – Miriam Makeba at her concert during this month’s Brighton Festival.

The 75-year-old singer, known as ‘Mama Afrika’, took time out from her one-off UK visit on 21 May to chat backstage with the students and sign autographs.

The University, which sponsored the concert, maintains strong links with South Africa and, through the Mandela Scholarship Fund set up in 1973, offers higher education to disadvantaged South African and Namibian students.
Academic events ↓

MON 2 JUN
1pm BSMS seminar: Paul Martin (Bristol). Studies of wound healing and inflammation in flies and fish and mice. MRB G19.

THU 5 JUN
12noon Cognitive Psychology seminar: Arwa Golter and Clare Jonas (Sussex), title tbc. Pevensey 1, 1A3.

1pm Postgraduate seminar: Kyrsty Flower (Sussex), title tbc. BSMS lecture theatre.


4pm Psychology seminar: Manuel de Vega (La Laguna). Abstraction: The limits of embodied meaning? Pevensey 1, 1B3.

FRI 6 JUN
1pm Biochemistry and Genetics & Developmental seminar: Felicity Watts (Sussex). Analysis of the DNA damage response proteins Rad60 and Cez2. BSMS 2.10.

2.15pm Freeman Centre seminar: Stefano Brunson (Bocconi). Knowledge integration in fast-changing environments. Freeman Centre G24/25.

MON 9 JUN
1pm BSMS seminar: Wei Wang (De Montfort). One step further toward virtual biopsy by EIT: parametric image. A new medical imaging technology. BSMS G1.9.

5pm Education seminar: Elaine Unterhalter (London). Gender, education and global obligations for poverty reduction. Arts D110.

TUE 10 JUN
2pm SEI seminar: Allan Sikk (UCL). The fall and rise of Estonian Greens in comparative perspective. Arts C233.


FRI 13 JUN
1pm Physics seminar: Askle Helfin (Alberta). SNO+ - The next generation of neutrino experiments at SNO, Pevensey 1, 1A3.


12.30pm Seminar: Grant Stewart (Birmingham). DNA damage-independent functions of MDC1. G23 seminar room.

THU 12 JUN
12noon Cognitive Psychology seminar: Alisdair Taylor and Ryan Scott (Sussex). Mapping the transition from unconscious to conscious knowledge. Pevensey 1, 1A3.

Small ads ↓

For sale: 'Brum' metal pedal car; suit 2–5-yr-old; cost £100 new; £40. Pink scooter, caliper brakes, white tyres; suit 5–10-yr-old; cost £80 new; £20. T: Alan on ext B473, E: a.j.lester@sussex.ac.uk

For sale: Pine bed frame (W168 x L206 x H79) + mattress & mattress pad. £125. T: 3839690.

To let: 3 rooms in flat re Palmeira Sq, £400pcm per room, entire flat £1,100pcm. Available early Sep. E: sgmrw@freeuk.co.uk

Wanted: 2-bed furnished flat to rent for new IDS staff member (2 adults, 2 children) from end June. Pref Prestonside/Preston Pl. E: p.e.taylor@ids.ac.uk

News in brief ↓

Win a night in myhotel Brighton

myhotel Brighton has recently opened in central Brighton. If you would like the chance to win a night’s B&B for two, just answer the following question: What is the University of Sussex special rate to stay in myhotel Brighton? (See www.sussex.ac.uk/about/hotels). Send your answer together with your name, contact details and status (student/staff/alumni) to hotelcompetition@sussex.ac.uk by Friday 20 June.

Summer vacation room bookings

It is now possible to book teaching space for 23 June–1 August inclusive. See www.sussex.ac.uk/ITSIS/roomrequest/ From 30 June it will be possible to make bookings for 4–29 August and from 28 July for the period 1–26 September. This covers the summer vacation period, when Conference Services are responsible for room bookings.

Open Day 14 June

Campus will be very busy on Saturday 14 June, when the undergraduate Open Day is expected to attract 3,000 prospective students and their families. Visitors arrive from 9.30am and the event ends at 3pm. Science, Biology and Mantell car parks will be open only for visitor parking.

Say farewell to Pat Stanley

Patricia Stanley is retiring after 18 years at Sussex. You are invited to join Pat and her colleagues from CDEC (Career Development and Employment Centre) at a small farewell gathering in IDS cafe on Thursday 10 July, between 1 and 2pm.